

# French



<p>Michaelmas 1</p>	<p><b>Le monde autour de moi</b> (<i>The world around me</i>)</p> <p><b>Unit 1: Comment ça va?</b> (<i>How are you?</i>)  Revision of saying how you are and why  Revision of “je suis” (<i>I am</i>) + adjectives  Revision of “c’est” (<i>it is</i>) + adjectives/nouns</p> <p><b>Unit 2: Quel type de personne es-tu?</b> (<i>What type of person are you?</i>)  Saying what sort of person you are  Revision of “bien que” (<i>although</i>) + subjunctive in the first person  Use of “bien que” (<i>although</i>) + subjunctive in the third person singular  Adjectival agreement – masculine/feminine  Use of adverbs</p> <p><b>Unit 3: Que fais-tu pendant ton temps libre?</b> (<i>What do you do during your free time?</i>)  Saying what you do during your free time and how often  Use of “jouer” (<i>to play</i>), “faire” (<i>to do</i>), “aller” (<i>to go</i>) and “rester” (<i>to stay</i>) in the present tense in the first and third person singular  Use of time phrases</p>
<p>Michaelmas 2</p>	<p><b>Le monde autour de moi</b> (<i>The world around me</i>)</p> <p><b>Unit 4: Qu’est-ce que tu aimes faire quand il fait... ?</b> (<i>What do you like doing when the weather is...?</i>)  Revision of free time activities  Use of opinion verb + infinitive  Talking about the weather</p> <p><b>Unit 5: Comment est ta soeur?</b> (<i>What is your sister like?</i>)  Saying what you are like  Saying what other people you know (friends/family members) are like  Use of time phrases  Adjectival agreement – masculine/feminine/plural  Comparatives – “plus/moins/aussi...que...” (<i>more/less/as... as...</i>)</p>
<p>Lent 1</p>	<p><b>Mon collègue</b> (<i>My school</i>)</p> <p><b>Unit 1: Comment es ton collègue?</b> (<i>What is your school like?</i>)  Describing your school  Saying what facilities your school has and what they are like  Giving your opinion on your school</p> <p><b>Unit 2: Qu’est-ce que tu étudies?</b> (<i>What do you study?</i>)  Saying what subjects you study  Using time phrases to say how often you study them  Saying who you study with</p>
<p>Lent 2</p>	<p><b>Mon collègue</b> (<i>My school</i>)</p> <p><b>Unit 3: Que fais-tu pendant la récré?</b> (<i>What do you do during break?</i>)  Saying what you do during breaktime using a range of verbs in the first person  Revision of time phrases</p>

	<p><b>Unit 4: Comment était ton école primaire?</b> (<i>What are you like and what is she like?</i>)  Saying what your primary school used to be like using imperfect past tense  Revision of comparatives  Saying what you used to do during breaktime versus what you do now</p>
Trinity 1	<p><b>La cuisine du monde</b> (<i>World cuisine</i>)</p> <p><b>Unit 1 : Qu'est-ce que tu aimes manger?</b> (<i>What do you like to eat</i>)  Saying what food you like and dislike and why</p> <p><b>Unit 2: Qu'est-ce que tu aimais manger?</b> (<i>What did you used to like to eat?</i>)  Saying what you used to like and dislike to eat using imperfect past tense  Using past tense opinion verbs to give reasons</p>
Trinity 2	<p><b>La cuisine du monde</b> (<i>World cuisine</i>)</p> <p><b>Unit 3 : Qu'est-ce que tu manges et qu'est-ce que tu as mangé?</b> (<i>What do you eat and what did you eat?</i>)  Saying what you eat and when/how often using present tense  Saying what you ate recently using perfect past tense and time phrases</p> <p><b>Unit 4: Qu'est-ce que tu voudrais essayer?</b> (<i>What would you like to try?</i>)  Saying what food you would like to try when eating out/travelling using the conditional tense</p>