### Year 11 2021 Progression Routes



### Year 11 2021 Progression Routes

Trinity aims to be a place where children and adults flourish within a strong Christian community, achieving the very best educational standards and developing character and strength of personality. Part of this vision is to ensure that after Trinity, all pupils' progress to further education in an environment where they can excel and achieve both personal and academic excellence.

The transition to further education is a period of great change for pupils. It is important that they can make this change confidently and with the knowledge that they are fully aware of the variety of choice and range of progression routes open to them.

This booklet aims to provide guidance for pupils starting the process of choosing the next steps in their education. The Government Study Programmes ensures pupils stay in meaningful education until the age of 18 and are emphasising the necessity to have passed GCSE at grade 4 in English and Maths.

Some pupils will have a clear idea of what route they wish to take, be it on to Higher Education in university, or into the workplace on apprenticeship schemes. For others there are still lots of options to be considered. The following pages provide information on the next step in that journey. There is information on further education routes and some guidance on how to apply for the college or sixth form of choice.

Should you require any further advice then please do not hesitate to contact me at school.

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#### Table of contents

The Russell Group of Universities	Page 2	Grammar School Sixth Forms	Page 11
What Sixth Forms have to offer	Page 3	Independent School Scholarships	Page 12
A Guide to Apprenticeships	Page 4	How to Apply to Sixth Form or FE	Page 13
A Guide to Traineeships	Page 6	Personal Statement	Page 17
A Guide to T Levels	Page 7	Explore your Future with Start	Page 19
Further Education Colleges	Page 8	Further Progression Information and	Page 20
		Links	
Sixth Form Colleges	Page 9	Sixth Form Surgery	Page 21
School Sixth Forms	Page 10		

# Trinity

### The Russell Group of Universities

The Russell Group represents the 24 major research-intensive universities of the UK. These institutions are vibrant and dynamic organisations, actively contributing to their local communities and economies, yet influencing and achieving impact on a truly global scale.

The Russell group universities have produced a guide to post-16 study options: <u>Informed</u> <u>Choices</u>: <u>https://www.informedchoices.ac.uk/</u> This website gives clear guidance on the subject choices you might need to choose in order to take up a particular degree course or degree apprenticeship.

### Russell Group

University of Birmingham University of Bristol University of Cambridge Cardiff University Durham University University of Edinburgh University of Exeter University of Glasgow Imperial College London King's College London University of Leeds University of Liverpool London School of Economics and Political Science University of Manchester Newcastle University University of Nottingham University of Oxford Queen Mary, University of London Queen's University Belfast University of Sheffield University of Southampton University College London University of Warwick University of York



Trinity pupils on a trip to Oxford University

For more information on The Russell Group of universities and to view their *Informed Choices* booklet go to:

www.russellgroup.ac.uk/informed-choices

Proverbs 16:3 Commit your work to the Lord, and your plans will be established.



### Sixth Forms and Further Education Colleges – What do they have to offer?

There are a variety of progression routes to choose from for post 16. It is important to know what each has to offer and the kind of qualification you will receive at the end of your time there.

#### **Further Education Colleges**

These colleges provide a variety of options. Students can study A Levels or a vocational equivalent; this could be an NVQ, City & Guilds Diploma or BTEC Level Diploma. Courses available include studies in Sports, Construction and Technical Studies, Early Years, Health and Social Care and Music. This type of college may be suitable for those who want a less academic route to further study and qualifications.

#### **Sixth Form Colleges**

A more academic route than FE colleges, Sixth Form Colleges offer a range of As/A level subjects, BTEC courses and GCSE resits. The Sixth Form College provides a more adult experience than school sixth forms. There are often Advanced Graduate Programmes run at these colleges to help students to go on to study at university level. Students need to be self-regulating and have good independent learning skills in order to succeed at Sixth Form College.

### **School Sixth Forms**

School Sixth Forms are a good option for students who want an academic route and like the structure of the secondary school system. Some will follow the International Baccalaureate Programme of study which is highly regarded by universities. Students need to be self-regulating and have good independent learning skills in order to succeed.

