

## TRINITY CHURCH OF ENGLAND SCHOOL, LEWISHAM — PRIMARY PHASE PROVISION 2020/21

<p>All pupils receive two 'live meetings' with their class per day. This ensures they see familiar faces and wellbeing can be checked. In morning meets, pupils are guided through the learning expectations of the day and modelling of key learning takes place. In afternoon meets, live feedback is given and excellent pupil outcomes are celebrated.</p>	<p>A live celebration worship takes place every Friday so that all pupils and staff come together as a community.</p>	<p>Pupils follow their timetable on Class Dojo or through each year group's weekly plan on the school website. Work is then set using Oak Academy, Mathletics, BBC Home Learning, White Rose Maths, NRICH or teacher made videos of our bespoke curriculum. 70% of our primary remote learning is asynchronous and 30% is live.</p>	<p>Reading for pleasure is being encouraged through the use of online library 'Epic reading'. In KS2, classes take part in whole class reading sessions during live meets, using the Trinity Primary curriculum whole class reading books. Book swaps are available upon request and communication between families and teachers.</p>	<p>SEND support continues with: Support for children with EHCP through work of an appropriate pitch being set by teachers and LSAs. Additional groups being organised to support children who are working towards the age expected standard in phonics and reading. Additional challenges set to the appropriate pitch using online resources: Mathletics, Epic Reading and BBC home learning.</p>
<p>There is a live weekly worship led by the school Chaplain – continuing our spiritual development of pupils and giving them additional support.</p>	<p>Trinity character is celebrated through live celebration worships. Children from each class are awarded badges in line with the nine distinctive characteristics on a weekly basis.</p>	<p>Feedback is given daily through each child's portfolio on Class Dojo. Alternatively, families can email work in to teachers email for feedback if they have opted out of using Class Dojo. Online resources (Mathletics and EPIC Reading) allow teachers to live track the daily results and time children are spending on challenges.</p>	<p>Phonics sessions are delivered daily during teacher meets for pupils in EYFS and Y1. Additional phonics sessions are being organised for children who need additional support run by SLT and HLTAs. Reading recovery groups for Years 3-6 are being organised by HLTAs to run 3 times per week using 'Fresh Start' resources.</p>	<p>Additional challenges set to the appropriate pitch using online resources: Mathletics, Epic Reading and BBC home learning.</p>
<p>Chaplaincy support is available for pupils and staff at Trinity to support and guide all members of the community. This includes a parents and staff prayer group and several Faith groups amongst the pupils. There is also a drop-in service for all.</p>	<p>Reward and celebration has continued with daily class feedback for pupils on Class Dojo and verbal praise during live meets.</p>	<p>Pupils follow a slightly adapted school curriculum offer to ensure they get a broad and balanced curriculum and are able to progress whether they are in school or learning from home. Where our Trinity Primary curriculum differs from online resources teachers make asynchronous videos using our approaches to ensure consistency of curriculum.</p>	<p>Our vulnerable and Key Worker provision in school provides a safe space with support to ensure all pupils can access the online provision of learning throughout the year. We are currently accommodating 24.7% of the school in onsite provision.</p>	<p>A list of additional needs / vulnerabilities is maintained and these families supported further with additional calls and offers of advice and further support to ensure everyone is in the right place to flourish and learn.</p>
<p>School counsellor for pupils and staff to get additional support when required. Parents can make a referral as well as staff. The school is using Drumbeat Outreach service to provide support for families who may need additional support at home.</p>	<p>Our attendance is monitored for each day. Phone calls are made to those missing the live meets or not submitting learning. This keeps pupils engaged and tracked supports routines and keeps pupils engaged in the learning.</p>	<p>All pupils receive their usual timetable therefore cover a range of academic and practical subjects. Our curriculum is followed on the whole, with some adaptations based on access to equipment and resources. We have been creative to ensure we cover all parts of the curriculum. We ensure coverage of PSHE lessons during our live teacher meets and setting RHE lessons through Oak Academy resources.</p>	<p>All our staff are given a twice weekly Lateral Flow Test to ensure our school community is safe.</p>	<p>Staff are given additional support daily through zoom meetings, opportunities for CPD, offers of supervision to continue to support the mental wellbeing, forums for staff voice to help improve our provision; health and safety at home guidance. We have an equipment load scheme to ensure all staff have access to the resources they need to be able to work from either school or home. A strong, positive and happy staff team ensures our provision remains outstanding for all.</p>
