

YEAR 8- TRINITY SUMMER WORK CHALLENGES



WHAT SHOULD I DO?

1. Over the next few weeks you need to complete as many of the challenges as you can.
2. Each challenge is worth a different amount of points 5 points 10 points 15 points 20 points
3. You will need to evidence each challenge and show these to your FAMILY GROUP LEADER
4. Prizes will be awarded for the pupils in each subject and year group who have scored the most points
5. It is really important you try and complete as many as you can as it will help you to revisit what you have learnt this year and the knowledge you must know for next year.



LEARNING - LOVING - LIVING



5 points





















10 points

TRINITY SUMMER WORK CHALLENGES- — COMPUTER SCIENCE- YEAR 8

15 points

20 points

Complete as many challenges as possible to WIN a prize!

<p><u>Watch a film/documentary and review</u></p> <p>https://www.youtube.com/watch?v=pQVYwz6u-zA</p> 	<p><u>Virtual visit 1</u></p> <p>Watch the virtual visit below and write a paragraph about what you learnt about the national museum of computing:</p> <p>https://www.tnmoc.org/news-releases/2017/6/6/3d-virtual-tour-online</p> 	<p><u>Virtual visit 2</u></p> <p>Watch the virtual visit below and write a paragraph about what you learnt:</p> <p>https://historyview.org/library/national-museum-computing/</p> 	<p><u>Brain dump (M term)</u></p> <p>Create a brain dump of the two units you learnt during M term, hardware and data(it can be on paper or on a word document)</p> 
<p><u>Brain dump (L term)</u></p> <p>Create a brain dump of the two units, Flowcharts and pseudo-code you learnt during L term.</p> 	<p><u>Podcast</u></p> <p>Listen to the following pod cast about robots that can fly and robots that can drive, explain what and why you found most interesting!</p> <p>Click here for the podcast</p> 	<p><u>Create questions (20 questions on a topic)</u></p> <p>Create a list of 20 question you would ask about the benefit and limitations of implanted technology</p> 	<p><u>20 things you MUST know about...</u></p> <p>Create a list of 20 things you think Trinity pupils must know about the data protection act</p> 
<p><u>20 things you MUST know about...</u></p> <p>Create a list of 20 things you think Trinity pupils must know about creative commons</p> 	<p><u>Podcasts</u></p> <p>Listen to the following podcast and write about the ethical complications of having a robot as part of a household.</p> <p>Click here for podcast</p> 	<p><u>Reading 2</u></p> <p>Read about the interesting facts about Code breaking in Bletchley Park</p> <p>Click here for the link</p> 	<p><u>Creative (info graphic)</u></p> <p>Create an info graphic on the Computer Misuse Act</p> 
<p><u>Flashcards</u></p> <p>Create a list of flashcards and definitions about logic gates</p> 	<p><u>Extended writing</u></p> <p>Explain the significance of code breaking that took place at Bletchley Park, Buckinghamshire</p> 	<p><u>Exam question</u></p> <p>Virtual memory is created by the operating system when required. Why is virtual memory created?</p> 	<p><u>Brain dump (T term)</u></p> <p>Create a brain dump about what you learnt during T term relating to Hyper text markup language (HTML).</p> 
<p><u>Flashcards</u></p> <p>Create 12 flashcards relating to binary and denary</p> 	<p><u>Reading 1</u></p> <p>Read the article about the police taking down a crime chat network and summarise what he police did, how they solved the crime and why</p> 	<p><u>Creative (info graphic)</u></p> <p>Create a creative info graphic about calculating binary shifts.</p> 	<p><u>Blog</u></p> <p>Start a blog about a subject of your own choice!</p> <p>Use www.wix.com Or www.blogger.com</p> 

5 points

10 points

TRINITY SUMMER WORK CHALLENGES- — SCIENCE — YEAR 8

15 points

20 points

Complete as many challenges as possible to WIN a prize!

Watch a film/documentary and review

Watch the film 'Jurassic Park' (or one of the sequels).
Comment on the science content.

**Virtual visit 1**

Watch the virtual visit below and write a paragraph about what you learnt:
<https://www.nhm.ac.uk/visit/galleries-and-museum-map/hintze-hall.html>

**Virtual visit 2**

Watch the virtual visit below and write a paragraph about what you learnt:
https://www.youtube.com/watch?v=ZjbU4SO709M&list=PLwx8TBZ6z_nNpZ6pl-Y0hbF9ny94sbO1&index=1

**Brain dump (M term)**

Create a brain dump of three units you learnt during M term (it can be on paper or on a word document)

- Mixtures and solutions
- Photosynthesis & Respiration
- Electricity & Static electricity

**Brain dump (L term)**

Create a brain dump of three units you learnt during L term.

- Enzyme theory
- Metals and nonmetals
- Chemical reactions
- Pressure

**Diagram Dominoes**

Create a revision task using flashcards. One half of the flashcard should have a diagram, the other should have a word or phrase that matches the diagram on another card. The completed set should accurately link diagrams to words or phrases when laid out in a loop.

**Create questions (20 questions on a topic)**

Create a list of 20 question you would ask about mixtures, solutions and how to separate them. Make sure you also write the answers you would expect.

**20 things you MUST know about...**

Create a list of 20 things you think Trinity pupils must know respiration and photosynthesis

**20 things you MUST know about...**

Create a list of 20 things you think Trinity pupils must know about genetics, classification and evolution.