### **Grammar School Sixth Forms**

These follow the selective system of the Kent Grammar Schools and are highly academic. As part of the application process students may have to sit an entrance exam in addition to achieving good grades in at least 6 GCSE full course subjects. This will nearly always include a minimum of Grade 4 in English and maths and at least a Grade 6/7 in the subjects for study at A level.

#### Scholarships to Independent Schools

Independent schools are fee paying schools and are always very academic. Most able pupils can apply for scholarships or bursaries to attend such schools for sixth form.





### A Guide to Apprenticeships

For those who are motivated to get started in the job market or looking for an alternative to further or higher education, a modern apprenticeship is an excellent way of gaining essential experience and a recognised qualification.

### What is an apprenticeship?

- An apprenticeship is a real job where you learn, gain experience and get paid, combing practical training in a job with study.
- An apprentice is an employee with a contract of employment and holiday leave.
- It can take between one and six years to complete an apprenticeship depending on which one you choose, what level and previous experience.
- It's funded from contributions made by the government and the employer.

### Why choose an apprenticeship?

- Learn and gain hands-on experience
- Get training for a specific job role
- Be on a career path with lots of future potential, by the end of an apprenticeship, you'll have the right skills and knowledge needed for your chosen career.
- Get paid. Salaries depend on the industry, location and type of apprenticeship. If you're aged 16 to 18 or in the first year of your apprenticeship, you're entitled to the apprentice rate, currently £4.15 but many employers pay more than this.

Туре	Level	Equivalent educational level
Intermediate	2	5 GCSE passes at grade A*– C or 9 – 4
Advanced	3	2 A level passes/Level 3 Diploma/ International Baccalaureate
Higher	4,5,6 & 7	Foundation degree and above
Degree	6&7	Bachelor's or master's degree

### Types of apprenticeships

Apprenticeships are available to anyone over the age of 16 and include elements of on the job and off the job training, leading to industry recognised standards or qualifications. Some apprenticeships also require an assessment at the end of the programme to assess the apprentice`s ability and competence in their job role.



### Choosing an apprenticeship

It's important to do thorough research and make sure you find the perfect apprenticeship for you.

### Key things to investigate:

- What is the apprenticeship and job role does it fit what you're looking for?
- Find out about the employer is it the type of company you want to work for?
- Find out about the training provider, college, or university where you could be studying.
- What qualifications, subjects, and grades are they looking for?
- What essential/desirable skills and experience do they ask for, and what qualities are they are looking for in applicants?
- Does the job require you to work in different locations, or would you need to move away from home for work?

### Finding and applying for an apprenticeship

Once you find the right apprenticeship, you can start the application process. You'll need to create a CV, make an application and maybe write a cover letter.

It's also a good idea to apply for a few apprenticeships at a time. That way you're increasing your chances and not waiting for a response from one employer.

A good starting point to find your ideal apprenticeship is to visit the **GOV.UK** apprenticeship website. For more information, to register your profile, search for vacancies and apply for apprenticeships visit: <u>https://www.apprenticeships.gov.uk/</u>







### A Guide to Traineeships

Not all young people are prepared, confident or ready for work. Traineeships provide a supported and informed environment to guide and move into an apprenticeship, workplace or further study/training.

### What is a Traineeship?

- A traineeship is a free skills development programme that includes a work placement. It can last from 6 weeks up to 1 year, though most traineeships last for less than 6 months.
- Traineeships help 16 to 24 year olds get ready for an apprenticeship.
- A traineeship is a training programme and isn't a job. Employers are not required to pay you for the work placement.
- A traineeship gives training to prepare for the workplace, including CV writing and support to improve English, maths and digital skills if needed.
- Sector focused vocational learning to help prepare for an apprenticeship or job and recognition of learning.
- A high-quality work placement of at least 70 hours
- An interview for an apprenticeship or job if available, or an exit interview with written feedback.