<p>Weekly newsletter reminds our community of the national / regional expectations and outlines what this means for our context specifically. The newsletter also gives advice and additional support on activities parents can use to engage their children at home. Updates on Class Dojo school page communicate what is happening in school. Classes Dojo pages direct parents to additional activities they can use to supplement the home learning offer.</p>	<p>We use questionnaires with staff to make sure we are meeting the needs of our community. Teachers' emails have also been handed out to parents for feedback purposes, as well as the Class Dojo format.</p>	<p>Through the use of SIMS and TEAMs Trinity Primary SLT, the admin team and teachers are able to track attendance on a daily basis. Live documents on Teams allow all members of staff to know which actions are needed to encourage families to engage with remote learning.</p>	<p>ICT support for all in the community and an IT device loans scheme to support all pupils in access to the online provision. We were provided with 105 devices and bought additional devices from our Catch up fund. Our PAFT (Parents and Friends of Trinity) have also raised money to support this.</p>	<p>If required, end of term assessment points are in place (for reading, writing and maths) and can be sent out and completed as part of home learning to support teacher assessment for Spring term.</p>

# TRINITY CHURCH OF ENGLAND SCHOOL, LEWISHAM – SECONDARY PHASE PROVISION 2020/21

<p>Daily family group time which covers wellbeing, registration and discussions on key themes to keep pupils engaged and motivated with their form tutor. It reinforces the schools distinctive characteristics. Weekly PSHEE sessions continue in Family Group time.</p>	<p>Weekly Character Education program continues with activities completed on a weekly basis through FG time and through our newsletter at home. Activities have been adapted to support home learning. This helps broaden the experience of our pupils and gets them to think about the school distinctive characteristics.</p>	<p>Pupils follow their timetable on TEAMS. Work is then set using Forms / Assignments / Class notebook / exercise book / other online platforms like SENECA learning. Over 60% of the provision is live, supplemented by pre-recorded videos and additional resources to develop pupils independent learning.</p>	<p>Thirst for reading continues with all student having access to and tasks assigned on Commonlit. Form time reading continues and now happens on Fridays. Where appropriate, reading is still a core part of lessons.</p>	<p>SEN support continues with: Tailored individual support for a targeted group in year 7 and 8. Drama therapy continues online. All EHCP pupils and key SEN support pupils are contacted weekly by TA's who would normally work with them. EAL teaching continues remotely. Individual work packs sent home for some SEN pupils when/as required. Transition reviews for Year 11 EHCP pupils continuing as normal. Direct Instruction lessons supporting pupils in literacy and numeracy are continuing remotely with those that need this.</p>
<p>Weekly worship videos – with regular contribution from visitors; additional worships for Holocaust Memorial Day have also been shared with pupils and staff. Daily worship opportunity for all pupils in Family Group with bespoke links to our Trinity Characteristics and key events such as Candlemass. Trinity characteristic badges are awarded weekly during worship and sent home to pupils</p>	<p>Pupil voice has continued to operate throughout the year – with the Wellbeing Ambassador Team / Buddy Team / House Captain Team / Prefect team meeting regularly for feedback and to generate activities to support the school community.</p>	<p>Feedback is given orally in lesson either individually or as class feedback. In addition to this some electronic marking schemes are used to give immediate feedback and teachers give continuous feedback through forms / assignments for pupils for submitted work.</p>	<p>Our Thinking Reading programme, to ensure all pupils leave Trinity with the reading skills matched to their chronological age is continuing with our 1-2-1 provision happening throughout this period, both face to face and online.</p>	<p>SEN support continues with: Tailored individual support for a targeted group in year 7 and 8. Drama therapy continues online. All EHCP pupils and key SEN support pupils are contacted weekly by TA's who would normally work with them. EAL teaching continues remotely. Individual work packs sent home for some SEN pupils when/as required. Transition reviews for Year 11 EHCP pupils continuing as normal. Direct Instruction lessons supporting pupils in literacy and numeracy are continuing remotely with those that need this.</p>
<p>Chaplaincy support for pupils and staff at Trinity to support and guide all members of the community. This includes a parents and staff prayer group and several Faith groups amongst the pupils. There is also a drop in service for all.</p>	<p>Reward and celebration has continued with good news texts sent home, immediate class feedback for pupils, parents communication and verbal praise during lesson and family group time.</p>	<p><b>Pupils follow their school timetable at home and school to ensure they continue with the breadth and depth of their curriculum. This ensures pupils continue to progress fluidly between home and at school. Sequencing of the curriculum is centrally planned and whether pupils are in school or at home they follow a similar path. 6 x 50min lessons a day</b></p>	<p>Our vulnerable and Key Worker provision in school provides a safe space with support to ensure all pupils can access the online provision of learning throughout the year. All pupils with an EHCP have had a thorough risk assessment conducted with them and their parents/carers.</p>	<p>A list of additional needs / vulnerabilities is maintained and these families supported further with additional calls and offers of advice and further support to ensure everyone is in the right place to flourish and learn. Looked After Children Education Plans continue as normal. Child Protection and Children In Need plans maintained as normal.</p>