**Podcasts**

Listen to one or more podcasts from the Royal Institute and write a summary.
https://www.rigb.org/about/news/autumn-2016/ri-science-podcast?gclid=EAlaIqobChMlz9nvijKs6gIVTe7tCh0yJQxxEAAYASAAEgI9YfD_BwE

**Reading 2**

Read two or more of the articles on science in cooking, and summarise the main points.
<https://www.scienceofcooking.com/>

**Creative (info graphic)**

Create an info graphic on how diseases can be spread.

**Flashcards**

Create a set of flashcards showing the equipment set-up for separation activities. You should include: crystallization, distillation, chromatography

**Extended writing**

Describe how plants carry out photosynthesis. You need to include the chemical equation for photosynthesis and how the reactants enter the plant.

**Exam question**

Answer the exam questions on enzyme activity at the following link:
<https://XOVUDYX.examprom.net>

**Brain dump (T term)**

Create a brain dump of three units you learnt during T term.

- Rock cycle
- Scientific skills
- Genetics

**Watch a film/documentary and review**

Watch one or more episodes from Brian Cox's "Wonders of Life" and write a summary of the content.
<https://www.bbc.co.uk/programmes/b01rgjt0>

**Reading 1**

Read the article on barbecue cooking below and summarise the main points:
<https://www.safefood.eu/Food-Safety/Seasonal-Features/Top-food-safety-tips-for-BBQs.aspx>

**Watch a film/documentary and review**

Watch one or more of the Royal Institute's Christmas Lectures and write a summary of the content.
<https://www.rigb.org/christmas-lectures/watch>

**Create questions (20 questions on a topic)**

Create a list of 20 questions you would ask about electricity and static electricity. Make sure you also write the answer you would expect.



5 points











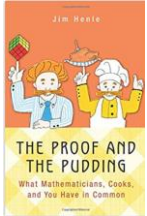




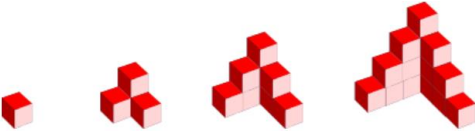




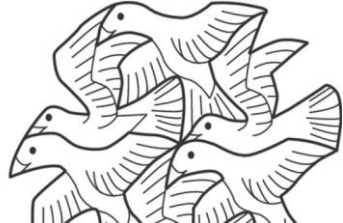


10 points

TRINITY SUMMER WORK CHALLENGES- —MATHS — YEAR 8

15 points

20 points

Complete as many challenges as possible to WIN a prize!

<p><u>Watch a film/documentary and review</u></p> <p>Pythagoras – which is the best video and why?</p> <p>http://www.moomoomathblog.com/2015/03/10-fun-youtube-videos-covering.html</p> 	<p><u>Virtual visit 1</u></p> <p>Watch the virtual visit below and write a paragraph about what you learnt:</p> <p>https://www.bankofengland.co.uk/museum/online-collections</p> 	<p><u>Virtual visit 2</u></p> <p>Watch the virtual visit below and do the workbooks:</p> <p>http://www.racingtoschool.co.uk/activities/</p> 	<p><u>Brain dump (M term)</u></p> <p>Create a brain dump of the units you learnt during Michaelmas term (it can be on paper or on a word document)</p> 
<p><u>Brain dump (L term)</u></p> <p>Create a brain dump of the units you learnt during Lent term.</p> 	<p><u>Puzzle 1</u></p> <p>Use four 4's to make 44 Use five 5's to make 55 Use six 6's to make 66</p> <p>You can use any of the +, -, x, ÷ and = keys.</p> 	<p><u>Create questions (10 questions on a topic)</u></p> <p>Create 10 questions about solving equations and inequalities.</p> 	<p><u>10 things you MUST know about...</u></p> <p>Create a list of 10 things you think Trinity pupils must know about circles.</p> 
<p><u>10 things you MUST know about...</u></p> <p>Create a list of 10 things you think Trinity pupils must know about sequences.</p> 	<p><u>Podcasts</u></p> <p>Listen to the following podcast and write a summary</p> <p>http://relprime.com/</p> 	<p><u>Reading 2</u></p> <p> “The Proof and the Pudding” – Jim Henle</p> 	<p><u>Creative (info graphic)</u></p> <p>Create an info graphic on ellipses.</p> 
<p><u>Flashcards</u></p> <p>Create 15 flashcards – one for each term in Year 8</p> 	<p><u>Extended writing</u></p> <p>Read “17 equations that changed the world” and write about the impact some of these have had on our live:</p> <p>https://www.businessinsider.com/17-equations-that-changed-the-world-2014-3?r=US&IR=T</p> 	<p><u>Exam question</u></p> <p></p> <p>How many cubes would be in a 5th model?</p> 	<p><u>Brain dump (T term)</u></p> <p>Create a brain dump of the units you learnt during Trinity term.</p> 
<p><u>Research</u></p> <p>“A brief History of Pi (π)”</p> <p>https://www.exploratorium.edu/pi/history-of-pi</p> 	<p><u>Reading 1</u></p> <p>Read “A History of Algebra” and summarise.</p> <p>https://www.livescience.com/50258-algebra.html</p> 	<p><u>Escher Colouring</u></p> <p></p> 	<p><u>Tricks and games</u></p> <p>Read Your Mind</p> <p>http://www.murderousmaths.co.uk/games/mindreader/index.htm</p> 

5 points


















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15 points

20 points

TRINITY SUMMER WORK CHALLENGES - FRENCH — YEAR 8

Complete as many challenges as possible to WIN a prize!