You can search, register and apply for a traineeships in England with **GOV.UK**, visit: <u>https://www.gov.uk/find-traineeship</u>

Or contact the **National Careers Service** for advice: https://nationalcareers.service.gov.uk/





### A Guide to T Levels

### What are T Level?

- T Levels are a new qualification which follow GCSEs and are equivalent to 3 A levels.
- T Levels focus on vocational skills and can help students into skilled employment, higher study or apprenticeships.
- T Levels offer students a mixture of classroom learning and 'on-the-job' experience during an industry placement of at least 315 hours (approximately 45 days).
- T Level students spend 80% of the course in the classroom, learning the skills that employers need. The other 20% is a meaningful industry placement, where they put these skills into action.
- These 2 year courses have been developed in collaboration with employers and businesses so that the content meets the needs of industry and prepares students for work, further training or study.
- Started in September 2020, the first 3 T Levels are Design, Surveying and Planning for Construction, Digital Production, Design and Development and Education and Childcare. More T Levels start in the following years, covering everything from agriculture to catering and engineering to science.

For more information, visit: <u>https://www.tlevels.gov.uk/</u>



Further Education Colleges - Vocational Route		
Name of college	Address and Website	
Lewisham Southwark College	Lewisham & Southwark, https://www.lscollege.ac.uk/	
City of Westminster College	Paddington and Maida Vale, W2 INB https://www.cwc.ac.uk/	
London South East Colleges	Bromley, Bexley, Greenwich & Orpington www.lsec.ac.uk	
Hadlow College	Hadlow, Medway, Shooters Hill & Mottingham <u>https://www.hadlow.ac.uk/</u>	
Westminster Kingsway College	Kings Cross, Westminster & Camden www.westking.ac.uk	
South Thames College	Wandsworth, Tooting, Merton https://www.south-thames.ac.uk/	
Capel Manor College	Crystal Palace Park, Mottingham, Regents Park https://www.capel.ac.uk/	
City Gateway	Poplar, E14 2BE https://www.citygateway.org.uk/	
City and Islington College	Angel, Holloway Rd, Finsbury Park & Camden Rd https://www.candi.ac.uk/	
Rising Ballers College - Football	West London, W10 6RP https://www.risingballerscollege.co.uk/	

For entry requirements please visit the relevant college website.



Name of college	ational and Academic Route Address and Website
Christ the King: Emmanuel 6 <sup>th</sup> Form College	Lewisham, London SEI3 5GE https://www.ctkemmanuel.ac.uk/
Christ the King : St Mary's 6 <sup>th</sup> Form College Sidcup	Sidcup, DA14 6BE https://www.ctkstmarys.ac.uk/
Christ the King: Aquinas 6 <sup>th</sup> Form College	Brockley, SE4 2NL https://www.ctkaquinas.ac.uk/
St Francis Xavier 6 <sup>th</sup> Form College	Balham, SW12 8EN https://www.sfx.ac.uk/
Shooters Hill 6th Form College	Red Lion Lane, SE18 4LD https://www.shootershill.ac.uk/
ELAM: East London Arts and Music	Bromley By Bow, E3 3TA https://www.elam.co.uk/
South Thames College Merton	Morden, SM4 5QX www.south-thames.ac.uk/
Royal Greenwich Trust School	Greenwich, SE7 8LJ https://www.rgtrustschool.net/
City and Islington College	The Angel, EC1 7LA https://www.candi.ac.uk/
John Ruskin College	South Croydon CR2 8]] https://www.johnruskin.ac.uk/
Lambeth College	Clapham, SW4 9BL https://www.lambethcollege.ac.uk/
New City College	Poplar, EI4 0AF https://www.ncclondon.ac.uk/
Newham Sixth Form College - NewVic	Plaistow, E13 8SG https://www.newvic.ac.uk/
North Kent College	Dartford, DAI 2 T https://www.northkent.ac.uk/
Waterfront UTC	Gillingham, ME4 4FQ https://www.waterfront-that.org.uk/
Ravensbourne University London – Further Education	Greenwich Peninsula, SEI0 0EW https://www.ravensbourne.ac.uk/

For entry requirements, please visit the relevant college website.





