

YEAR 7- TRINITY SUMMER WORK CHALLENGES



WHAT SHOULD I DO?

1. Over the next few weeks you need to complete as many of the challenges as you can.
2. Each challenge is worth a different amount of points 5 points 10 points 15 points 20 points
3. You will need to evidence each challenge and show these to your FAMILY GROUP LEADER
4. Prizes will be awarded for the pupils in each subject and year group who have scored the most points
5. It is really important you try and complete as many as you can as it will help you to revisit what you have learnt this year and the knowledge you must know for next year.



LEARNING - LOVING - LIVING



5 points



















10 points

TRINITY SUMMER WORK CHALLENGES — COMPUTER SCIENCE — YEAR 7

15 points

20 points

Complete as many challenges as possible to WIN a prize!

<p><u>Watch a film/documentary and review</u></p> <p>https://www.youtube.com/watch?v=pQVYwz6u-zA</p> 	<p><u>Virtual visit 1</u></p> <p>Watch the virtual visit below and write a paragraph about what you learnt about the national museum of computing:</p> <p>https://www.tnmc.org/news-releases/2017/6/6/3d-virtual-tour-online</p> 	<p><u>Virtual visit 2</u></p> <p>Watch the virtual visit below and write a paragraph about what you learnt:</p> <p>https://historyview.org/library/national-museum-computing/</p> 	<p><u>Brain dump (M term)</u></p> <p>Create a brain dump of the two units you learnt during M term, the bigger picture and problem solving (it can be on paper or on a word document)</p> 
<p><u>Brain dump (L term)</u></p> <p>Create a brain dump of the two units, problem solving and programming you learnt during L term.</p> 	<p><u>Podcast</u></p> <p>Listen to the following pod cast about robots that can fly and robots that can drive, explain what and why you found most interesting!</p> <p>Click here for the podcast</p> 	<p><u>Create questions (20 questions on a topic)</u></p> <p>Create a list of 20 question you would ask about the benefit and limitations of implanted technology</p> 	<p><u>20 things you MUST know about...</u></p> <p>Create a list of 20 things you think Trinity pupils must know about the data protection act</p> 
<p><u>20 things you MUST know about...</u></p> <p>Create a list of 20 things you think Trinity pupils must know about creative commons</p> 	<p><u>Podcasts</u></p> <p>Listen to the following podcast and write about the ethical complications of having a robot as part of a household.</p> <p>Click here for podcast</p> 	<p><u>Reading 2</u></p> <p>Read about the interesting facts about Code breaking in Bletchley Park</p> <p>Click here for the link</p> 	<p><u>Creative (info graphic)</u></p> <p>Create an info graphic on the Computer Misuse Act</p> 
<p><u>Flashcards</u></p> <p>Create a list of flashcards and definitions about sorting and searching algorithms</p> 	<p><u>Extended writing</u></p> <p>Explain the significance of code breaking that took place at Bletchley Park, Buckinghamshire</p> 	<p><u>Exam question</u></p> <p>Virtual memory is created by the operating system when required. Why is virtual memory created?</p> 	<p><u>Brain dump (T term)</u></p> <p>Create a brain dump about what you learnt during T term relating to computer hardware.</p> 
<p><u>Flashcards</u></p> <p>Create 9 Central Processing Unit Flashcards</p> 	<p><u>Reading 1</u></p> <p>Read the article about the police taking down a crime chat network and summarise what he police did, how they solved the crime and why</p> 	<p><u>Creative (info graphic)</u></p> <p>Create a creative info graphic about e-safety</p> 	<p><u>Blog</u></p> <p>Start a blog about a subject of your own choice!</p> <p>Use www.wix.com Or www.blogger.com</p> 

5 points






















10 points

15 points

20 points

TRINITY SUMMER WORK CHALLENGES - FRENCH — YEAR 7

Complete as many challenges as possible to WIN a prize!