<p><u>Regarder un a film/documentaire</u></p> <p>Possible ideas: Create a review of the film/ serie /documentary:</p> <ul style="list-style-type: none"> • Le petit Nicolas • Moi César 1m30.... • Intouchables <div style="text-align: right;"></div>	<p><u>Visite Virtuelle 1</u></p> <p>Watch the virtual visit below and write a paragraph about what you learnt:</p> <p>https://www.louvre.fr/visites-en-ligne</p> <div style="text-align: right;"></div>	<p><u>Visite Virtuelle 2</u></p> <p>Watch the virtual visit below and write a paragraph about what you learnt:</p> <p>http://www.timographie360.fr/wp-content/panoramiques/visites-virtuelles/realisations/musee-gevin/index.html</p> <div style="text-align: right;"></div>	<p><u>Brain dump (M term)</u></p> <p>Create a brain dump (<i>if you are not sure how to do it check your KO/booklet for guidance</i>) of the two units you learnt during M term (it can be on paper or on a word document).</p> <div style="text-align: right;"></div>
<p><u>Brain dump (L term)</u></p> <p>Create a brain dump (<i>if you are not sure how to do it check your KO/booklet for guidance</i>) of the two units you learnt during L term.</p> <div style="text-align: right;"></div>	<p><u>Create a revision clock</u></p> <p>Create a revision clock on the work completed this year.</p>  <div style="text-align: right;"></div>	<p><u>Cuisine</u></p> <p>Make a French speaking country dish, take a photograph and write your recipe and feelings.</p> <div style="text-align: right;"></div>	<p><u>Cultural research...</u></p> <p>Research and create a poster of a French speaking country in Africa in English. (Key fact, National Hero, food, music, population, languages, president..)</p> <div style="text-align: right;"></div>
<p><u>Cultural research...</u></p> <p>Research and create a poster of a French speaking country in Asia in English. (Key fact, National Hero, food, music, population, languages, president...).</p> <div style="text-align: right;"></div>	<p><u>Recap and quiz:</u></p> <p>Recap the following review information and complete the quiz:</p> <p>https://create.kahoot.it/share/y8-to-y9-french-revision/ff5cbff0-40f5-40a5-8db7-7fa93b68cc82</p> <div style="text-align: right;"></div>	<p><u>Patisserie</u></p> <p>Go to a French patisserie in Central London.</p> <p>Aux Merveilleux - BB Bakery Maitre choux Maison Bertaux Dominique Ansel</p> <div style="text-align: right;"></div>	<p><u>Listening</u></p> <p>Listen to one song (at least) for one month, 3 times a day. (you might want to play with the Lyricstraining app, once confident).</p> <div style="text-align: right;"></div>
<p><u>Letter to new year 8 group about why learning a language is important</u></p> <p>Please write a letter to the new year 8 group about why learning French is important.</p> <div style="text-align: right;"></div>	<p><u>Extended writing</u></p> <p>“Produce your best piece of writing, using your booklet and knowledge’ Presentation must be original! (you can use colours, images, glitter to decorate your piece).</p> <div style="text-align: right;"></div>	<p><u>Cultural research...</u></p> <p>Research and create a poster of a French speaking country in the Americas in English. (Key fact, National Hero, food, music, population, languages, president...).</p> <div style="text-align: right;"></div>	<p><u>Board Game creation</u></p> <p>Create a Past tense and Future tenses board game in French only (<i>You can use questions/images...) you have entire freedom but the rules need to be clear!</i></p> <div style="text-align: right;"></div>
<p><u>Cultural research...</u></p> <p>Research and create a poster of a French speaking country in Oceania in English. (Key fact, National Hero, food, music, population, languages, president...).</p> <div style="text-align: right;"></div>	<p><u>Communication</u></p> <p>Send a postcard this summer to Mr GENE. Tell me how you are, if you are having good time, what you do ...</p> <p>Mr Ludovic GENE Taunton Rd, Lee, London SE12 8PD</p> <div style="text-align: right;"></div>	<p><u>Research a French speaking role model</u></p> <p>Create a poster of a French speaking person that influences you, that you like or that could be a role model for anybody in our community.</p> <div style="text-align: right;"></div>	<p><u>Create a quiz</u></p> <p>Create a quiz about France or French speaking countries culture that you would expect others to know. 3 multiple choice answers – this will be given to the new year 8s. [Minimum of 10 questions]</p> <div style="text-align: right;"></div>

5 points




10 points

TRINITY SUMMER WORK CHALLENGES —SPANISH — YEAR 8

15 points

20 points

Complete as many challenges as possible to WIN a prize!