Name of School	Location Website & Website			
Haberdashers' Aske's Federation Knights Academy	Greenwich, Bromley, Crayford & New Cross https://www.habsfed.org.uk/			
Prendergast School 6 <sup>™</sup> Form	Brockley, SE4 ILE https://www.prendergast-school.com/			
Sedgehill School 6th Form	Bellingham, SE6 3QW http://www.sedgehillschool.co.uk/			
SFH6 - The Sydenham & Forest Hill 6 <sup>th</sup> Form	Forest Hill, SE26 4RD http://www.sfh6.org/			
The Ravensbourne School - Post 16	Bromley, BR2 9EH https://www.ravensbourne.info/			
Coopers School	Chislehurst, BR7 5PS http://www.coopersschool.com/			
Thomas Tallis School – Post 16	Kidbrook, SE3 9PX https://www.tallispost16.com/			
Bishop Justus Church of England School 6 <sup>th</sup> Form	Bromley, BR2 8HZ http://www.bishopjustus.bromley.sch.uk/			
Ravens Wood School – Post 16	Bromley, BR 2 8HP <u>https://www.ravenswood.bromley.sch.uk/</u>			
Bullers Wood School for Girls – 6 <sup>th</sup> Form	Chislehurst, BR7 5JL http://www.bwsgirls.org/			
Bexleyheath Academy 6th Form	Bexleyheath DA6 7DA https://sites.google.com/aetinet.org/bexleyheath- academy/home			
Eltham Hill 6th Form	Eltham Hill, SE9 5EE http://elthamhill.com/post16/			
Harris 6 <sup>th</sup> Form	Beckenham, Bromley, Crystal Palace, East Dulwich, Merton, Croydon, Purley, South Norwood https://www.harrissixthform.org.uk/			
The John Roan School 6 <sup>th</sup> Form	Blackheath, SE3 7UD https://www.thejohnroanschool.org.uk/			
King's Maths School	Lambeth, SEI I 6NJ https://www.kingsmathsschool.com/			
Langley Park School for Boys 6 <sup>TH</sup> Form	Beckenham, BR3 3BP http://www.lpsb.org.uk/			
Stationers' Crown Woods Academy - Arden 6 <sup>th</sup> Form	Bexley, SE9 2PT https://scwa.org.uk/			
Hayes School 6 <sup>th</sup> Form	Bromley BR2 7DB https://www.hayes.bromley.sch.uk/			

For entry requirements, please visit the relevant school website.



Grammar School Sixth Form – Highly Academic Route		
Dartford Grammar School	Dartford, DAI 2HW https://www.dartfordgrammarschool.org.uk/	
Townley Grammar 6 <sup>™</sup> Form	Bexleyheath DA6 7AB https://www.townleygrammar.org.uk/	
St Olave's Grammar School 6 <sup>th</sup> Form	Orpington, BR6 9SH http://www.saintolaves.net/	
Bexley Grammar School 6th Form	Welling, DA16 2BL https://www.bexleygs.co.uk/	
Newstead Wood School 6 <sup>th</sup> Form	Orpington, BR6 9SA https://www.newsteadwood.co.uk/	
Chislehurst & Sidcup Grammar School 6 <sup>th</sup> Form	Sidcup, DA15 -9AG https://www.csgrammar.com/	
Wilmington Grammar School for Boys 6 <sup>th</sup> Form	Dartford, DA2 7DA https://www.wgsb.org.uk/	
Wilmington Grammar School for Girls 6 <sup>th</sup> Form	Dartford, DA2 7BB https://www.gsgw.org.uk/	
Beths Grammar School 6 <sup>th</sup> Form	Bexley, DA5 INE https://www.beths.bexley.sch.uk/	

For entry requirements, please visit the relevant school website.