<p><u>Regarder un a film/documentaire</u></p> <p>Possible ideas: Create a review of the film/ serie /documentary:</p> <ul style="list-style-type: none"> • Un monster à Paris • Yamakasi • Documentaries in French <div style="text-align: right;"></div>	<p><u>Visite Virtuelle 1</u></p> <p>Watch the virtual visit below and write a paragraph about what you learnt:</p> <p>https://www.louvre.fr/visites-en-ligne</p> <div style="text-align: right;"></div>	<p><u>Visite Virtuelle 2</u></p> <p>Watch the virtual visit below and write a paragraph about what you learnt:</p> <p>http://www.timographie360.fr/wp-content/panoramiques/visites-virtuelles/realisations/musee-gevin/index.html</p> <div style="text-align: right;"></div>	<p><u>Brain dump (M term)</u></p> <p>Create a brain dump (<i>if you are not sure how to do it check your KO/booklet for guidance</i>) of the two units you learnt during M term (it can be on paper or on a word document).</p> <div style="text-align: right;"></div>
<p><u>Brain dump (L term)</u></p> <p>Create a brain dump (<i>if you are not sure how to do it check your KO/booklet for guidance</i>) of the two units you learnt during L term.</p> <div style="text-align: right;"></div>	<p><u>Create a revision clock</u></p> <p>Create a revision clock on the work completed this year</p> <p>Yourself (name, age, likes, dislikes ...)</p> <p>Activities </p> <p>School. </p>	<p><u>Cuisine</u> (complete a recipe)</p> <p>Take a photograph of a French speaking country dish that you have done.</p> <div style="text-align: right;"></div>	<p><u>Cultural research...</u></p> <p>Research and create a poster of a French speaking country in Africa in English. (Key fact, National Hero, food, music, population, languages, president)</p> <div style="text-align: right;"></div>
<p><u>Cultural research...</u></p> <p>Research and create a poster of a French speaking country in Asia in English. (Key fact, National Hero, food, music, population, languages, president...).</p> <div style="text-align: right;"></div>	<p><u>Recap and quiz:</u></p> <p>Recap the following review information and complete the quiz:</p> <p>https://create.kahoot.it/share/school-revision-french-y7/9efe1aea-fe96-427a-b6e4-628a4c886c0e</p> <div style="text-align: right;"></div>	<p><u>Patisserie</u></p> <p>Go to a French patisserie in Central London.</p> <p>Aux Merveilleux Maitre chou Maison Bertaux Dominique Ansel</p> <div style="text-align: right;"></div>	<p><u>Listening</u></p> <p>Listen to one song (at least) for one month, 3 times a day. (you might want to play with the Lyricstraining app, once confident).</p> <div style="text-align: right;"></div>
<p><u>Letter to new year 7 group about why learning a language is important</u></p> <p>Please write a letter to the new year 7 group about why learning French is important.</p> <div style="text-align: right;"></div>	<p><u>Extended writing</u></p> <p>“Produce your best piece of writing, using your booklet and knowledge’ Presentation must be original! (you can use colours, images, glitter to decorate your piece).</p> <div style="text-align: right;"></div>	<p><u>Cultural research...</u></p> <p>Research and create a poster of a French speaking country in the Americas in English. (Key fact, National Hero, food, music, population, languages, president...).</p> <div style="text-align: right;"></div>	<p><u>Board Game creation</u></p> <p>Create a board game in French only (<i>You can use questions/images...) you have entire freedom but the rules need to be clear!</i></p> <div style="text-align: right;"></div>
<p><u>Cultural research...</u></p> <p>Research and create a poster of a French speaking country in Europe in English. (Key fact, National Hero, food, music, population, languages, president...).</p> <div style="text-align: right;"></div>	<p><u>Communication</u></p> <p>Send a postcard this summer to Mr GENE. Tell me how you are, if you are having good time, what you do ...</p> <p>Mr Ludovic GENE Taunton Rd, Lee, London SE12 8PD</p> <div style="text-align: right;"></div>	<p><u>Research a French speaking role model</u></p> <p>Create a poster of a French speaking person that influences you, that you like or that could be a role model for anybody in our community.</p> <div style="text-align: right;"></div>	<p><u>Create a quiz</u></p> <p>Create a quiz about France or French speaking countries culture that you would expect others to know. 3 multiple choice answers – this will be given to the new year 7s. [Minimum of 10 questions]</p> <div style="text-align: right;"></div>

5 points

10 points

TRINITY SUMMER WORK CHALLENGES — SPANISH - YEAR 7

15 points

20 points

Complete as many challenges as possible to WIN a prize!

Watch a film/documentary

Possible ideas: Create a review of the film/serie /documentary:

- Valentin

**Virtual visit 1**

<https://turismomadrid.es/en/featured/14938-virtual-visit-to-the-cervantes-birthplace-museum.html>

Cervantes Museum.

**Virtual visit 2**

<https://www.youtube.com/watch?v=DzQ-exAeCXI>

Casa Batlo in Barcelona.

**Brain dump (M term)**

Create a brain dump using your term 1 KO in Spanish. You can search online on BBC Bite Size for some useful and key Spanish phrases.

**Brain dump (L term)**

Create a brain dump using your term 2 Ko in Spanish. You can search online on BBC Bite Size for some useful and key Spanish phrases.

**Podcast**

<https://www.youtube.com/watch?v=8L3KpV8zS4Y>

Summarize what you see and hear in the video about 'Culture Shock'.

**Quiz**

<https://create.kahoot.it/details/spanish-beginners/811706ca-a34a-4170-a312-977de59bc069>

Do the Kahoot quiz in the link above.

**20 things you MUST know about...**

Create a list of 20 things you believe pupils going into Y7 in September must know about Spanish/Spain.

**Watch this documentary and review**

<https://www.youtube.com/watch?v=oyXNdUCx4QQ>

Watch this documentary about Spain and write a paragraph to summarize it and add your opinions.

**Podcasts**

<https://www.youtube.com/watch?v=rsxaeK7BDro>

Watch the video about 'Eating Out In Spain' and summarize in a paragraph what you learned from watching the video.

**Reading**

<https://www.bbc.co.uk/bitesize/topics/zfgt6v4/articles/zbw4f4j>

Read and watch the video about Spanish food .Write a paragraph about what you now know about Spanish food/some key phrases that you learned.

**Creative (info graphic)**

Research how to make a traditional dish in Spanish food culture and write down the step-by-guide of how to make it.

**Watch this documentary and review**

<https://www.youtube.com/watch?v=9ru-VOOj0xE>

Watch the video and write a review about Spanish tourism based on what you watched.

**Extended writing**

Write a short about food, culture, travel and tourism, that you have learned.

**Meanwhile, elsewhere**

<https://www.enforex.com/spanish-culture-test.html>

Take this quiz online about Spain. Write down your results and your knowledge now about Spain.

**Reading**

<https://www.sciencekids.co.nz/sciencefacts/countries/spain.html>

Read the above article and give your opinions on Spain's most interesting Facts. What differs from the UK and what is similar.



5 points

10 points

TRINITY SUMMER WORK CHALLENGES — PE CORE — YEAR 7

15 points

20 points

Complete as many challenges as possible to WIN a prize!