<p>Watch a film/serie </p> <p>Write a short review:</p> <ul style="list-style-type: none"> - Zipi & Zape - Nailed it - Tad the last explorer 	<p>Virtual visit </p> <p>Watch the tour video of the quirkiest Spanish artist of all times Gaudi. https://www.casabatlo.es/en/virtual-tour/ https://www.lapedrera.com/visita-virtual/ What was your favourite part?</p>	<p>Flashcards </p> <p>Create flash cards English/Spanish using the vocabulary of your K.O.</p>	<p>App challenge </p> <p>Use the following apps:</p> <ul style="list-style-type: none"> - Memrise
<p>Research: Venezuela </p> <p>Create a poster including the following information:</p> <ul style="list-style-type: none"> - Location/capital/ population - Traditional dishes - Famous artists - Traditional parties/events 	<p>Research: España </p> <p>Create a poster including the following information:</p> <ul style="list-style-type: none"> - Location/capital/ population - Traditional dishes - Famous artists - Traditional parties/events 	<p>Research: Mejiro </p> <p>Create a poster including the following information:</p> <ul style="list-style-type: none"> - Location/capital/ population - Traditional dishes - Famous artists - Traditional parties/events 	<p>Research: Cuba </p> <p>Create a poster including the following information:</p> <ul style="list-style-type: none"> - Location/capital/ population - Traditional dishes - Famous artists - Traditional parties/events
<p>Prepare Spanish dishes </p> <p>Fajitas de pollo: https://www.youtube.com/watch?v=oo_yFAWoP2w Tarta tres leches: https://www.youtube.com/watch?v=ty_Wq8nQ634 Take a photo of your amazing dish!</p>	<p>Research: Sayings </p> <p>Find 5 different sayings in Spanish translate them into English and explain what they mean</p>	<p>Make a list of cognates </p> <p>Find 10 words that are similar in English and Spanish.</p>	<p>Communication </p> <p>Send a postcard this summer to Ms Betancort. Tell me how you are, if you are having good time, what you do ... Ms Nuria Betancort Taunton Rd, Lee, London SE12 8PD</p>
<p>Try Mexican food in London </p> <ul style="list-style-type: none"> - Benito's hat (Bromley) - Mercato Metropolitano (Elephant & Castle) - Wahaca (Waterloo) 	<p>Research a Spanish speaking role model </p> <p>Create a poster of a Spanish speaking person that influences you, that you like or that could be a role model for anybody in our community.</p>	<p>Board Game creation </p> <p>Create a board game in Spanish only (<i>You can use questions/images... you have entire freedom but the rules need to be clear!</i>)</p>	<p>Extended writing </p> <p>"Produce your best piece of writing, using your booklet and knowledge' Presentation must be original! (you can use colours, images, glitter to decorate your piece)</p>

5 points

10 points

TRINITY SUMMER WORK CHALLENGES — PE — YEAR 8

15 points

20 points

Complete as many challenges as possible to WIN a prize!

<p><u>Watch a film/documentary and review</u></p> <p>IDEAS:</p> <ul style="list-style-type: none"> - Rocky, - Chariots of Fire, - Bend it like Beckham - Karate Kid 	<p><u>Virtual visit</u></p> <p>https://www.youtube.com/watch?v=3EhKkTu3me0. Watch the tour video of the Olympic Park. What was your favourite part?</p> 	<p><u>Practical!</u></p> <p>How long can you hold a plank position for?</p> 	<p><u>Practical!</u></p> <p>Wall sit challenge – how long can you hold a 'wall sit' for?</p> 
<p><u>Brain dump</u></p> <p>Create a brain dump of all the keywords for football, netball and rugby!!</p> 	<p><u>Practical!</u></p> <p>How many star jumps can you do in one minute?</p> 	<p><u>Create questions</u></p> <p>Create a list of 20 question you would ask your favorite sportsman or woman</p> 	<p><u>20 things you MUST know about...</u></p> <p>Create a list of 20 sports stars you can name (how many different sports do they participate in?)</p> 
<p><u>Review and reflect:</u></p> <p>Write a review of your favorite sport you have done this year at Trinity. What would like to do next year?</p> 	<p><u>Exam question</u></p> <p>Describe how direct aggression may be used to improve performance..</p> 	<p><u>Practical!</u></p> <p>How many 'keepie-upies' can you do?</p> 	<p><u>Creative (info graphic)</u></p> <p>Create an info graphic on a sport of your choice.</p> 
<p><u>Reading 2</u></p> <p>Search online, read the article and write a review about the following text: "Physical, Social, Emotional and Intellectual Benefits of Outdoor Recreation". From Livestrong.com</p> 	<p><u>Extended writing</u></p> <p>Read a sportsman / woman's autobiography and write a review.</p> 	<p><u>Create:</u></p> <p>Plan a 3-phase warm up for a year 7 class that you will deliver.</p> 	<p><u>Create:</u></p> <p>Design and complete a circuit training session (must include 6 different exercises).</p> 
<p><u>Research</u></p> <p>Next year is an Olympic Year – research the History of the Modern Olympics a write an article about it.</p> 	<p><u>Reading 1</u></p> <p>Read Methods and effects of training on BBC Bitesize website.</p> 	<p><u>Exam question</u></p> <p>The Illinois Agility Test is a maximal test that measures agility. Describe how to carry out this test.</p> 	<p><u>Research:</u></p> <p>Research 'Fartlek' training and complete a 'Fartlek' training session.</p> 

5 points















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TRINITY SUMMER WORK CHALLENGES- — CREATIVE — YEAR 8

15 points

20 points

Complete as many challenges as possible to WIN a prize!