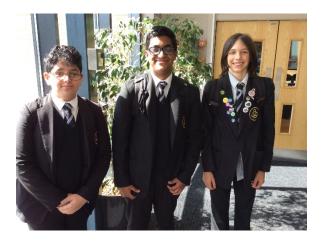
\*Note that Grammar school open evenings tend to run in November, with an application form closing date in early December. Please check each school's website for specific dates and times.



Independent School Sixth Forms – Scholarships			
Name of school	Address and Website		
Lancing College	Lancing, West Sussex. BN15 0RW https://www.lancingcollege.co.uk/		
City of London School - Boys	Queen Victoria Street, London, EC4V 3AL https://www.cityoflondonschool.org.uk/		
City of London School - Girls	Barbican, London, EC2Y 8BB https://www.clsg.org.uk/		
Ardingly College	Haywards Heath, RH17 6SQ https://www.ardingly.com/		
Babington House School	Chislehurst, BR7 5ES https://www.babingtonhouse.com/		
Colfe's School	Lee, SEI2 8AW https://www.colfes.com/		
St Dunstan's College	Catford, SE6 4TY https://www.stdunstans.org.uk/		

For entry requirements, please visit the relevant school website.

Trinity has been building links with Independent Schools in order to provide our highest achieving pupils with the opportunity to win Sixth Form scholarships at some of the country's best Independent schools. Pupils are required to sit an entrance exam and an interview in addition to achieving exceptional grades at GCSE in order to be awarded the scholarships.



Pictured are some of our year 11 boys who visited City of London School to find out about scholarship applications.



### How to Apply for Sixth Form or Further Education College

- Use the steps below to help find the best progression route for you.
- Choose to follow a path for the subjects you are interested in.
- Research as many colleges or sixth forms as you can and make sure to visit them on their open evening.
- Take careful note of the closing date for applications.

### **Step I** <u>Choosing a College</u> – Do your research!

You are lucky to live in London because you have such a variety of choice for Sixth Form. You need to make informed choices so that you go to a college that suits you and where you will be happy and successful. Think about the following to help you make these choices.

- Decide on where you are prepared to travel to: Lewisham, Greenwich, Bromley, Kent, Central London etc.
- Do a Google or Start search of Sixth Form Colleges in that area if you don't have a name of a college.
- Go on to the college website and read about the college.
- Look to see if the college has a specialism e.g. in Performing Arts, Computing, Maths, English etc.
- Find a college that suits the subjects you want to take. (It doesn't necessarily have to specialise in those subjects, but would be good if it did.)
- Find out the dates for Open Days and Open Evenings and visit the college.
- Download the college application form, or phone up for one.

### Step 2 Filling out the college application form.

The application form is divided into sections. This is usually:

- I. Factual information about you name, address etc.
- 2. Additional support needs such as health needs.
- 3. Your Supporting Statement.
- 4. Examination subjects you are studying and predicted grades.
- 5. Sixth Form Course Choices





Use the form below to help you keep track of Open Evenings and application deadline dates for the schools and colleges you wish to apply to. Share this with your family group leader and discuss the completion of your application forms with them.

Name:	Family Group:

Address and website	Date of Open Day/Evening	Application closing date
Belmont Grove Lewisham SEI3 5GE https://www.ctkemmanuel.ac.uk/		
	Belmont Grove Lewisham SE13 5GE	Day/Evening       Belmont Grove       Lewisham       SE13 5GE

### Step 3 Filling in your Supporting Statement

This is a key part of your form as it is where you persuade the school or college that you are a good student to have. To do this you need to help them get a picture of your character and you as a learner. You will most likely be asked to write about the following:

### Why have you chosen this college?

Refer back to the college website or prospectus.

Focus on what they say are their values e.g. honesty, integrity, mutual respect and try to work some of these phrases into your Supporting Statement. For example:

I see from your prospectus/website that you value...... I feel this is important because......