<p><u>Watch a film/documentary and review</u></p> <p>IDEAS:</p> <ul style="list-style-type: none"> - Rocky, - Chariots of Fire, - Bend it like Beckham - Karate Kid 	<p><u>Virtual visit</u></p> <p>https://www.youtube.com/watch?v=3EhKkTu3me0. Watch the tour video of the Olympic Park. What was your favourite part?</p> 	<p><u>Practical!</u></p> <p>How long can you hold a plank position for?</p> 	<p><u>Practical!</u></p> <p>Wall sit challenge – how long can you hold a 'wall sit' for?</p> 
<p><u>Brain dump</u></p> <p>Create a brain dump of all the keywords for football, netball and rugby!!</p> 	<p><u>Practical!</u></p> <p>How many star jumps can you do in one minute?</p> 	<p><u>Create questions</u></p> <p>Create a list of 20 question you would ask your favorite sportsman or woman</p> 	<p><u>20 things you MUST know about...</u></p> <p>Create a list of 20 sports stars you can name (how many different sports do they participate in?)</p> 
<p><u>Review and reflect:</u></p> <p>Write a review of your favorite sport you have done this year at Trinity. What would like to do next year?</p> 	<p><u>Exam question</u></p> <p>Describe how direct aggression may be used to improve performance..</p> 	<p><u>Practical!</u></p> <p>How many 'keepie-upies' can you do?</p> 	<p><u>Creative (info graphic)</u></p> <p>Create an info graphic on a sport of your choice.</p> 
<p><u>Reading 2</u></p> <p>Search online, read the article and write a review about the following text: "Physical, Social, Emotional and Intellectual Benefits of Outdoor Recreation". From Livestrong.com</p> 	<p><u>Extended writing</u></p> <p>Read a sportsman / woman's autobiography and write a review.</p> 	<p><u>Create:</u></p> <p>Plan a 3-phase warm up for a year 7 class that you will deliver.</p> 	<p><u>Create:</u></p> <p>Design and complete a circuit training session (must include 6 different exercises).</p> 
<p><u>Research</u></p> <p>Next year is an Olympic Year – research the History of the Modern Olympics a write an article about it.</p> 	<p><u>Reading 1</u></p> <p>Read Methods and effects of training on BBC Bitesize website.</p> 	<p><u>Exam question</u></p> <p>The Illinois Agility Test is a maximal test that measures agility. Describe how to carry out this test.</p> 	<p><u>Research:</u></p> <p>Research 'Fartlek' training and complete a 'Fartlek' training session.</p> 

5 points





















10 points

TRINITY SUMMER WORK CHALLENGES- — SCIENCE — YEAR 7

15 points

20 points

Complete as many challenges as possible to WIN a prize!

<p>Watch a film/documentary and review</p> <p>Possible ideas:</p> <ul style="list-style-type: none"> • Bill Nye the science guy: light and colour • Science Max elastic energy 	<p>Virtual visit 1</p> <p>Watch the virtual visit below and write a paragraph about what you learnt: https://naturalhistory2.si.edu/vt3/NMN/H/z_tour-022.html</p> 	<p>Virtual visit 2</p> <p>Watch the virtual visit below and write a paragraph about what you learnt: https://www.solarsystemscope.com/</p> 	<p>Brain dump (M term)</p> <p>Create a brain dump of two of the units you learnt during M term:</p> <ul style="list-style-type: none"> • Cells • Atoms and elements • Energy and heat transfer • Levels of organization • Acids and alkalis 
<p>Brain dump (L term)</p> <p>Create a brain dump of two of the units you learnt during L term:</p> <ul style="list-style-type: none"> • Light • Reproduction • Physical and chemical reactions • Sound and hearing 	<p>Dissect a flower</p> <p>Dissect a flower by hand and stick each plant organ down to a piece of paper and label. (Remember to seek adult supervision) https://www.science-sparks.com/dissecting-flowers-and-more-plant-experiments/</p> 	<p>Create questions (20 questions on a topic)</p> <p>Create a list of 20 question you would ask Tim Peake about his space voyage</p> 	<p>20 things you MUST know about...</p> <p>Create a list of 20 things you think Trinity pupils must know about the periodic table</p> 
<p>20 things you MUST know about...</p> <p>Create a list of 20 things you think Trinity pupils must know about light</p> 	<p>Podcasts</p> <p>Listen to the following podcast and write a brief summary https://app.kidslisten.org/ep/Brains-On-Science-podcast-for-kids-Voices-How-do-we-make-sound#/</p> 	<p>Reading 1</p> <p>Read the following article and summarise the findings in your own words https://kids.frontiersin.org/article/10.3389/frym.2020.00008</p> 	<p>Creative (info graphic)</p> <p>Create an info graphic on the different types of specialized cells and how they are adapted for their function</p> 
<p>Flashcards</p> <p>Create a set of flashcards naming all the pieces of equipment that you learnt about during the introduction to science module. Draw the piece of equipment and state its name.</p> 	<p>Extended writing</p> <p>An alien has landed and has threatened to dissect lots of humans to gain an understanding of how the human body is organised! Write to him to explain how the human body is organised from a cell up to a whole organism.</p> 	<p>Review and apply</p> <p>Complete the energy challenge activity and then summarise your findings. Create your own healthy food plan from your findings https://www.abpischools.org.uk/public/activescience/module12/home.html</p> 	<p>Brain dump (T term)</p> <p>Create a brain dump of the two units you learnt during T term:</p> <ul style="list-style-type: none"> • Plants • Periodic Table 
<p>Letter to new year 7 group</p> <p>Please write a letter to the new year 7 group about how to be safe in the science labs</p> 	<p>Reading 2</p> <p>Read the following article and summarise the findings in your own words https://sciencejournalforkids.org/wp-content/uploads/2019/09/flowers_article.pdf</p> 	<p>Write a letter</p> <p>Write a letter to a family member/friend about the dangers of UV light and the precautions they should take to protect themselves. Use the link to help you. https://www.bbc.co.uk/bitesize/clips/zksjxnb</p> 	<p>Create a quiz</p> <p>Create a quiz on healthy living and nutrients. Each question must have 3 multiple choice answers – this will be given to the new year 7s. [Minimum of 10 questions]</p> 

5 points






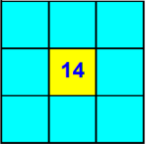





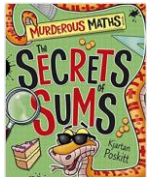











10 points

TRINITY SUMMER WORK CHALLENGES - — MATHS - YEAR 7

15 points

20 points

Complete as many challenges as possible to WIN a prize!

