



TRINITY

ALL THROUGH SCHOOL



LEARNING - LOVING - LIVING

AT TRINITY WE HOLD HIGH EXPECTATIONS FOR EVERYONE

“The school caters for the strengths of individuals as well as striving for academic excellence.”
YEAR 11 PUPIL





WELCOME FROM THE HEADTEACHER

A warm welcome to Trinity All Through Church of England School. We recognise that choosing the right secondary school is crucial. We are very proud of what Trinity has to offer; we are very proud of all our pupils, and hope this prospectus gives you a flavour of their educational experience here.

It is my great privilege and pleasure as Executive Headteacher to welcome you to Trinity All Through Church of England School. I hope that you will enjoy finding out about our remarkable school and the superb education we offer. We are committed to providing an inspirational environment for our students where they are engaged in learning enabling them to realise their academic potential and providing them with the skills and values they need for life's journey. I firmly believe that our school is a safe and secure place where teachers teach with passion and children learn with enthusiasm.

We are committed to providing an inspiring learning environment that is rooted in our Christian tradition. Our core values of Learning, Loving and Living underpin all that we do at Trinity. Inspiring ambition and achieving excellence is at the heart of our community.

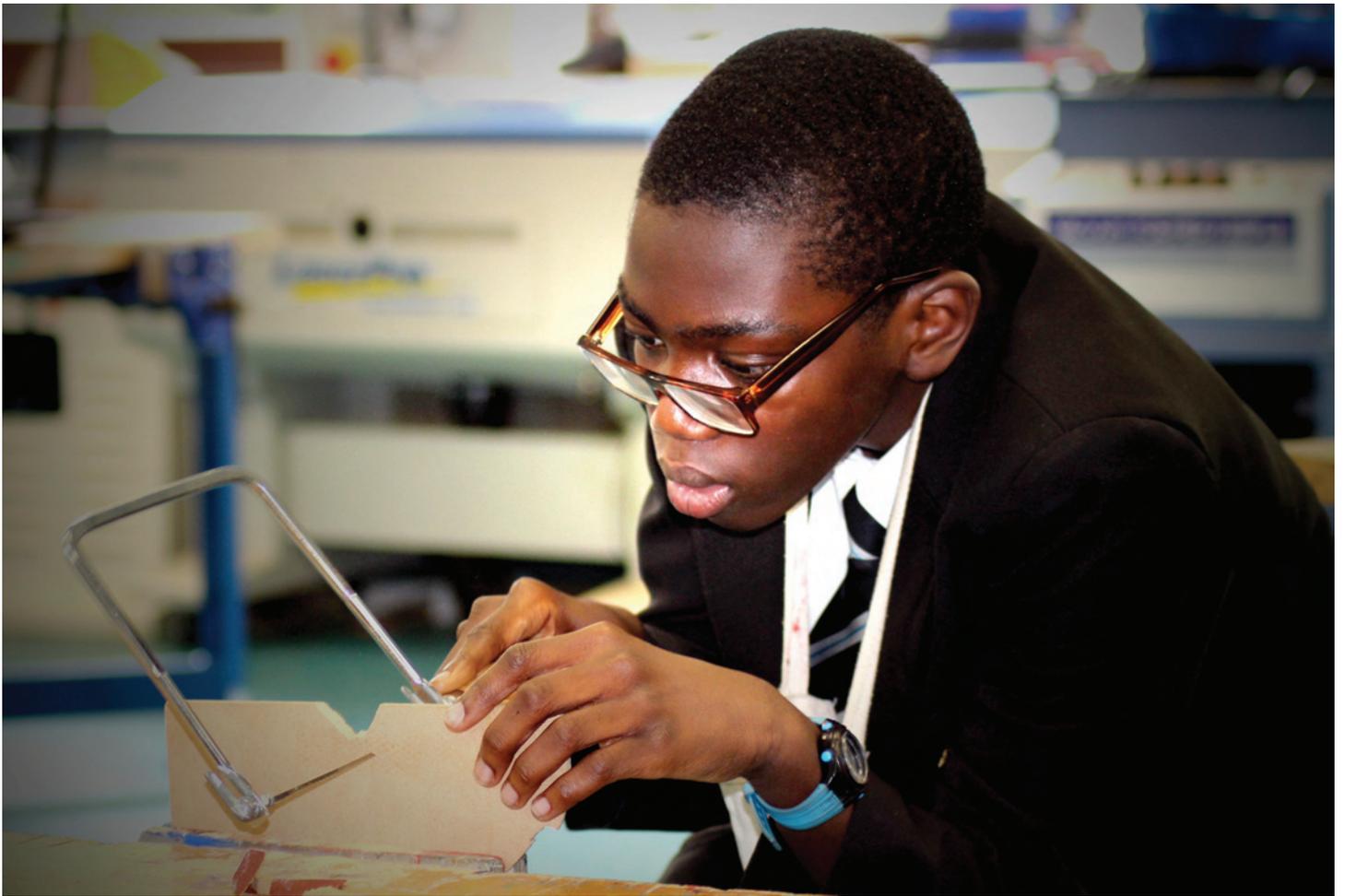
The prospect of secondary school may seem daunting; we proudly believe that you have only to see the engaged and active young people in Trinity to be confident that we support our students to become self-assured, articulate learners and citizens.

