### Careers Guidance at Trinity

The Careers programme at Trinity ensures that pupils are well informed and ambitious about the variety of pathways and opportunities available. Pupils are confident in their careers literacy and so are confident in the skills and attributes they have to offer in the workplace. This enable them to make good life choices and flourish in the global community in which we live.

We use the Gatsby benchmarks to guide and monitor the careers provision in school. This ensures our offer is of high quality and is constantly being updated and improved in line with the changing labour market and with the needs and aspirations of pupils at the centre of everything we do.

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<tr>
<th>Gatsby Benchmark</th>
<th>Trinity Provision</th>
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| **1. A stable careers programme**                     | • SLT lead and Governor link on CEIAG  
• Dedicated Careers Support Officer employed  
• Careers programme reviewed annually and published on website  
• Feedback from external providers/school staff/pupil questionnaire/parent forum  
• Targeted information to parents on careers events  
• Use of feedback to monitor and improve the offer  
• Use of the START online careers programme accessed by pupils parents and staff  
• Completion of the Teach First CELP careers programme has resulted in a documented framework and progression map for Trinity                                                                 |
| **2. Learning from career and labour market information** | • Trinity Futures focus on STEM and Apprenticeships  
• Year 8 and 10 independent careers guidance sessions  
• 1-1 options advice session with Senior staff  
• Parent Information Evening  
• Website information  
• Careers Champion in curriculum areas work with subject specific LMI to inform their careers curriculum.  
• Role out of the START programme means pupils, parents and staff have constant access to the most up to date LMI. |
| **3. Addressing the needs of each student**            | • Trinity Futures programme which uses diverse of employers  
• Use of female role models to challenge stereotypes  
• Careers trips and visits which broaden horizons and challenge stereotypes  
• University links and visits across both Key Stages 3 and 4  
• Targeted groups careers opportunities  
• Apprenticeships talks and workshops |
| 4. Linking curriculum learning to careers | - Records of 1-1 IAG sessions with focussed intervention where appropriate. Data shared with parents
- Destinations data recorded annually showing 0% NEETs
- Trinity Futures focus on STEM
- Trip to The Big Bang Fair
- Trips to other STEM promotion activities such as Girls in Stem event
- Girls in ICT focus with ICT teacher leading Girls focussed project
- Subject specific Careers champions
- Subject careers noticeboards updated regularly
- Curriculum areas lead careers events during Trinity Futures and throughout the year
- Trinity Character Charter has dedicated careers focus embedded within |
| 5. Encounters with employers and employees | - Trinity Futures ensures a diverse range of employers encounters for pupils
- The Own Find element of the Work Experience programme encourages pupils to engage with employers on a personal level
- Annual Careers speed Networking event
- Annual Employability Day with Barclay’s employees |
| 6. Experiences of the workplace | - All Year 10 complete a two week Work Experience placement
- The Own Find element of the Work Experience programme encourages pupils to engage with employers on a personal level
- Subject specific trips and visits to the workplace run by curriculum areas
- In house employer directory used to support groups to find appropriate work experience |
| 7. Encounters with further and higher education | - Trinity Futures programme has a number of FE and HA encounter opportunities built in
- Year 10 Progression event at Christ the King Sixth Form College
- Goldsmith’s and Greenwich University visits for both KS3 and KS4
- Workshop programme with LSE
- Oxbridge trip
- Sixth Form roadshows and recruitment talks
- The High Flyers programme prepares our High Attainers for scholarship applications at partner Independent school
- We have a partnership with local FE college LESECO |
| 8. Personal guidance | - 1-1 Options advice interviews with senior staff
- Year 8 small group IAG with independent careers adviser
- Year 10 1-1 IAG session with independent careers advisor
- Additional 1-1 IAG sessions for groups and vulnerable pupils in Year 11
- Careers programme embedded as part of Trinity Character Charter and PSHEE curriculum |