<p><u>Watch a film/documentary and review</u></p> <p>“Lucy Numbers” – Marcus du Sautoy https://www.youtube.com/watch?v=qQzA2QVQD2Q</p> 	<p><u>Virtual visit 1</u></p> <p>Watch the virtual visit below and write a paragraph about what you learnt: https://www.sciencemuseum.org.uk/see-and-do/mathematics-winton-gallery</p> 	<p><u>Virtual visit 2</u></p> <p>Can you survive an alien invasion? https://www.bowlandmaths.org.uk/materials/projects/online/alien_invasion/index.html#mainmenu</p> 	<p><u>Brain dump (M term)</u></p> <p>Create a brain dump of the units you learnt during Michaelmas term (it can be on paper or on a word document)</p> 
<p><u>Brain dump (L term)</u></p> <p>Create a brain dump of the units you learnt during Lent term.</p> 	<p><u>Puzzle 1</u></p> <p>Can you put the numbers 1 to 8 in each of the squares so that each side adds up to the middle number?</p>  	<p><u>Create questions (10 questions on a topic)</u></p> <p>Create 10 questions about algebra.</p> 	<p><u>10 things you MUST know about...</u></p> <p>Create a list of 10 things you think Trinity pupils must know about percentages, fractions and decimals.</p> 
<p><u>10 things you MUST know about...</u></p> <p>Create a list of 10 things you think Trinity pupils must know about probability.</p> 	<p><u>Podcasts</u></p> <p>Listen to the following podcast and write a summary https://www.travelsinamathematicalworld.co.uk/</p> 	<p><u>Reading 2</u></p>  <p>“Secret Sums” by Kjartan Poskitt</p> 	<p><u>Creative (info graphic)</u></p> <p>Create an info graphic on the Golden Ratio.</p> 
<p><u>Flashcards</u></p> <p>Create 15 flashcards – one for each term in Year 7</p> 	<p><u>Extended writing</u></p> <p>Watch “The Mathematics of Winning Monopoly” by Hanna Fry and write a series of instructions on how to win a game of monopoly https://www.youtube.com/watch?v=ubQXz5RBbtU</p> 	<p><u>Exam question</u></p> <p>SUMMER</p> <p>The letters of the word SUMMER is printed on 6 cards. A card is chosen at random. What is the probability the card has no lines of symmetry?</p> 	<p><u>Brain dump (T term)</u></p> <p>Create a brain dump of the units you learnt during Trinity term.</p> 
<p><u>Research</u></p> <p>“What is algebra?” https://www.livescience.com/50258-algebra.html</p> 	<p><u>Reading 1</u></p> <p>Read “A Short history of probability” and summarise. http://staff.ustc.edu.cn/~zwp/teach/ProbStat/A%20short%20history%20of%20probability.pdf</p> 	<p><u>Escher Colouring</u></p>  	<p><u>Tricks and games</u></p> <p>The impossible drawing trick http://www.murderousmaths.co.uk/books/BKMM2x3d.htm</p> 

5 points


10 points

15 points

20 points

TRINITY SUMMER WORK CHALLENGES- — ENGLISH — YEAR 7

Complete as many challenges as possible to WIN a prize!

