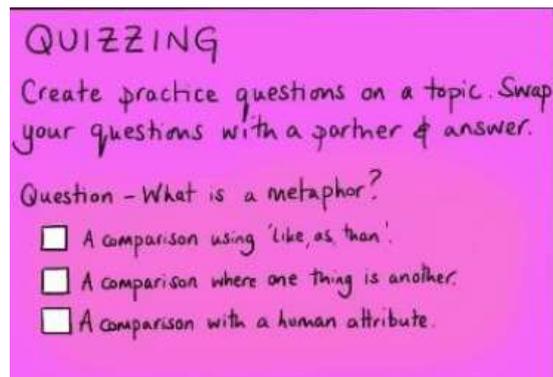


Retrieval practice- Quizzes

1. Create a work space that is quiet and free from distractions. You will also need your knowledge organiser, workbook and pencil case on desks
2. Open Knowledge organiser to page 2 and choose a process knowledge retrieval to focus on (QUIZZING)
3. Choose a subject that you need to focus on. You can see this in the timetables that are on page 1 of your knowledge organisers. Each night students should complete 3 subjects- 20 minutes per subject for an hour in total.



FOR EXAMPLE

i.e Reactions of mixtures and compounds..

4. Choose a section that you would like to work with (SUBJECT AND PART OF KO)

32) Thomas Hobbes	a) Philosopher who wrote Leviathan in 1651 b) Believed that human life was 'solitary, nasty, brutish and short' c) Thought that a benign power was necessary to control people
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5. Quizzing technique- You are getting your child to create questions (not answer them). Initially these should be short answer **closed** questions with only 1 answer.

i.e The smallest unit of matter that can't be broken down into anything smaller is called?

When you are creating questions and these questions need to be specific enough that there is only 1 answer.

i.e What is a quadrilateral with one pair of parallel sides?.....Answer: Trapezium

This is much better than

i.e What is a quadrilateral with parallel sides?

As this has the potential to have several answers and you want to focus on the specific detail of what you want students to learn.

6.

32) Thomas Hobbes	a) Philosopher who wrote Leviathan in 1651 b) Believed that human life was 'solitary, nasty, brutish and short' c) Thought that a benign power was necessary to control people
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*If I want the answer to be Thomas Hobbes then I would need to give a description of him in the question. I want the question to be specific to him so I must include something specific to his life or detail that would make him as the ONLY possible answer. Using detail a) Philosopher who wrote Leviathan in 1651 I could turn this into a question by rewording the detail. In doing so I could create **short answer questions** like:*

-Who was the philosopher who wrote Leviathan in 1651?

OR **multiple choice question** with answers that are closely related to the correct one

-Name the Philosopher who wrote Leviathan?

- a) Thomas Jobbes
- b) Tom Hobbs
- c) Thomas Hobbes

d) Timothy Hobbes

OR **complete** the sentences

The Philosopher who wrote Leviathan, _____, believed that human life was 'solitary, nasty, brutish and short'.

6. Chose another piece of detail to practice together as a class.
i.e using this box create 2 different types of questions

14. The strength of a wave depends on 3 factors.
1. Wind strength
2. Wind duration (how long it has been windy)
3. Fetch (distance the wave has travelled)

The strength of a wave depends on how many factors?

The 3 factors that determine a wave's strength are:

- a) Wind strength, Wind duration and Fetch
- b) Wave height, wind strength and wind duration
- c) Fetch, wind strength and wave speed
- d) Wind strength, wind speed, wind amount

A wave strength depends on the wind _____, the wind _____ and the Fetch (distance the wave has _____)

7. Once students have created some examples, allow them to create a variety of 5-10 questions on a section of the chosen knowledge organiser page.
8. When questions are created, students swap books and answer another students questions.

EXAMPLE