<p>School counsellor for pupils and staff to get additional support when required. Parents can make a referral as well as staff.</p>	<p>House competitions and challenges have continued throughout to keep pupils engaged in learning and in a routine so that there movement between school and home is smooth.</p>	<p>All pupils get their usual timetable therefore cover a range of academic and practical subjects. Our curriculum is followed on the whole, with some adaptations based on access to equipment and resources. We have been creative to ensure we cover all parts of the curriculum.</p>	<p>All our staff are given the opportunity to have a twice weekly Lateral Flow Test to ensure our school community is safe. We are also testing those in our Key Worker provision at the secondary phase. We have a structure in place so that we can run these tests for when all pupils return.</p>	<p>Staff are given additional support daily through team meetings, opportunities for CPD, offers of supervision and training courses to continue to support the mental wellbeing, forums for staff voice to help improve our provision; health and safety at home guidance. We have an equipment load scheme to ensure all staff have access to the resources they need to be able to work from either school or home. A strong, positive and happy staff team ensures our provision remains outstanding for all.</p>
<p>The school signposts pupils and parents to mental health and wellbeing organisations EG Kooth – which is an online teenager counselling service. We advertise this independent support to our whole community via the school newsletter and the wellbeing section of the website. Our school counsellor has a regular client list whom she contacts weekly.</p>	<p>We are continuing with our Personal Develop Day program. This year we have already run 'Living together' day and have another planned on Mental Wellbeing during home learning.</p>	<p>All pupils in the secondary phase continue to get weekly careers education through their Year group Careers Channels on TEAMS. All pupils have access to the online START careers platform. Year 11 have specific guided support to ensure they are applying for post 16 placements for September start.</p>	<p>ICT support for all in the community and an IT device loans scheme to support all pupils in access to the online provision. We were provided with 105 devices and bought additional devices from our Catch up fund. Our PAFT (Parents and Friends of Trinity) have also raised money to support this. We have also provided data/dongles where required.</p>	<p>Staff are given additional support daily through team meetings, opportunities for CPD, offers of supervision and training courses to continue to support the mental wellbeing, forums for staff voice to help improve our provision; health and safety at home guidance. We have an equipment load scheme to ensure all staff have access to the resources they need to be able to work from either school or home. A strong, positive and happy staff team ensures our provision remains outstanding for all.</p>
<p>Weekly newsletter reminds our community of the national / regional expectations. Tells them what is happening in school and gives advice and additional support on activities parents can use to engage their children at home. This includes how to keep children safe online and how they should behave and act during online learning. It also includes a Chaplaincy corner with ideas for spiritual development at home.</p>	<p>Our attendance is monitored for each lesson and daily phone calls are made to those missing either a morning or an afternoon session. Keeping pupils engaged and tracked supports routines and keeps pupils engaged in the learning. Staff have been reminded to keep using 'My Concern' if they have any concerns about a pupil's whereabouts or welfare. Welfare visits are arranged if we have any serious concerns.</p>	<p>All year groups in Spring 1 will have received a paper report on engagement / progress in learning. 2 year groups would have also had a parents meeting with their family group tutor.</p>	<p>We regularly use questionnaires for pupil, parents and staff to make sure we are meeting the needs of our community. From this we adapt and change the character of our offer to ensure we continue to engage pupils further.</p>	<p>The staff have worked on clear plans to be able to collect data and information centrally to ensure we have an evidence base to support any need that might arise, for example the year 11 Centre Assessed Grades that are required. This ensures we have a clear evidence base that is accumulative that can be used to show engagement and progress with clear graded periods giving as many opportunities for pupils to progress as possible.</p>