<p>Watch a film and review</p> <p>Dead Poet's Society</p>  <p style="text-align: right;"><input type="checkbox"/></p>	<p>Virtual visit 1</p> <p>Read the resource on 'Swear Like Shakespeare' and write a paragraph about what you learnt:</p> <p>https://www.shakespeare.org.uk/education/teaching-resources/swear-shakespeare</p> <p style="text-align: right;"><input type="checkbox"/></p>	<p>Virtual visit 2</p> <p>Read the 'Poetry Prompts' and have a go and writing 2-3 poems of your own:</p> <p>https://www.bl.uk/childrens-books/activities/poetry-prompts</p> <p style="text-align: right;"><input type="checkbox"/></p>	<p>Brain dump (M term)</p> <p>Create a brain dump on Shakespearean Rhetoric</p> <p style="text-align: right;"><input type="checkbox"/></p>
<p>Brain dump (L term)</p> <p>Create a brain dump on Animal Farm</p> <p style="text-align: right;"><input type="checkbox"/></p>	<p>Podcast</p> <p>Listen to this short podcast featuring the poet John Agard. Write a paragraph summarising his key points:</p> <p>https://www.theguardian.com/childrens-books-site/audio/2014/oct/13/john-agard-poetry-podcast-half-caste-diversity-race</p> <p style="text-align: right;"><input type="checkbox"/></p>	<p>Create questions (20 questions on a topic)</p> <p>Create a list of 20 question you would ask Shakespeare's play 'Julius Caesar'</p> <p style="text-align: right;"><input type="checkbox"/></p>	<p>20 things you MUST know about...</p> <p>Create a list of 20 things you think Trinity pupils must know about Animal Farm</p> <p style="text-align: right;"><input type="checkbox"/></p>
<p>20 things you MUST know about...</p> <p>Create a list of 20 things you think Trinity pupils must know about Poetry from Other Cultures</p> <p style="text-align: right;"><input type="checkbox"/></p>	<p>Podcast</p> <p>Listen to this podcast in which Malorie Blackman reads a passage from 'Boys Don't Cry'. Write a paragraph explaining why she wrote it from the view of a teenage dad:</p> <p>https://www.theguardian.com/books/childrens-books/audio/2011/mar/02/childrens-books-podcast-malorie-blackman</p> <p style="text-align: right;"><input type="checkbox"/></p>	<p>Reading 2</p> <p>Read the short story 'Repairing Fences and Friendships' – Summarise into 5 key events</p> <p>http://www.short-story-time.com/repairing-fences-and-friendships.html</p> <p style="text-align: right;"><input type="checkbox"/></p>	<p>Creative (info graphic)</p> <p>Create an info graphic on Karl Marx and communism</p> <p style="text-align: right;"><input type="checkbox"/></p>
<p>Watch this documentary and review:</p> <p>https://www.youtube.com/watch?v=q6ficcLPO7w</p> <p><i>Stealing Shakespeare</i></p> <p style="text-align: right;"><input type="checkbox"/></p>	<p>Extended writing</p> <p>Boxer is presented as a hard-working, motivated and stoic character throughout 'Animal Farm' – How far do you agree? (2 paragraphs)</p> <p style="text-align: right;"><input type="checkbox"/></p>	<p>Creative Writing</p> <p>Read this guide which instructs you on how to write about an imaginary school: follow the steps to produce your creative writing piece:</p> <p>https://www.bl.uk/childrens-books/activities/create-an-imaginary-school</p> <p style="text-align: right;"><input type="checkbox"/></p>	<p>Brain dump (M term)</p> <p>Create a brain dump of the 'Poetry From Other Cultures' unit</p> <p style="text-align: right;"><input type="checkbox"/></p>
<p>Watch a play and write a review</p> <p>The Merchant of Venice</p> <p>https://www.bbc.co.uk/iplayer/episode/p089zhm8/culture-in-quarantine-shakespeare-the-merchant-of-venice</p> <p style="text-align: right;"><input type="checkbox"/></p>	<p>Reading 1</p> <p>Read https://learnodo-newtonic.com/famous-romanticism-poets and summarise 5 of the poet summaries into 10 words each.</p> <p style="text-align: right;"><input type="checkbox"/></p>	<p>British Library Exploration</p> <p>Explore the digital copy of John Agard's notebook and write a paragraph about what you learnt:</p> <p>https://www.bl.uk/collection-items/poems-by-john-agard-notebook-drafts-and-a-copy-of-say-it-again-granny</p> <p style="text-align: right;"><input type="checkbox"/></p>	<p>British Library Exploration</p> <p>Read the digital copy of 'Coming to England' by Floella Benjamin and write a summary of what it is about:</p> <p>https://www.bl.uk/collection-items/coming-to-england-by-floella-benjamin-illustrated-by-michael-frith</p> <p style="text-align: right;"><input type="checkbox"/></p>

5 points



















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TRINITY SUMMER WORK CHALLENGES- — CREATIVE- YEAR 7

15 points

20 points

Complete as many challenges as possible to WIN a prize!

<p><u>Watch a film/documentary and Watch this Cross rail film and review progress</u> https://www.crossrail.co.uk/progress-update-film</p> 	<p><u>Virtual visit 1</u> Conduct a National Gallery Virtual Tour https://www.nationalgallery.org.uk/visiting/virtual-tours</p> 	<p><u>Virtual visit 2</u> Watch the virtual visit at the Tate and write a paragraph about what you learnt: https://www.tate.org.uk/art/360-video/grimshaw</p> 	<p><u>Brain dump (M term)</u> Create a brain dump of the eat well plate (it can be on paper or on a word document)</p> 
<p><u>Brain dump (L term)</u> Create a brain dump of the portrait artists you studied during L term.</p> 	<p><u>Practical</u> Create a working model of a cable car with a winch system to pull the cable car uphill.</p> 	<p><u>Create questions (20 questions on a topic)</u> Create a list of 20 questions you would ask Joe Wicks about his Body Coach recipes.</p> 	<p><u>20 things you MUST know about...</u> Create a list of 20 things you think Trinity pupils must know about baking bread.</p> 
<p><u>20 things you MUST know about...</u> Create a list of 20 things you think Trinity pupils must know about Op Art</p> 	<p><u>Podcasts</u> Listen to the following podcast and write a summary of why kids like certain foods. https://radiopublic.com/but-why-a-podcast-for-curious-kid-2GqjOW/s1!8433d</p> 	<p><u>Reading 2</u> Research the fourth Plinth and write a proposal https://www.london.gov.uk/what-we-do/arts-and-culture/current-culture-projects/fourth-plinth-traffic-square/whats-fourth-plinth-now</p> 	<p><u>Creative (info graphic)</u> Creative an info graphic on teenagers eating habits and the effect on the body</p> 
<p><u>Flashcards</u> Make 5 flashcards about the importance of PPE in five different engineering sectors</p> 	<p><u>Extended writing</u> Write an imaginary letter to an artist. Describe what you like about their work. At least an A4 page.</p> 	<p><u>Exam question</u> How will the UK reduce its use of fossil fuels by 2020?</p> 	<p><u>Brain dump (T term)</u> Create a brain dump of the colour theory you learnt during T term.</p> 
<p><u>Drawing</u> Draw the corner of an untidy room.</p> 	<p><u>Reading 1</u> Read and summarise the importance of food hygiene. https://hygienefoodsafety.org/why-is-food-hygiene-important/</p> 	<p><u>Drawing</u> Create a pencil drawing of a crushed can, using as much detail and tone as possible.</p> 	<p><u>Practical</u> Design a protective container that can stop a fresh egg from cracking when dropped from a height of one metre</p> 

5 points






















10 points

TRINITY SUMMER WORK CHALLENGES- HISTORY - YEAR 7

15 points

20 points

Complete as many challenges as possible to WIN a prize!