<p><u>Watch a film/documentary and Watch this Cross rail film and review progress</u> https://www.crossrail.co.uk/progress-update-film</p> 	<p><u>Virtual visit 1</u> Conduct a National Gallery Virtual Tour https://www.nationalgallery.org.uk/visiting/virtual-tours</p> 	<p><u>Virtual visit 2</u> Watch the virtual visit at the Tate and write a paragraph about what you learnt: https://www.tate.org.uk/art/360-video/grimshaw</p> 	<p><u>Brain dump (M term)</u> Create a brain dump of the eat well plate (it can be on paper or on a word document)</p> 
<p><u>Brain dump (L term)</u> Create a brain dump of the portrait artists you studied during L term.</p> 	<p><u>Practical</u> Create a working model of a cable car with a winch system to pull the cable car uphill.</p> 	<p><u>Create questions (20 questions on a topic)</u> Create a list of 20 questions you would ask Joe Wicks about his Body Coach recipes.</p> 	<p><u>20 things you MUST know about...</u> Create a list of 20 things you think Trinity pupils must know about making sushi</p> 
<p><u>20 things you MUST know about...</u> Create a list of 20 things you think Trinity pupils must know about Georgia o'Keeffe</p> 	<p><u>Podcasts</u> Listen to the following podcast and write a summary of why kids like certain foods. https://radiopublic.com/but-why-a-podcast-for-curious-kid-2GqjOW/s1!8433d</p> 	<p><u>Reading 2</u> Research the fourth Plinth and write a proposal https://www.london.gov.uk/what-we-do/arts-and-culture/current-culture-projects/fourth-plinth-traffic-square/whats-fourth-plinth-now</p> 	<p><u>Creative (info graphic)</u> Creative an info graphic on teenagers eating habits and the effect on the body</p> 
<p><u>Flashcards</u> Make 5 flashcards about the importance of PPE in five different engineering sectors</p> 	<p><u>Extended writing</u> Write an imaginary letter to an artist. Describe what you like about their work. At least an A4 page.</p> 	<p><u>Exam question</u> How will the UK reduce its use of fossil fuels by 2020?</p> 	<p><u>Brain dump (T term)</u> Create a brain dump of one of the portrait artists you learnt during T term.</p> 
<p><u>Drawing</u> Draw a still life composition of five natural objects</p> 	<p><u>Reading 1</u> Read and summarise the importance of food hygiene. https://hygienefoodsafety.org/why-is-food-hygiene-important/</p> 	<p><u>Drawing</u> Create a pencil drawing of a crushed can, using as much detail and tone as possible.</p> 	<p><u>Practical</u> Design a protective container that can stop a fresh egg from cracking when dropped from a height of one metre</p> 

5 points





















10 points

TRINITY SUMMER WORK CHALLENGES- — ENGLISH- YEAR 8

15 points

20 points

Complete as many challenges as possible to WIN a prize!

<p>Watch a film/documentary and review</p> <p>Watch William Shakespeare's The Merchant of Venice. Accessible via the link below</p> <p>https://www.bbc.co.uk/iplayer/episode/p089zhm8/culture-in-quarantine-shakespeare-the-merchant-of-venice</p> 	<p>Virtual visit 1</p> <p>Watch the virtual visit below and write a paragraph about what you learnt:</p> <p>https://www.shakespearesglobe.com/discover/about-us/virtual-tour/#virtual-tour</p> 	<p>Virtual visit 2</p> <p>Watch the virtual visit below and write a paragraph about what you learnt:</p> <p>https://www.nationalgallery.org.uk/visiting/virtual-tours/sainsbury-wing-vr-tour</p> 	<p>Brain dump (M term)</p> <p>Create a brain dump of the two units you learnt during M term (it can be on paper or on a word document)</p> 
<p>Brain dump (L term)</p> <p>Create a brain dump of the two units you learnt during L term.</p> 	<p>Podcast:</p> <p>Listen to the following podcast and take notes on anything you find interesting</p> <p>https://www.bbc.co.uk/programmes/p0695nvj</p> 	<p>Create questions (20 questions on a topic)</p> <p>Create a list of 20 question you would ask William Shakespeare if he were alive today</p> 	<p>20 things you MUST know about...</p> <p>Create a list of 20 things you think Trinity pupils must know about English in Year 8</p> 
<p>20 things you MUST know about...</p> <p>Create a list of 20 things you think Trinity pupils must know about Julius Caesar</p> 	<p>Podcasts</p> <p>Listen to the following podcast and bullet point the key ideas she is talking about</p> <p>https://www.theguardian.com/books/childrens-books/audio/2011/mar/02/childrens-books-podcast-malorie-blackman</p> 	<p>Reading 2</p> <p>Complete a Common Lit reading you have not completed yet</p> 	<p>Creative (info graphic)</p> <p>Create an info graphic on Of Mice and Men</p> 
<p>Flashcards</p> <p>Write a series of flashcards detailing the significance of race and racial discrimination in Of Mice and Men</p> 	<p>Extended writing</p> <p>Write a story about something interesting that you did over the summer holidays</p> 	<p>Exam question</p> <p>How does Steinbeck present Lennie and George's relationship in Of Mice and Men?</p> 	<p>Brain dump (T term)</p> <p>Create a brain dump of the two units you learnt during T term.</p> 
<p>Writing:</p> <p>Write an account detailing your experience during lockdown</p> 	<p>Reading 1</p> <p>Read any newspaper article that you find interesting and summarise the key points, explaining what the article is about</p> 	<p>Watch a film/documentary:</p> <p>Watch Shakespeare's Romeo and Juliet which you will be studying next year!</p> <p>https://www.bbc.co.uk/iplayer/episode/p089zgy5/culture-in-quarantine-shakespeare-romeo-and-juliet</p> 	<p>Read the following article on the Black Lives Matter movement:</p> <p>https://www.bbc.com/news/health-53149076</p> 

5 points

10 points

TRINITY SUMMER WORK CHALLENGES- GEOGRAPHY - YEAR 8

15 points

20 points

Complete as many challenges as possible to WIN a prize!

