

MARVELLOUS ME: HISTORY DRIVER

Mini Drivers: RE, Personal Development



ELG 3: They use past, present and future forms accurately when talking about events that have happened or are to happen in the future

ELG 13: Children talk about past and present events in their own lives and in the lives of family members

ELG 13: They know that other children do not always enjoy the same things, and are sensitive to this



Developing an understanding of what they like, dislike and compare this with their peers.

Direct teaching of past and present terms, making links to experiences in their own lives.



Provision linked to: identity and understanding individuality; exploring stories with story that reflect personal experiences and tasks that require team work.



Is Shabbat important to Jewish children? (RE topic): exploration of own preferences and taking responsibility for actions

CELEBRATE GOOD TIMES!: RE DRIVER

Mini Drivers: Art, History, RE



ELG 13: They know about similarities and differences between themselves and others, and among families, communities and traditions

ELG 13: Children talk about past and present events in their own lives and in the lives of family members

ELG 16: Children sing songs, make music and dance, and experiment with ways of changing them



Developing an understanding of key events in a one's lifetime.

Make explicit links between how key events and festivals are celebrated in a range of cultures and communities.



Provision linked to: commonalities between celebrations; inspiring awe in alternative experiences and creatively expressing themselves in a range of ways.



Does celebrating Chanukah make Jewish children feel closer to god? (RE topic): direct comparisons between Jewish traditions and own personal experiences.

WHERE IN THE WORLD?: GEOGRAPHY DRIVER

Mini Drivers: Science



ELG 14: Children know about similarities and differences in relation to places, objects, materials and living things

ELG 14: They talk about the features of their own immediate environment and how environments might vary from one another.

E14: They make observations of animals and plants and explain why some things occur, and talk about changes



Direct comparison between the physical geography of UK, Australia, Kenya, India and the Antarctic.

Make observations of animals and plants and their adaptations to their environments.



Provision linked to: exploration of own environment; inspiring an awe and wonder for habitats around the world and observation of changes



Land Ahoy (geography driver): identify the continents and oceans

Wild Things and the UK (geography driver): observation of wildlife in the UK

CURRICULUM IN THE EARLY YEARS

ONCE UPON A TIME: CLL DRIVER

Mini Drivers: Art, DT



ELG 3: They develop their own narratives and explanations by connecting ideas or events

ELG16: Children sing songs, make music and dance, and experiment with ways of changing them .

E17: They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role-play and stories



Immersion into a range of narratives and repeated story language.

Exploration of similarities and differences in familiar fairy tales.



Provision linked to: recreating familiar narratives with a range of mediums including small world and puppets and opportunities to create their own narratives.



Fairy Tales to Scary Tales (DT driver): exploration of alternative fairy tales and creating of characters using levers.

SUPERHEROES SAVE THE DAY: PHYSICAL DRIVER

Mini Drivers: Science, Personal Development



ELG 5: Children know the importance for good health of physical exercise and a healthy diet, and talk about ways to keep healthy and safe

ELG 8: Children play co-operatively, taking turns with others

ELG 13: They know that other children do not always enjoy the same things, and are sensitive to this



Identification of positive personal qualities that are required to be a 'hero' and the importance of tolerance.

Exploration of how to positively impact on personal health.



Provision linked to: staying healthy and professionals who support this; the role of the emergency services and consolidation of team based tasks.



Heroes to the Rescue (history driver): continuing exploration of 'real life' heroes, including the emergency services, and their influence in history.

TIME TRAVELLING: HISTORY DRIVER

Mini Drivers: RE, Geography



ELG 13: Children talk about past and present events in their own lives and in the lives of family members

E14: They make observations of animals and plants and explain why some things occur, and talk about changes

ELG 15: They select and use technology for particular purposes



Introduction of the concept of chronology, both personally and of larger scale events.

Develop an understanding of the earth as a planet and changes that have occurred.



Provision linked to: key periods of the earth's history; an understanding of past, present and future and human impact on the planet.



Does God want Christians to look after the world? (RE topic): develop an understanding of the earth as something that needs to be cared for .



Early learning Goal



Direct teaching



Provision focus



Links to Year 1 curriculum