<p><u>Watch a film/documentary and review</u></p> <p>A Knight's Tale</p>  <div style="text-align: right;"></div>	<p><u>Virtual visit 1</u></p> <p>Read the virtual visit below and write a paragraph about what you learnt on Benin: https://www.britishmuseum.org/sites/default/files/2019-09/Benin_art_Nov2015.pdf</p> <div style="text-align: right;"></div>	<p><u>Virtual visit 2</u></p> <p>Go on a virtual visit tour of the Natural History Museum and write a paragraph about what you learnt (click on number 5) https://www.nhm.ac.uk/visit/virtual-museum.html</p> <div style="text-align: right;"></div>	<p><u>Brain dump (M term)</u></p> <p>Create a brain dump on the Norman Conquest (both Hastings and how William gained control)</p> <div style="text-align: right;"></div>
<p><u>Brain dump (L term)</u></p> <p>Create a brain dump on Tudor England and Medieval Society (Black Death/ Peasant's Revolt)</p> <div style="text-align: right;"></div>	<p><u>Podcast</u></p> <p>https://www.historyextra.com/period/medieval/podcasts-about-medieval-history-middle-ages-listen/</p> <p>Listen to Number 3 (Medicine in Medieval Ages) and summarise into 2 paragraphs</p> <div style="text-align: right;"></div>	<p><u>Create questions (20 questions on a topic)</u></p> <p>Create a list of 20 question you would ask about the English Civil War</p> <div style="text-align: right;"></div>	<p><u>20 things you MUST know about...</u></p> <p>Create a list of 20 things you believe pupils going into Y7 in September must know about the year you have just studied in history</p> <div style="text-align: right;"></div>
<p><u>20 things you MUST know about...</u></p> <p>Create a list of 20 things you must know about life in England before 1066</p> <div style="text-align: right;"></div>	<p><u>Podcasts</u></p> <p>Listen to the following podcast and write about 5 Medieval Myths that were busted https://www.historyextra.com/period/medieval/podcasts-about-medieval-history-middle-ages-listen/ (Number 5 Medieval Myths)</p> <div style="text-align: right;"></div>	<p><u>Reading</u></p> <p>http://news.bbc.co.uk/1/hi/england/north_yorkshire/8538888.stm (Ivory Bangle Lady)</p> <p>Summarise into 5 points</p> <div style="text-align: right;"></div>	<p><u>Creative (info graphic)</u></p> <p>Create an info graphic on life during the Black Death (Pictures are key to this!)</p> <div style="text-align: right;"></div>
<p><u>Watch this documentary and review</u></p> <p>https://www.youtube.com/watch?v=QWkaUuUg8Y</p> <p>Lost Kingdoms of West Africa</p> <div style="text-align: right;"></div>	<p><u>Extended writing</u></p> <p>'Henry VIII is the most significant monarch England has ever had'</p> <p>Do you agree?</p> <p>(explain in 2 paragraphs)</p> <div style="text-align: right;"></div>	<p><u>Meanwhile, elsewhere</u></p> <p>Visit the following site and complete the activities on the Song Dynasty</p> <p>https://drive.google.com/file/d/1I3zKcrVh1kqLX6Trg2bIhd5hDOixheE/view</p> <div style="text-align: right;"></div>	<p><u>Brain dump (T term)</u></p> <p>Create a brain dump of the British Empire</p> <div style="text-align: right;"></div>
<p><u>Watch this documentary and review</u></p> <p>https://www.bbc.co.uk/iplayer/episode/b082w9p9/black-and-british-a-forgotten-history-1-first-encounters</p> <p>Black and British – A Forgotten History Episode 1</p> <div style="text-align: right;"></div>	<p><u>Reading</u></p> <p>Read http://www.blacktudors.com/ten-black-tudors.html and summarise 5 stories into 10 words each</p> <div style="text-align: right;"></div>	<p><u>National Archives Exploration</u></p> <p>https://www.nationalarchives.gov.uk/education/resources/medieval-mystery/</p> <p>Medieval Mystery – Can you decode the dark secrets of the cartoon?</p> <div style="text-align: right;"></div>	<p><u>British Library</u></p> <p>https://www.bl.uk/collection-items/martyrdom-of-thomas-becket</p> <p>Look at the digitalized manuscript and tell the story of Becket's murder in 5 pictures</p> <div style="text-align: right;"></div>

5 points

10 points

TRINITY SUMMER WORK CHALLENGES- GEOGRAPHY YEAR 7

15 points

20 points

Complete as many challenges as possible to WIN a prize!