Look at what the college says its ethos, strengths or specialism is and say how this applies to you.

For example:

I see that at ...... you specialise in/you have excellent facilities for/ you have an ethos of ...... I find this exciting because.....

### What are your reasons for choosing your course or subjects?

Here you must show your passion for the subjects chosen and say how they will help you move on to university and/or a chosen career path.

For example

I have chosen to study ...... because I am really interested in/ passionate about/ excited by

.....

At university I want to study/ I want to go on to be a..... These subjects will help me to achieve this.

### Personal profile/interests and achievements

This is your opportunity to promote yourself, show what makes you special and show what attributes and skills you have to bring to the school or college. Include things such as:

- Any leadership roles you have held: Prefect, PLT, Student Council, Peer Mentor.
- Membership of clubs or teams: football club, athletics club, army cadets, police cadets.
- Hobbies or interests and how this has helped you grow and develop as a person e.g. sport, music, art.
- Travel or any trips you have been on.
- What you like to read and are currently reading. Perhaps share your favourite book.
- Any volunteer work you have done and what you learned from it.
- Any part-time job or work experience you have had.

#### What are your skills?

Work well unde	er pressure	Punctual	Orga	nised	Proficien	t in ICT skills
Team worker	Adaptable	G	iood commu	inication/inf	erpersonal s	skills
Speak confidently	Time manag	gement	Good liste	ning skills	Managing	workload
Work well to deadl	ines Indep	endent lear	ner C	Good resea	rch skills	Leadership
What are your person	<u>al attributes?</u>					
Enthusiastic	Friendly and c	outgoing	An	nbitious	Reliable	Calm
Conscientious	Approachab	le	Creative	Ur	nderstanding	
Honest Good Practical	d sense of hum	our	Energetic	Goo	d listener	
Fluent in (Foreign La	anguage)	Hardwor	king	Dedica	ated	
Resourceful	Flexible	e De	etermined		Resilient	Responsible
Sample Sentences						
My role as a school prefect shows that I am a strong leader.						
I am someone who works well under pressure and therefore work well to deadlines.						
I am a member of my local football team. I enjoy this because I like working as part of a team.						
My part-time job has shown I am hard working & willing to learn new skills.						
A strong sense of resp involved in.	onsibility has be	en demonstr	ated through	the extra-cu	ırricular activi	ities that I am

### **Personal Statement**



<u>Personal Statement</u> - Below are example paragraphs of the kind of things you might write in your personal statement. I have used words and phrases from the booklet you were previously given. Look through that and see which words or phrases apply to you and use them to describe yourself in the manner and tone of the examples below.

*Example 1*: I am interested in attending your college as I can carry on my education in an environment which values commitment and hard work. As a learner I like to push myself to achieve to the best of my ability and I feel that your college will support me in continuing to do this in my further education.

*Example 2*: I have chosen to study English, History and Sociology because I am interested in pursuing a career in Law. I am passionate about English Literature and love to read as widely as possible. I feel these subjects will help me develop my critical thinking skills and help me to take a broader view of the world and the people in it. I want to continue my education at university level once I have completed my further education.

*Example 3*: I have many skills which make me a good learner. I work well under pressure and as a result I am able to manage my time well and keep to deadlines, always having my homework and coursework in on time. I have good communication and interpersonal skills which has resulted in me being part of the Pupil Leadership Team at Trinity. I have had the opportunity to take a lead role in assemblies and have been part of the team to support staff at Parent's Evenings and Open Evenings where I was required to speak confidently and be an ambassador for the school.

*Example 4*: I am an enthusiastic and reliable person; attributes which are called on regularly in Army Cadets. I have been part of my Cadet group for the last two years. My unit finds me to be resourceful and determined as I am often expected to take a lead role in activities. I enjoy cadets as it offers a challenge beyond the academic challenge of school and I get the opportunity to work with new people and learn new skills as well as take part in outdoor adventure weekends which I find great fun and love the fact that we all have to work as a team.