<p><u>Watch a film/documentary and review</u></p> <p>Any David Attenborough- summarise 10 key points</p> 	<p><u>Virtual visit 1</u></p> <p>https://www.rgs.org/ Royal Geographical Society</p> 	<p><u>Virtual visit 2</u></p> <p>Go on a virtual visit tour of the Natural History Museum and write a paragraph about what you learnt (click on number 5)</p> <p>https://www.nhm.ac.uk/visit/virtual-museum.html</p> 	<p><u>Brain dump (M term)</u></p> <p>Create a brain dump on earthquakes and volcanoes</p> 
<p><u>Brain dump (L term)</u></p> <p>Create a brain dump on Tropical Rainforests</p> 	<p><u>Podcast</u></p> <p>Watch the online lessons again to remind yourself.</p> 	<p><u>Create questions (20 questions on a topic)</u></p> <p>Create a list of 20 question you would ask about Global Warming</p> 	<p><u>20 things you MUST know about...</u></p> <p>Create a list of 20 things you believe pupils going into Y7 in September must know about the year you have just studied in Geography</p> 
<p><u>20 things you MUST know about...</u></p> <p>Create a list of 20 things you must know about life the Tropical Rainforest</p> 	<p><u>Podcasts</u></p> <p>Watch 5 BBC bitesize geography clips</p> <p>https://www.bbc.co.uk/bitesize/guides/zpmbn9q/revision/1</p> 	<p><u>Reading</u></p> <p>Read any of the Horrible Geographies series</p> 	<p><u>Creative (info graphic)</u></p> <p>Create an info graphic on life deforestation in the Tropical rainforests</p> 
<p><u>Watch this documentary and review</u></p> <p><u>Ask a geologist about a volcano</u></p> <p>https://www.youtube.com/watch?v=BKnyDNp4nkY</p> 	<p><u>Extended writing</u></p> <p>"Climate change is one of the world's biggest challenges" How do you agree with this statement? (explain in 2 paragraphs)</p> 	<p><u>Meanwhile, elsewhere</u></p> <p>Go to BBC Bitesize and read through the revision tasks for any geographical issue you find the most interesting</p> 	<p><u>Brain dump (T term)</u></p> <p>Create a brain dump on deserts</p> 
<p><u>Watch this documentary and review</u></p> <p>https://www.bbc.co.uk/iplayer/episode/p033ckxq/the-blue-planet-making-waves</p> 	<p><u>Reading</u></p> <p>https://www.bbc.co.uk/bitesize/guides/zx234j6/revision/1</p> 	<p><u>Immigration museum Lewisham</u></p> <p>https://childmigrantstories.com/learning-resources/schools/</p> 	<p>https://www.migrationmuseum.org/resources/e-bank/</p> <p>5 most important facts you have learnt from the Immigration museum</p> 

5 points

10 points

TRINITY SUMMER WORK CHALLENGES — HISTORY — YEAR 8

15 points

20 points

Complete as many challenges as possible to WIN a prize!

Watch a film/documentary and review

Possible ideas:

- The Butler
- Dunkirk
- The Book Thief

**Virtual visit 1- Natural History Museum**

Watch the virtual visit below and write a paragraph about what you learnt:

www.nhm.ac.uk/visit/virtual-museum
**Reading**

Read the following article and summarize into 5 key ideas

<https://www.historyextra.com/period/medieval/middle-ages-facts-what-customs-writers-knights-serfs-marriage-travel/>
**Brain dump (M term)**

Create a brain dump on The transatlantic slave trade and the Civil Rights Movement (it can be on paper or on a word document)

**Brain dump (L term)**

Create a brain dump on World War One and the Industrial Revolution (it can be on paper or on a word document)

**Meanwhile, Elsewhere**

Visit the following site and complete the activities on the Byzantium Empire

<https://drive.google.com/file/d/1cHRN-TzB-55p34NBIfBhosHjGjjUMUtL/view>
**Create questions****(20 questions on a topic)**

Create a list of 20 question you would ask on the topic of World War Two

**20 things you MUST know about...**

Create a list of 20 things you think Trinity year 7 pupils must know about History in year 8.

**20 things you MUST know about...**

Create a list of 20 things you MUST know about Medieval Society and the Medieval Church

**Debate the topic**

'Can war be a good thing?'

