

## **Trinity Primary Sports Premium Plan and Impact 2015-16**

Physical education is highly valued at Trinity Primary. As a school, through our use of the sports premium and our focus on high quality, fun physical education lessons, we seek to:

- Improve pupils' Health and wellbeing
- Enhance the teaching of PE sessions
- Develop extra-curricular clubs and competition

As a school we received a sports premium of £8,000 and extra £5 for every pupil in years one and two for the academic year of 2015-16. The total amount received was £8,555.

Our strategic use of the sports premium and action plan for these aims are outlined below:

| Improving pupils' health and wellbeing:   |   |  |  |  |
|---|---|--|--|--|
| What we are doing:  | Desired impact:   | Cost:  | Actual Impact 2016:  |  |
| Introducing 'wake up' routines before carpet sessions at the beginning of the day, beginning with reception classes                                       | For children to become steadily more fit and also to 'wake up their minds' ready for the first lessons of the day.  | £0 – use of interactive whiteboards and teacher modelling    | <ul> <li>Teachers have observed that reception children are increasingly more responsive to learning at the beginning of the day after using the 'wake up' routine</li> <li>Children comment positively on the wake up routine and ask if they will be doing it tomorrow</li> <li>The exercise equates to 25 minutes of exercise every week</li> <li>For 2016-17:</li> <li>Roll out to whole school</li> </ul>   |  |
| Developing 'activity zones' in the playground which encourage active games and sports. This includes a fit for sport coach who leads play over lunchtimes | Children who would normally choose to be more passive at lunch and playtimes to be actively involved in physical exercise during the course of the school day | £800 for new sports equipment to be shared with PE resources | <ul> <li>Children who would normally choose to be more passive at lunch and playtimes have been observed to be actively involved in physical exercise during the course of the school day</li> <li>Sports which have been laid out and modelled by adults have seen an upsurge in uptake, eg. hockey and tag rugby</li> <li>For 2016-17:</li> <li>Review 'zones' in light of an extra year group using the playground and have specific adults to lead each zone.</li> <li>Link zones and sports to those being taught in PE curriculum</li> </ul> |  |



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| Enhancing the teaching of PE sessions:  |  |   |  |  |
|---|--|---|--|--|
| What we are doing:  | Desired impact:  | Cost:   | Actual Impact 2016:  |  |
| We have teamed up with Fit4Sport, an established and successful provider of high quality sports coaching. A fully qualified coach (Mr Alex) is working alongside teachers from Reception to Year 2 for the key purposes of:  • Modelling high quality | <ul> <li>Teachers begin to develop a highly effective model for physical education teaching and learning that can be applied initially with the support of a coach.</li> <li>All children make progress in their PE learning.</li> <li>Children have a positive attitude towards physical education</li> </ul> | £7,755 (including playtime provision)   | <ul> <li>All children see PE as one of the highlights of the week</li> <li>Staff have commented on the excellent practice observed and how it has positively impacted on their own practice</li> <li>For 2016-17:</li> <li>Review hours for FFS coach to include extra-curricular competition</li> </ul> |  |
| coaching in gymnastics and sports  Ensuring all children, regardless of starting points, make good or better progress and have a positive attitude towards physical education   |  |   |  |  |
| 144   |  | a-curricular clubs and con  |  |  |
| What we are doing:  We have extended the extracurricular sports programme to include:  Karate Gymnastics Football Multi-sports  | For a higher percentage of children to participate in sports when compared to last year.   | Inclusive of Fit for sport provision and costs to families                                    | Actual Impact 2016:  An increased number of children participate in after-school sports activities and this has led to added interest and understanding of the sports covered within the clubs.  For 2016-17:  Extend extra-curricular sports programme to include yoga and basketball                   |  |
| Inter school competition to begin in Summer term for Year 2   | <ul> <li>For children from Y2 to experience competitive sport competition.</li> <li>For children who express an interest and/or show resilience within a sport to compete against other schools.</li> </ul>  | These events put pressure on staffing arrangements and costs related to admin/staffing should | <ul> <li>Children were able to experience inter school competition with football matches and this has proved highly popular</li> <li>Two interschool athletics afternoons were organised, which all children commented on positively</li> </ul> For 2016-17:   |  |



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| not be underestimated. | <ul> <li>Review use of FFS coach and PPA time to free up time on Fridays for inter and intra school competition</li> <li>For more inter and intra school competition to take place for all year groups (including those organised through FFS and through Lewisham)</li> </ul> |
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