<p><u>Watch a film/documentary and review</u></p> <p>Any David Attenborough- summarise 10 key points</p> 	<p><u>Virtual visit 1</u></p> <p>https://www.rgs.org/ Royal Geographical Society</p> 	<p><u>Virtual visit 2</u></p> <p>Go on a virtual visit tour of the Natural History Museum and write a paragraph about what you learnt (click on number 5)</p> <p>https://www.nhm.ac.uk/visit/virtual-museum.html</p> 	<p><u>Brain dump (M term)</u></p> <p>Create a brain dump on earthquakes and volcanoes</p> 
<p><u>Brain dump (L term)</u></p> <p>Create a brain dump on Tropical Rainforests</p> 	<p><u>Podcast</u></p> <p>Watch the online lessons again to remind yourself.</p> 	<p><u>Create questions (20 questions on a topic)</u></p> <p>Create a list of 20 question you would ask about Global Warming</p> 	<p><u>20 things you MUST know about...</u></p> <p>Create a list of 20 things you believe pupils going into Y7 in September must know about the year you have just studied in Geography</p> 
<p><u>20 things you MUST know about...</u></p> <p>Create a list of 20 things you must know about life the Tropical Rainforest</p> 	<p><u>Podcasts</u></p> <p>Watch 5 BBC bitesize geography clips</p> <p>https://www.bbc.co.uk/bitesize/guides/zpmbn9q/revision/1</p> 	<p><u>Reading</u></p> <p>Read any of the Horrible Geographies series</p> 	<p><u>Creative (info graphic)</u></p> <p>Create an info graphic on life deforestation in the Tropical rainforests</p> 
<p><u>Watch this documentary and review</u></p> <p><u>Ask a geologist about a volcano</u></p> <p>https://www.youtube.com/watch?v=BKnyDNp4nkY</p> 	<p><u>Extended writing</u></p> <p>"Climate change is one of the world's biggest challenges" How do you agree with this statement? (explain in 2 paragraphs)</p> 	<p><u>Meanwhile, elsewhere</u></p> <p>Go to BBC Bitesize and read through the revision tasks for any geographical issue you find the most interesting</p> 	<p><u>Brain dump (T term)</u></p> <p>Create a brain dump on deserts</p> 
<p><u>Watch this documentary and review</u></p> <p>https://www.bbc.co.uk/iplayer/episode/p033ckxq/the-blue-planet-making-waves</p> 	<p><u>Reading</u></p> <p>https://www.bbc.co.uk/bitesize/guides/zx234j6/revision/1</p> 	<p><u>Immigration museum Lewisham</u></p> <p>https://childmigrantstories.com/learning-resources/schools/</p> 	<p>https://www.migrationmuseum.org/resources/e-bank/</p> <p>5 most important facts you have learnt from the Immigration musuem</p> 

5 points

10 points

15 points

20 points

TRINITY SUMMER WORK CHALLENGES - RE— YR 7

Complete as many challenges as possible to WIN a prize!

<p><u>Watch a film/documentary and write a review</u></p> <p>Possible ideas:</p> <ul style="list-style-type: none"> • The lion, the witch and the wardrobe • Bruce Almighty 	<p><u>Virtual visit 1</u></p> <p>Watch the virtual visit below and write a paragraph about what you learnt:</p> <p>https://www.truetube.co.uk/film/holy-cribs-anglican-church</p>	<p><u>Virtual visit 2</u></p> <p>Watch the virtual visit below and write a paragraph about what you learnt:</p> <p>https://www.truetube.co.uk/film/holy-cribs-church</p>	<p><u>Brain dump (M term)</u></p> <p>Create a brain dump (<i>if you are not sure how to do it check your KO for guidance</i>) of the two units you learnt during M term (it can be on paper or on a word document)</p>
<p><u>Brain dump (L term)</u></p> <p>Create a brain dump (<i>if you are not sure how to do it check your KO for guidance</i>) of the two units you learnt during L term.</p>	<p><u>Create a revision clock</u></p> <p>Create a revision clock on the New Testament unit – what are the key facts?</p> 	<p><u>Create questions (20 questions on a topic)</u></p> <p>Create a list of 20 question you would ask a local Imam</p>	<p><u>20 things you MUST know about...</u></p> <p>Create a list of 20 things you think Trinity pupils must know about Jesus</p>
<p><u>20 things you MUST know about...</u></p> <p>Create a list of 20 things you think Trinity pupils must know about the Prophet Muhammed</p>	<p><u>Recap and quiz:</u></p> <p>Recap the following review information and complete the how much do you quiz:</p> <p>https://www.bbc.co.uk/bitesize/topics/z4tb4wx/articles/zk4fxyc</p>	<p><u>Reading 2</u></p> <p>Read the Genesis creation story in the Bible and then write a paragraph explaining what happened on each day and what it teaches Christians about God.</p>	<p><u>Creative (info graphic)</u></p> <p>Creative an info graphic on the key beliefs in Judaism</p>
<p><u>Letter to new year 7 group about why RE important</u></p> <p>Please write a letter to the new year 7 group about why RE is important</p>	<p><u>Extended writing</u></p> <p>“The Abrahamic religions are all the same” Do you agree? (Think about the reasons they are similar and different)</p>	<p><u>Think harder - prioritize</u></p> <p>Which of the ten commandments is the most difficult to follow? Explain why</p>	<p><u>Brain dump (T term)</u></p> <p>Create a brain dump (<i>if you are not sure how to do it check your KO for guidance</i>) of the two units you learnt during T term.</p>
<p><u>Flashcards – Why do Christians follow Jesus?</u></p> <p>Create your own flashcards, question on one side and answer on the other. Can you make links between the cards?</p>	<p><u>Reading 1</u></p> <p>Read the Gospel of Matthew and summarise 5 key stories</p>	<p><u>Email a believer...</u></p> <p>Write an email to a Vicar asking them 5 questions about evil and suffering that you have</p>	<p><u>Create a quiz</u></p> <p>Create a quiz on key Jewish beliefs. Each question must have 3 multiple choice answers – this will be given to the new year 7s. [Minimum of 10 questions]</p>

5 points





















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20 points

TRINITY SUMMER WORK CHALLENGES- — DRAMA — YEAR 7

Complete as many challenges as possible to WIN a prize!