*Example 5*: For my work experience I spent a week in a local care home. I found this work very rewarding and it proved to me that I want to pursue a career where I can do good for people in need, which I think a Law career will allow me to do. My week in the care home was hard work but I was determined to do the best I could and dedicated myself whole heartedly to the tasks I was given. I was able to take instructions well and was flexible and resilient despite the challenges I faced in the job.

*Example 6*: I am a member of my local football club. I enjoy this because I like working as part of a team. We train twice a week and often have a game on Saturdays. This schedule takes dedication, and I must organise my time so as to ensure I have time for homework and study for my exams. As well as playing for the team I am involved in coaching younger players and I enjoy the responsibility this gives me.

### **Personal Statement**





### **Explore your future with Start**

All year 11 students have access to **Start**, an innovative online careers resource used at Trinity.

### What is Start?

Start is a free careers guidance platform for students and parents to help students prepare for and make informed decisions at key moments of choice. Start contains a comprehensive source of careers information personalised to every student. Start provides a structured programme of activities, tailored to each Year Group to inform student decisions about study choices and future careers options.

#### Use Start to:

- Explore post-16 options, related to your preferred learning style and future career aspirations.
- Search for places to learn linked to subject, qualification and location choices, including apprenticeships.
- Help understand the application process and entry requirements for intended choices.
- Capture experiences and achievements to help stand out on paper and in person.

Modules	Structured activities to guide students through the relevant content on
	Start, at the right time and in good time.
Student Profile	A starting point for students to access personalised content and
	information as well as decision-support tools.
Employability	An action plan for students to set future study and career goals to stay on
Action Plan	track and raise aspirations.
Locker	An online record of achievement for students to organise evidence for
	future applications and presentation of their employability.
World of Work	Content to spark an interest, dispel myths and stereotypes and help
	students to understand work, industries and employers.
What to Study	Information on qualifications to highlight entry requirements and the
	multiple progression routes in to careers.
Where to learn	Provider information to help students to identify suitable places to learn
	linked to subject and qualification choices.
Employability	Content to help students explore and understand the importance of skills
	and prepare for work experience and future employment.

### **Start Key Features:**

All students have been given a username and password to login to their own account and can access **Start** anytime, on computers and compatible mobile and tablet devices. Please contact Mr Morhen if you have misplaced your account details or create yourself a new Start account.

We encourage **parents** to use **Start** with your children at home to support their career learning and decision making process. Please do not login using your child's user details, instead register yourself, creating your own username and password, simply visit <u>https://www.startprofile.com/</u> and create your own account.



### **Progression Information**



Lewisham Sixth Form and Further Education Schools list.

https://lewisham.gov.uk/myservices/education/14-19/16to-19-year-olds/sixthforms-in-schools



The International Baccalaureate programme is a programme of study offered in many Sixth Forms. Find out about it here.

https://www.ibo.org/



The A Levels have changed over the past number of years. This Which? article written in January 2018 has information on those changes and what they mean for you.

https://university.which.co.uk/advice/a-level-choices/a-level-changeswhat-it-means-for-you

https://www.theuniguide.co.uk/about

And some advice on making A Level choices:

https://university.which.co.uk/advice/a-level-choices



Some information and advice from UCAS on A Levels:

https://www.ucas.com/further-education/post-16qualifications/qualifications-you-can-take/levels

Some information and advice on BTECs from UCAS:

https://www.ucas.com/further-education/post-16-gualifications/gualifications-you-can-take/btecdiplomas



**BTEC** BTEC courses are an excellent alternative to A Levels. Find out more about them here.

https://qualifications.pearson.com/en/about-us/qualification-

brands/btec.html?utm\_source=btecinternational2015&utm\_medium=Print&utm\_campaign=INT\_GE N 01FEB2015 btecinternational2015



## If you need additional help or support with your sixth form applications see Ms Hanlon in **The Atrium** at **lunchtime on Fridays**