



Religious Education Policy

Date:	September 2015	Review Date:	September 2017
--------------	----------------	---------------------	----------------

Our Mission Statement:

We are all part of the Trinity Family

We are a Christian Community

We want learning to be fun and challenging

We believe everyone should succeed

We never give up

Introduction

The syllabus for Trinity Primary School has been developed from guidance produced by the Southwark Diocesan Board of Education and the locally agreed syllabus for Lewisham Education Authority. Religious Education is taught as an explicit subject and cross curricular links are made where possible. It is taught using a wide variety of teaching styles and is inclusive for all learners.

Our aims:

We aim to teach the children to have an open mind and to always think independently, strengthening their own beliefs whilst always being respectful of others. The Christian values are embedded across our curriculum and used both in class and in the playground as a foundation for the way we are to behave. We want all children to be heard and feel confident about sharing their views on their own religion or ideas. We also adhere to the Southwark of Dioceses' aims;

In Church Schools, RE should enable pupils to:

✚ *develop a strong foundation of the Christian faith through knowledge and understanding that includes Christian Beliefs and Values, The Bible, Old Testament Characters, the Life and Teachings of Jesus, Prayer and Worship, Saints, The Local Church, The Christian Community, Living out the Faith, Rites of Passage and Christian Festivals*

✚ *apply an understanding of Christianity to make reasoned and informed responses to life issues and moral choices*

✚ *develop some knowledge and understanding of the other main world faiths represented in the United Kingdom, applying an understanding of religion to develop respect, empathy and sensitivity towards all people*

✚ *enhance their spiritual, moral, social and cultural development*

✚ *develop the ability to reflect on their own beliefs, values and experiences and communicate issues of faith and truth*

✚ *develop skills of critical analysis and evaluation and the promotion of understanding of people from different faith backgrounds and none.*



What do we cover?

Our curriculum is being developed and we now have a cohesive approach to the teaching of RE across the school with a whole school theme each half term. Each class then have their own scheme of work which indicates progression as they move through the school.

Topic overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Bible Heroes	Christmas	World Religions	Easter	Faith in Action/ The Local church	Philosophy For Children

Break down of Schemes of Work

Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Right and wrong	Christmas- Birthdays	God’s Wonderful World/ Christianity	Easter- New Life	Faith in Action/ What Makes a Special Place	Philosophy for Children
Year 1	Noah	Christmas- Festival	Islam	Easter- Symbols	Faith in Action/The Local Church	Philosophy for Children
Year 2	David	Christmas- Light	Judaism	Easter in the Church	Faith in Action/ Community	Philosophy for Children
Year 3	Moses	Christmas- Gifts	Buddhism	Easter- Events	Faith in Action/ Christian Symbolism	Philosophy for Children
Year 4	Jonah	Christmas- Journeys	Sikhism	Easter- People	Faith in Action/ The Christian Community	Philosophy for Children
Year 5	Miriam, Job and Gideon	Christmas- People	Hinduism	Easter- Contrasts	Faith in Action/ Pentecost	Philosophy for Children
Year 6	Esther, Samsun and Abraham	Christmas- Now and then	Judaism	Easter- Good and Bad	Faith in Action- Communication	Philosophy for Children

This has been developed as a combination of schemes provided by the Diocese of Southwark and resources gathered by the Faith Leadership Team.

How is Religious Education taught and recorded?

Each teacher completes their medium term plan for RE ensuring they have created opportunities for a variety of different learning styles so that all children can access the curriculum. Each half term the teachers plan for evidence to be recorded in the following ways;

- Have at least one in depth discussion about a ‘big question’- The transcript of which is to be recorded in their folders.
- Produce at least 1 piece of art/drama work linked to the topic.
- Use at least one Literacy lesson to write a ‘Big Write’ based around the current RE topic. This is to be written to the same standard of a ‘Big Write’ and recorded in their RE folders.



Trinity Primary School
No Ordinary School

Religious Education is seen as special subject throughout the school and our RE lessons now reflect our Collective Worship routine and follow this basic structure;

- Light the candle and allow time for reflection using calming music.
- Read opening prayer
- Introduce and carry out main activity.
- Finish the lesson with time for reflection before moving on to the next task.

Each class have developed their own reflection area and this is the responsibility of that class' Faith Group members to look after and ensure they are used properly.

How do we assess Religious Education?

The assessment of Religious Education has been developed throughout the school and is now a solid part of the teaching of the subject. It is split in to two areas; *AT1 Learning about religion- How pupils develop their knowledge, skills and understanding* and *AT2 Learning from religion- How pupils, in the light of their learning about religion, express their responses and insights.*

We use an adapted assessment grid provided by The Diocese of Southwark and each half term the teachers ensure they are planning for at least one of these assessment points.

In both Key Stages the children are assessed formatively and their work is marked against the designated RE success criteria. The focus of marking is always on the children's ideas and opinions as opposed to the quality of literacy based skills.

What is Collective Worship?

Collective Worship is a key part of our school routine and we have worked closely with the secondary school to ensure continuity as the children grow through the school. Every day we meet as a whole school and worship together. It is the reasonability of all staff to lead Collective Worship and it is shared throughout the year.

Do we work with the wider community?

We have links with a number of members of our community that help enhance our curriculum in Religious Education. Each class visit a different place of worship over the year and we regularly have members of other faiths coming in to school to work with the children either in class or during collective worship.

We have developed links with other Christian churches in the area and regularly have visitors from members of their community.

We welcome parents and carers to help with our Religious Education lessons and have found they bring valuable insights to topics in class.

Who is responsible for Religious Education in the school?

The responsibility for the quality of Religious Education within the school is with the 'Faith Group'. This group consist of the Executive Head, Head of School, Assistant Head, Mother Juliet, Subject Leader and RE link Governor. They are responsible for ensuring the quality of teaching and learning is consistently high across the school and are able to do this through lesson observations, book looks and meeting regularly to discuss the curriculum.

Do I have the right to withdraw my child from Religious Education?

If, for any reason, you feel the need to withdraw your child from RE sessions, please book a meeting with Miss Kyriakides, who will be able to provide you with guidance.



Trinity Primary School
No Ordinary School

Head of School:	Darren Janes	Date:	September 2015
------------------------	--------------	--------------	----------------