Create a list of AGREE and DISAGREE on the topic above (this may need research)

**Reading**

Read the following article and summarize into 5 key ideas

<https://www.historyextra.com/period/prehistoric/alternative-giant-leaps-mankind-historians-choose-carnivore-magna-carta-steam-power/>
**Creative (info graphic)**

Create an info graphic on Life for Soldiers during World War One (pictures are the key to this)

**Letter to new year group**

Write a letter to the Year 7 students about what to expect in Year 8 history and tips on how to survive

**Extended writing**

'Henry VIII is the most significant monarch England has ever had'
Do you agree?
(explain in 2 paragraphs)

**Podcast**

Listen to the following podcast and write 5 'take away' points from it

<https://media.nationalarchives.gov.uk/index.php/refugee-stories/>
**Brain dump (T term)**

Create a brain dump on World War Two and the Holocaust (it can be on paper or on a word document)

**Expand your ideas**

Visit the website and summarise your thoughts on the first topic that appears

<https://explore.org/theme-questions/History%20Repeats%20itself>
**Reading**

Read through the following and summarize the ideas into 5 points

<https://www.historyextra.com/period/early-modern/guide-ottoman-empire-longest-facts-history/>
**National Archives exploration**

Visit the following and explain the 3 main ideas about propaganda

<https://www.nationalarchives.gov.uk/education/students/time-travel-tv/propaganda/>
**Connecting the past**

Watch the following clip and explain the migration experience

<https://media.nationalarchives.gov.uk/index.php/whats-on-line-caribbean-connections/>


5 points

10 points

TRINITY SUMMER WORK CHALLENGES - RE - YEAR 8

15 points

20 points

Complete as many challenges as possible to WIN a prize!

Watch a film/documentary and review

Choose a film or documentary that links to RE, for example:

- Bruce Almighty
- Evan Almighty
- The Prince of Egypt

**Virtual visit 1-**

Watch the virtual visit below and write a paragraph about what you learnt:

<https://www.truetube.co.uk/film/holy-cribs-anglican-church>

**Virtual visit 2**

Watch the virtual visit below and write a paragraph about what you learnt:

<https://www.truetube.co.uk/film/holy-cribs-church>

**Brain dump (M term)**

Create a brain dump of the two units you learnt during M term (it can be on paper or on a word document)

**Brain dump (L term)**

Create a brain dump of the two units you learnt during L term. (it can be on paper or on a word document)

**Research a famous religious leader**

What are their most important messages? Why do you think they became a religious leader?_

**Create questions (20 questions on a topic)**

Create a list of 20 question you would ask a someone who lived during the time of Jesus.

**20 things you MUST know about...**

Create a list of 20 things you think Trinity pupils must know about being a Christian.

**20 things you MUST know about...**

Create a list of 20 things you think Trinity pupils must know about Jesus.

**Create a mindmap**

Create a mind map on everything you know about Islam practices (what do Muslims do in their everyday religious life)

**Reading 2**

Find and read the Parable of the sheep and the goats. Write a paragraph summarising the story and explain what it teaches Christians.

**Creative (info graphic)**

Create an info graphic on the key beliefs in Islam

**Letter to new year group**

Write a letter to the new year 8 group about the main areas and topics of learning in RE that they need to remember and know.

**Extended writing**

“The Bible can teach everyone about right and wrong, no matter if we are Christians or not” Do you agree? Why may someone disagree with you?

**Study and test**

Study the information following the link:
<https://www.bbc.co.uk/bitesize/guides/zrpqmsg/revision/1>

Test yourself:

<https://www.bbc.co.uk/bitesize/guides/zrpqmsg/test>

**Brain dump (T term)**

Create a brain dump (it can be on paper or on a word document)

**Quiz**

Complete the quiz in the link:

<https://www.bbc.co.uk/bitesize/guides/zpxpr82/test>

**Reading 1**

Find and read the Story of Job (you can Google this) and summarise the five main key points. Think about how the story of Job teaches us about suffering

**Letter to future self...**

Write a letter to your future self and tell anything that you think your future self might be interesting in knowing. Think 5, 10, 20 years into the future.

**Create a quiz**

Find and read the Ten Commandments. Which of the Ten Commandments do you think may be outdated in today's society. Explain why.



5 points





















10 points

15 points

20 points

TRINITY SUMMER WORK CHALLENGES- —DRAMA- YEAR 8

Complete as many challenges as possible to WIN a prize!