The school was last inspected by Ofsted in October 2016. We were deemed 'good' in all categories with Outstanding in our early years provision. The inspection report highlights that the "students experience a wealth of opportunities" and "teachers nurture students' good manners, and their ability to learn from mistakes". Striving for success and ensuring students are ready for the next stage in their education is crucial.

Students achieve their best when school and home work in harmony. We value the contribution made by parents, governors and the community to ensure that we maintain high standards in all aspects of school life.

If you have a child who is interested in transferring to us, I would recommend that you also visit us during the school day. We hold open mornings throughout the year. I look forward to meeting you in the near future.

David Lucas BSc (Hons) MA, NPQH.
Executive Headteacher



INDUCTION - STEPPING UP TO SECONDARY SCHOOL

The transition from primary to secondary school is a big step for your child but at Trinity our induction days help them prepare for their new milestone. Key members of staff work hard to ease the transition by having a carefully planned process with the sole aim of ensuring a happy and positive move across the phases where progress continues to build on previous learning.

As an All-Through school we hugely benefit from working with teachers across the primary phase and therefore the standards we expect on entry into year 7 flow directly from those expected at the end of year 6. This process ensures our standards match students' capabilities and we ensure no lost learning time.

Our transition process includes visits to primary schools and a collection of all vital information from classroom teachers, to ensure we build up a detailed profile of each pupil before they arrive. We also host several induction days where pupils are introduced to our staff, receive their timetable and are

introduced to the Trinity way of life. Throughout their time at Trinity there are many transition points, from moving up a year to starting their GCSE studies. Parents are involved throughout the process so that the school and home can support them throughout their time at Trinity.

The high quality induction process at Trinity ensures our students grow and flourish throughout their time with us. We believe in every young person's potential to achieve and to improve on their previous personal bests, both inside and outside the classroom. Getting better never stops at Trinity and all members of the school community are committed to and ambitious for the development of the school and our students.

Our uncompromising aspirations for every individual student support them to believe in themselves and their abilities and to achieve more than they may have ever thought possible.

ETHOS STATEMENT

Our aim is to a strong Christian community in which children and adults - all of whom reflect the goodness of God - can flourish. A community where pupils fulfil their potential and achieve the very best educational outcomes, enabling them to make good life choices, to uphold British Values, and to take their place as citizens of the wider world.



WE ARE A LEARNING COMMUNITY

WE ARE A LOVING FAMILY

WE ARE LIVING GOOD LIVES



The Christian Story - as told in Scripture - is central to who we are and what we do, and informs all of our learning.

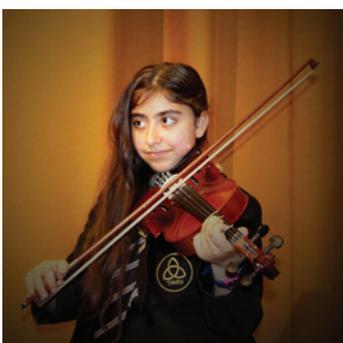
We have high expectations of ourselves and one another in every area of school life - we aspire to excel and we never give up.

We are committed to restorative justice and discipline that is exercised with love; where all have the opportunity to learn through their mistakes.

We belong to a loving family which includes pupils, staff, parents and governors - of all faiths and none; which extends to our local churches and our community.

We recognise and celebrate our equal worth, and seek to be inclusive of all.

All have a 'place at the table', where we gather together in worship, and are invited to share in the Eucharist.



As Jesus commanded us to love our neighbour, we seek to serve those in need within our own community, and in the wider community.

We are committed to pursuing social justice - especially for those who are disadvantaged - preventing discrimination and improving outcomes for all pupils.