<p>Watch your favourite film and write a review.</p> <p>What works well? Even better if...</p> 	<p>Virtual Visit 1 Shakespeare's The Globe</p> <p>Watch the virtual visit below and write a paragraph about what you learnt https://www.youtube.com/watch?v=m3VGa6Fp3zI</p> 	<p>BBC Bitesize Staging</p> <p>Study and complete the test on staging in BBC Bitesize.</p> <p>https://www.bbc.co.uk/bitesize/guides/zjwp2sg/revision/1</p> 	<p>BBC Bitesize Costume</p> <p>Study and complete the test on staging in BBC Bitesize.</p> <p>https://www.bbc.co.uk/bitesize/guides/zdwp2sg/revision/1</p> 
<p>Staging</p> <p>Create a poster that demonstrates your understanding of at least four different types of staging formations.</p> 	<p>Character Profile</p> <p>Create a role on the wall and backstory for your favourite character in a film Guidance on how to do so is below: https://youtu.be/9siWHBQpKtY</p> 	<p>Create questions</p> <p>Create a list of 10 question you would ask one character in 'Trainers a True Story' during a Hot-Seating exercise.</p> 	<p>Hot-seating</p> <p>Go into role and answer the questions that you wrote in the last task. You can either submit a video or write your responses on paper</p> 
<p>Create a quiz</p> <p>Create a multiple choice quiz that can be answered by younger students about one of the following topics:</p> <p><input type="checkbox"/> Voice <input type="checkbox"/> Movement</p> 	<p>BBC Bitesize Lighting</p> <p>Study and complete the test on staging in BBC Bitesize.</p> <p>https://www.bbc.co.uk/bitesize/guides/zjqsxyc/revision/1</p> 	<p>BBC Bitesize Performing a Script</p> <p>Study and complete the test on staging in BBC Bitesize.</p> <p>https://www.bbc.co.uk/bitesize/guides/zmtrf4j/revision/1</p> 	<p>Creative (info graphic)</p> <p>Create an info graphic on one topic in drama that you have studied this year.</p> 
<p>Letter</p> <p>Write a letter to a new student about how to devise a play. Include the following:</p> <ol style="list-style-type: none"> How to research How to structure the play (Washing line) How to survive working in groups. 	<p>Extended writing</p> <p>Think about your favourite film. Imagine that you could add one scene to the film. Write a script for your new scene.</p> 	<p>Virtual Visit 2 The National Theatre</p> <p>Watch the virtual visit below and write a paragraph about what you learnt: https://www.youtube.com/watch?v=oBv8pqN4MFs</p> 	<p>Lighting and Sound</p> <p>Create a poster that explains the terms associated with either Lighting or Sound in the theatre.</p> 
<p>Flashcards 1</p> <p>Create a set of flashcards that help you to revise and understand the various keywords associated with voice in drama.</p> 	<p>Costume</p> <p>Design a costume for a character in your favourite film.</p> 	<p>Knowledge Organiser</p> <p>Create a Knowledge Organiser about a new genre. Choose from the following:</p> <p><input type="checkbox"/> Documentary Theatre <input type="checkbox"/> Commedia dell'arte</p> 	<p>Flashcards 2</p> <p>Create a set of flashcards that help you to revise and understand the various keywords associated with body language and movement in drama.</p> 

5 points




















10 points

TRINITY SUMMER WORK CHALLENGES- — MUSIC — YEAR 7

15 points

20 points

Complete as many challenges as possible to WIN a prize!

<p><u>Watch a film/documentary and review</u></p> <p>Amadeus (film) August Rush (film) Imba means Sing (documentary) Girls Rock! (documentary)</p> 	<p><u>Virtual visit 1</u></p> <p>Watch an online concert by Sheku Kanneh-Mason through his facebook page and write a paragraph reviewing what you thought https://shekukannehmason.com</p> 	<p>BBC Bitesize 'How to write a song'</p> <p>Study and take the quiz on 'How to write a song' on BBC Bitesize https://www.bbc.co.uk/bitesize/topics/z3dqhyc/articles/zrx3vk7</p> 	<p><u>Brain dump (M term)</u></p> <p>Create a brain dump of your learning during M term (it can be on paper or on a word document)</p> 
<p>Brain dump (L term)</p> <p>Create a brain dump of your learning during L term.</p> 	<p>Learn/improve on an instrument</p> <p>Download the Yousician app and learn Guitar, Bass, Ukelele, Piano & Singing</p> 	<p>Create questions (20 questions on a topic)</p> <p>Create a list of 20 question you would ask your favourite composer/songwriter</p> 	<p>20 things you MUST know about...</p> <p>Create a list of 20 things you think Trinity pupils must know about learning an instrument</p> 
<p>20 things you MUST know about...</p> <p>Create a list of 20 things you think Trinity pupils must know about reading music</p> 	<p>BBC Bitesize fusion music</p> <p>Study and take the quiz on fusion music on BBC Bitesize https://www.bbc.co.uk/bitesize/topics/z3dqhyc/articles/zr4fscw</p> 	<p>Research</p> <p>Research a style of music an write an article on: How and why it started Important artists/performers/producers Significant recordings/events Fashion/imagery associated</p> 	<p>Covid/Lockdown Song composition</p> <p>After studying on BBC Bitesize, compose your own song that expresses your experiences during the Covid Lockdown https://www.bbc.co.uk/bitesize/topics/z3dqhyc/articles/zrx3vk7</p> 
<p>Letter to new year group about why music is important</p> <p>Write a letter to the new year 7 group about why Music is important</p> 	<p>Fusion music composition</p> <p>After studying the above, compose your own piece of fusion music https://www.bbc.co.uk/bitesize/topics/z3dqhyc/articles/zr4fscw</p> 	<p>Creative (info graphic)</p> <p>Create an info graphic on the development of your favourite style of music</p> 	<p>Brain dump (T term)</p> <p>Create a brain dump of your learning during T term.</p> 
<p>Flashcards</p> <p>Create a set of flashcards that help you revise and understand reading & writing pitch & rhythm notation</p> 	<p>Reading</p> <p>Read a musician/composers (auto)biography and write a review</p> 	<p>Learn to Beatbox</p> <p>Learn to Beatbox with Shlomo: https://www.facebook.com/watch/SKShlomo/922750084842351/</p> 	<p><u>Virtual visit 2</u></p> <p>Watch the at least 1 act from a virtual festival this summer and write a paragraph about what you watched</p> 