<p>Watch your favourite film and write a review.</p> <p>What works well? Even better if...</p> 	<p>Virtual Visit 1 Shakespeare's The Globe</p> <p>Watch the virtual visit below and write a paragraph about what you learnt https://www.youtube.com/watch?v=m3VGa6Fp3zI</p> 	<p>BBC Bitesize Staging</p> <p>Study and complete the test on staging in BBC Bitesize.</p> <p>https://www.bbc.co.uk/bitesize/guides/zjwp2sg/revision/1</p> 	<p>BBC Bitesize Costume</p> <p>Study and complete the test on staging in BBC Bitesize.</p> <p>https://www.bbc.co.uk/bitesize/guides/zdwp2sg/revision/1</p> 
<p>Staging</p> <p>Create a poster that demonstrates your understanding of at least four different types of staging formations.</p> 	<p>Character Profile</p> <p>Create a role on the wall and backstory for your favourite character in a film Guidance on how to do so is below: https://youtu.be/9siWHBQpKtY</p> 	<p>Create questions</p> <p>Create a list of 10 question you would ask one character in 'Trainers a True Story' during a Hot-Seating exercise.</p> 	<p>Hot-seating</p> <p>Go into role and answer the questions that you wrote in the last task. You can either submit a video or write your responses on paper</p> 
<p>Create a quiz</p> <p>Create a multiple choice quiz that can be answered by younger students about one of the following topics:</p> <p><input type="checkbox"/> Voice <input type="checkbox"/> Movement</p> 	<p>BBC Bitesize Lighting</p> <p>Study and complete the test on staging in BBC Bitesize.</p> <p>https://www.bbc.co.uk/bitesize/guides/zjqsxyc/revision/1</p> 	<p>BBC Bitesize Performing a Script</p> <p>Study and complete the test on staging in BBC Bitesize.</p> <p>https://www.bbc.co.uk/bitesize/guides/zmtrf4j/revision/1</p> 	<p>Creative (info graphic)</p> <p>Create an info graphic on one topic in drama that you have studied this year.</p> 
<p>Letter</p> <p>Write a letter to a new student about how to devise a play. Include the following:</p> <ol style="list-style-type: none"> How to research How to structure the play (Washing line) How to survive working in groups. 	<p>Extended writing</p> <p>Think about your favourite film. Imagine that you could add one scene to the film. Write a script for your new scene.</p> 	<p>Virtual Visit 2 The National Theatre</p> <p>Watch the virtual visit below and write a paragraph about what you learnt: https://www.youtube.com/watch?v=oBv8pqN4MFs</p> 	<p>Lighting and Sound</p> <p>Create a poster that explains the terms associated with either Lighting or Sound in the theatre.</p> 
<p>Flashcards 1</p> <p>Create a set of flashcards that help you to revise and understand the various keywords associated with voice in drama.</p> 	<p>Costume</p> <p>Design a costume for a character in your favourite film.</p> 	<p>Knowledge Organiser</p> <p>Create a Knowledge Organiser about a new genre. Choose from the following:</p> <p><input type="checkbox"/> Documentary Theatre <input type="checkbox"/> Commedia dell'arte</p> 	<p>Flashcards 2</p> <p>Create a set of flashcards that help you to revise and understand the various keywords associated with body language and movement in drama.</p> 

5 points



















10 points

TRINITY SUMMER WORK CHALLENGES- — MUSIC — YEAR 8

15 points

20 points

Complete as many challenges as possible to WIN a prize!

<p><u>Watch a film/documentary and review</u></p> <p>Amadeus (film) August Rush (film) Imba means Sing (documentary) Girls Rock! (documentary)</p> 	<p><u>Virtual visit 1</u></p> <p>Watch an online concert by Sheku Kanneh-Mason through his facebook page and write a paragraph reviewing what you thought https://shekukannehmason.com</p> 	<p>BBC Bitesize 'How to write a song'</p> <p>Study and take the quiz on 'How to write a song' on BBC Bitesize https://www.bbc.co.uk/bitesize/topics/z3dqhyc/articles/zrx3vk7</p> 	<p><u>Brain dump (M term)</u></p> <p>Create a brain dump of your learning during M term (it can be on paper or on a word document)</p> 
<p>Brain dump (L term)</p> <p>Create a brain dump of your learning during L term.</p> 	<p>Learn/improve on an instrument</p> <p>Download the Yousician app and learn Guitar, Bass, Ukelele, Piano & Singing</p> 	<p>Create questions (20 questions on a topic)</p> <p>Create a list of 20 question you would ask your favourite composer/songwriter</p> 	<p>20 things you MUST know about...</p> <p>Create a list of 20 things you think Trinity pupils must know about learning an instrument</p> 
<p>20 things you MUST know about...</p> <p>Create a list of 20 things you think Trinity pupils must know about reading music</p> 	<p>BBC Bitesize fusion music</p> <p>Study and take the quiz on fusion music on BBC Bitesize https://www.bbc.co.uk/bitesize/topics/z3dqhyc/articles/zr4fscw</p> 	<p>Research</p> <p>Research a style of music an write an article on: How and why it started Important artists/performers/producers Significant recordings/events Fashion/imagery associated</p> 	<p>Covid/Lockdown Song composition</p> <p>After studying on BBC Bitesize, compose your own song that expresses your experiences during the Covid Lockdown https://www.bbc.co.uk/bitesize/topics/z3dqhyc/articles/zrx3vk7</p> 
<p>Letter to new year group about why music is important</p> <p>Write a letter to the new year 7 group about why Music is important</p> 	<p>Fusion music composition</p> <p>After studying the above, compose your own piece of fusion music https://www.bbc.co.uk/bitesize/topics/z3dqhyc/articles/zr4fscw</p> 	<p>Creative (info graphic)</p> <p>Create an info graphic on the development of your favourite style of music</p> 	<p>Brain dump (T term)</p> <p>Create a brain dump of your learning during T term.</p> 
<p>Flashcards</p> <p>Create a set of flashcards that help you revise and understand reading & writing pitch & rhythm notation</p> 	<p>Reading</p> <p>Read a musician/composers (auto)biography and write a review</p> 	<p>Learn to Beatbox</p> <p>Learn to Beatbox with Shlomo: https://www.facebook.com/watch/SKShlomo/922750084842351/</p> 	<p><u>Virtual visit 2</u></p> <p>Watch the at least 1 act from a virtual festival this summer and write a paragraph about what you watched</p> 