We are all encouraged to exercise leadership, and to take responsibility for ourselves and one another.

WHAT MAKES TRINITY SPECIAL

CHRISTIAN ETHOS

The school encourages an understanding of the meaning and significance of faith and promotes Christian values through the rich experience that we can offer to all our pupils.

ENJOYMENT

We engage our pupils by having an outstanding curriculum, supported by a vast enrichment and extra curricular programme.

PERSONAL DEVELOPMENT

Preparing pupils for the next stage in their career - not just with exam results - supporting the crucial skills required for life outside of school.

GRAMMAR STREAM

For our most academically able pupils we offer a grammar school curriculum, including three additional languages and triple science. All able students are set for all subjects in KS3.



HIGH EXPECTATIONS

We insist on the highest expectations and aspirations for all our pupils and staff. We do not tolerate under performance and there can be no excuses.

SMALL - SIZED SCHOOL

We are smaller than other schools in the area and know each other very well. We are all one family. This strong sense of community ensures that every pupil's progress is at the heart of what we do.

ENGAGEMENT

Pupils are engaged in the daily running of the school and the decisions that are made through the pupil voice and pupil leadership team programmes. Our pupils take pride in raising money for charity.



HOME AND SCHOOL LINKS

Trinity is at the heart of the community and has strong links with parents, carers and families. Parents and carers are not just visitors to but part of our school community. A school cannot be successful without the close support of parents and carers in an active partnership.

Parents are in regular contact with the school through Family Group leaders and Heads of Year. We also have a Trinity Student Council, which acts as the school's parliament and is a powerful body for leading change within the School.

Parents are invited to annual parents' evenings to meet subject teachers and consider progress made. We provide regular reports to keep parents informed of progress to targets. Every half term parents are also sent our Behaviour Watch log which records all house points awarded and any infringement of school rules.

We have an established 'Parents and Friends of Trinity' (PaFT) which contributes to our community, holding social events such as barbeques. We also have a very proactive team of Governors.



A SAFE AND HAPPY COMMUNITY



At Trinity the family is the model for everything we do. Our tutor groups are referred to as family groups. Our pupils remain in their groups throughout their time with us and are looked after by their family group leader.

As members of houses, family groups compete against each other in academic and sports activities. Our sports teams are outstanding and regularly win local competitive tournaments.

We are Lewisham's only grammar style school; our most able students are grouped into a 'grammar stream' from their very first day at the school.

We also set by ability for all core subjects. All our groupings are carefully monitored and changes made at each half term. Every child has every opportunity to thrive in a creative and inspiring environment.

A LEARNING COMMUNITY

At Trinity we believe that we are all learners and that we learn best together. We hold the highest expectations for everyone – including ourselves. We believe that everyone has the capacity to improve and have a “growth mind set.” This can be achieved through not giving up when the task becomes difficult. “We cannot do it - yet.” We reward effort and commitment and have a relentless focus on being the best we can be, at all times.

We believe that in this environment our young people will flourish. At Trinity we offer a highly personalised range of learning pathways. Our curriculum is traditional in the best sense of the word and we believe this prepares children for all the challenges of the contemporary workplace.

A CHALLENGING CURRICULUM

The curriculum at Trinity All Through School is designed to challenge and inspire our pupils at every level. Our curriculum helps pupils prepare for higher education and beyond with a widely diverse global perspective rooted in our ethos of learning, loving and living. On entry our pupils study a wide range of traditional subjects including french, spanish, geography, history, art, music, technology and physical education in addition to the core subjects of English, mathematics, science and religious education.

At GCSE, pupils have the choice of specialising from a wide range of options following a specific pathway suited to the pupils’ level of ability. This will be in addition to the compulsory subjects of English language, English literature, mathematics, science and religious education.

Our broad and balanced curriculum provide excellent progression pathways to study at Post 16 and we fully support students on this journey.

LEADERSHIP AT TRINITY

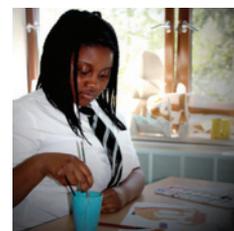
At Trinity we believe that students should be given a wide range of opportunities to develop and practise leadership skills in preparation for life beyond school.

The aims of our student leadership programme:

To empower students to work in partnership with staff towards shared goals.



To enable creativity to flourish as the school community benefits from the wealth of experiences, ideas, skills and sense of fun that students bring.



To provide opportunities for students to develop leadership skills through a variety of inspiring, challenging and valued projects which impact positively on learning.



