



**Trinity**

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Dear Trinity Families,

21/05/19

At the beginning of this term we implemented a number of strategies designed to offer more space and facilities to pupils at lunch time. These initiatives have seen an immediate and positive impact on the use and provision of resources at lunch time. The two sittings in the refectory have allowed younger pupils to make better use of the refectory during the first sitting and older years like having the refectory to themselves during the second sitting. The silent study rooms have proven popular especially with year 11 who have been using them daily in the run up to their final GCSE exams. The sports Hall Club has also been a great success especially since we purchased a number of extra footballs and basketballs for all pupils to use at lunch time.

We also introduced Year 7 and 8 silent line ups at the end of break and lunch which has certainly helped calm down the transition from free time back into learning time. With less of the school moving en mass the older years are able to move more freely to lessons post break and lunch and the younger years have been able to start lessons in a calmer fashion.

Our next step to raise the standards of behaviour is implementing a whole school strategy on the use of silence in lessons. Pupils need time to think through problems, formulate their ideas and express them in the written form. The best way for this to happen is without distraction. Silence allows us the space to think and work independently and it helps develop our ability to focus for longer periods of time. Ultimately pupils need to be able to sit their final GCSE exams in total silence for up to 2 ½ hours at a time. Training pupils to be ready for this by insisting on silence as a default where pupils will only be expected to talk to one another if they are invited to do so by the teacher simply makes silence into a formal routine expectation. Of course the other positive impact of routine silence as a school wide initiative is that teachers will be able to communicate key ideas better to a group of pupils who are silent and therefore listening better. In summary after half term we will implement the following:

- Pupils must enter the classroom in silence ready to begin their learning.
- Pupils will be expected to be silent unless invited to speak to one another.
- Pupils who talk during the silent part of the lesson will be parked.
- Parking detentions will increase from 30 minutes to one hour.

Thank you for your continuing support.

Yours faithfully

Mr E Williams: AHT Behaviour

LEARNING — LOVING — LIVING

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