To prepare students for Higher Education and for achieving personal and professional excellence in life after formal education.



ENRICHING LIFE

Annual residential trips and regular visits to places of educational interest enrich the lives of young people. Trinity is open every Saturday of the school year. Clubs, activities and extra lessons happen almost every day after school. Two cadet forces and a dance school meet at Trinity and Latin GCSE takes place on two evenings a week.

We provide additional individual instrumental tuition across the school. There are also musical productions, inter-tutor group and inter-school sporting events. All pupils are involved in a wide range of activities during the whole school enrichment week. Visits to significant locations across London supplement the extensive extra curricular programme at Trinity.

We are a church school where children participate every day in worship and benefit from experiencing the life of a faith community in all its richness. Children of all faiths and none are encouraged to explore the meaning of life and to make their own decisions about faith and spirituality.

Mindfulness meditation is taught to develop a culture of quiet and an appreciation of silence; it trains the brain and helps everyone to learn how to pay attention. Children learn about all the major world faiths and speakers from other faiths are regular visitors to school. Children are encouraged to learn about atheism and agnosticism and to think deeply for themselves. "The unexamined life is not worth living" (Socrates).



A PLACE OF BEAUTY

Our School has won major architectural awards and is not an 'off the shelf' design. The 'village green' atrium, dedicated refectory, hall where the whole school can gather, elegant curved corridors and ecologically sensitive roofs all indicate the values and culture which make Trinity 'no ordinary school'.

The design and its internal colours reflect the icon of the Trinity which is the symbol of our community. We work in a place of beauty where a peaceful and calm atmosphere fosters learning and reflection.

In addition to our sports hall, activity studio, gym and outside games area we have the use of the Old Colfeians, Sutcliffe Park and Tudor Sports Grounds, all within walking distance of the school.



A WELCOME FROM HEAD BOY AND HEAD GIRL

We are extremely proud of the student leadership opportunities offered at Trinity and firmly believe that participation in these activities has a positive impact both on the leaders themselves as well as those that they are working with and leading. Pupils are actively encouraged to take a leading role within the school in order to support our ethos of Learning, Loving and Living.

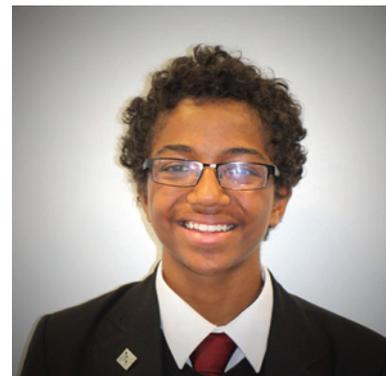


Reannah Britto (Head Girl).

"A family based school like Trinity has really helped me develop as a person. Trinity is a school where everyone looks out for each other, despite any cultural difference. I've had many great experiences at trinity from Diversity day to sports day. Trinity is a multicultural, loving, school."

Joash Hanciles (Head Boy).

"Throughout my time at Trinity I have had so many opportunities which I would've never anticipated, and which have benefited me greatly. A key factor I have noted is how much they prepare and nurture you for your future beyond Trinity; trips to: Cambridge, Goldsmiths and Oxford have inspired me and my friends to aspire beyond what we thought capable."



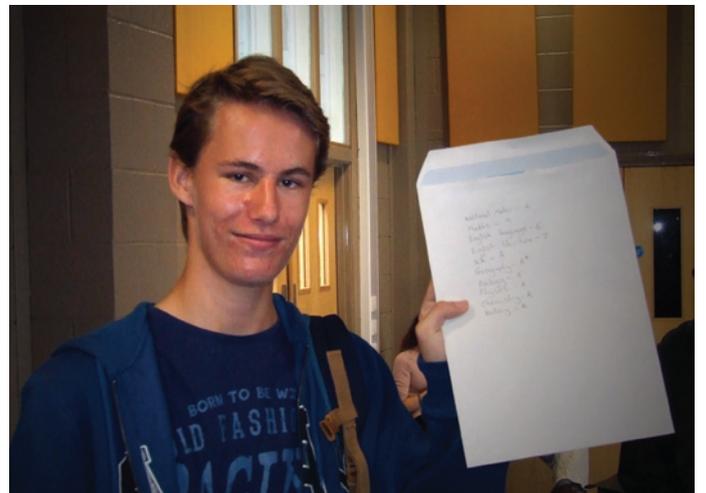


LEARNING



LOVING

LIVING





Trinity All Through School

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