



PUPIL PREMIUM GRANT IMPACT 2015-16

In order to plan support that has a proven impact, we have used strategies identified by the **Education Endowment Foundation/Sutton Trust research**

- Early years intervention
- Small group tuition
- Parental involvement
- Personalised home learning
- Oral language interventions
- Behaviour interventions
- Social and emotional learning
- Use of digital technology to support learning
- Explicit and systematic phonics teaching

Here we evaluated the effectiveness of these interventions and the impact they have had on the children's learning.

Number of pupils and pupil premium grant (PPG) received			
Total number of pupils on roll		173	
Total number of pupils eligible for PPG		21	
Amount of PPG received per pupil		£1320	
Amount of PPG+ received per pupil		£1900	
Total amount of PPG received		£27,720	
Key Stage 1 (inc rec)			
Total number of pupils		173	
Total number of pupils eligible for PPG		21	
Total amount of PPG received		£27,720	
Nature of support	Cost (£) per year	Achieved	Impact of PPG spending
Inclusion HLTA (5 hours per week timetable focused on PP support for reading, writing and maths)	3260		All Children attending interventions have made expected or beyond expected progress in reading, writing and mathematics, measured through movement of Banding (in-school progress measures) or meeting of IEP targets.
Inclusion TA (5 hours per week timetable focused on PP support for reading, writing and maths)	2054		All Children attending interventions have made expected or beyond expected progress in reading, writing and mathematics, measured through movement of Banding (in-school progress measures) or meeting of IEP targets.

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Inclusion TAs after school club (1 hour per week)	292		<ul style="list-style-type: none"> All children attending Lexia after school intervention have made significant progress. 100% of children attending are now working at a Year Two level in the programme 42% made +2 years progress through the programme between Autumn and Summer term.
Subscriptions for Lexia	273		<ul style="list-style-type: none"> All children with a subscription to Lexia have made expected or beyond expected progress. On average children have made 6.8 in-app levels of progress between Autumn and Summer Term. 92% of children are now currently working at a Year 2 level.
Personalised home learning resources, training and management	155		All Children attending interventions have made expected or beyond expected progress in reading, writing and mathematics, measured through movement of Banding (in-school progress measures) or meeting of IEP targets.
Precision teaching sessions & training	3600		All Children attending interventions have made expected or beyond expected progress in reading, writing and mathematics, measured through movement of Banding (in-school progress measures) or meeting of IEP targets.
Speech and Language Therapist	777		100% of children receiving Speech and Language Therapy have met their end of year targets.
'Word Aware' program training and delivery from Speech and language therapist	398		<ul style="list-style-type: none"> Universal therapy approach has positively impacted all children. 100% of children with specific speech and language barriers to learning have met their end of year targets. Teachers are now trained in delivering word aware speech and language, creating a sustainable cost effective intervention
Play therapy	2280		<ul style="list-style-type: none"> Scores from the 'Specific Difficulties Questionnaire' show that 100% of children have made progress in their particular area of need. 66% of children initially scored as having 'abnormal behaviour'. 33% have now scored as 'on par with the norm for the developmental stage' in recent review. 33% have now scored as 'borderline with the norm for the developmental stage' in recent review.
Subscription to Symphony	358		<ul style="list-style-type: none"> All Children attending interventions have made expected or beyond expected progress in mathematics, measured through movement of Banding (in-school progress measures) or meeting of IEP targets. 50% of these children are working at or above the national average in mathematics
Fit for Sport coaches	3000		<ul style="list-style-type: none"> Disadvantaged children given access to high quality physical education Those who excel are given opportunities to compete in inter school competitions Confidence and enthusiasm taken from physical education has been observed by teachers to impact on confidence and resilience within the classroom
iPads- 1 between 2 in every class	1401		<ul style="list-style-type: none"> 63% of PP children scored at least 70% or above in mental arithmetic SATs paper in Year 2. Of those who did not score, 100%

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			<p>of children at least doubled their score from the previous assessment.</p> <ul style="list-style-type: none"> Disadvantaged children given access to technology not available at home
EYFS Provision Resourcing	1083		<ul style="list-style-type: none"> In the recent SAR, Early Years provision was deemed 'outstanding'. 66% GLD compared to last year's 51% (above national average)
EYFS Interventions	1849		All PP children receiving interventions in EYFS have met their IEP targets.
Personalising reading resources in all classrooms	1900		<ul style="list-style-type: none"> 62% of PP children passed the Year 1 phonics screening test, scoring at least 34/40 or above. Of those children who did not pass, 100% showed improved scores from previous phonics tracking, all improving by over 150%. Of children who did not pass the phonics screening test last year, 66% passed when retaking at the end of Year 2. Of those children who did not pass, 100% showed improved scores from previous phonics results. 100% have made progress in reading this year. In both Year One and Two, the percentage of PP children who have exceeded the national expectations above the national average.
Percentage of wages for an Inclusion and Pupil Premium Leader on the Primary site	5040		<ul style="list-style-type: none"> Children with SEN or receiving the PP grant have all made progress with the help of weekly specialist support from the Inclusion and PP lead in each class. Children receiving weekly interventions with the Inclusion and PP lead have made progress in all targeted areas. Best practice is being delivered due to whole school and individual training for staff and has impacted on all children. The quality of support the children are receiving has been raised through models for best practice in teaching, preparation of resources and resources to be sent home have been provided for all teachers by PP lead. 'Hard to reach' families are more engaged with supporting their child at home in key areas of learning due to workshops lead by the Inclusion and PP lead. Profile of pupil premium has been raised dramatically. Strategic planning for the use of the pupil premium grant has been implemented and monitored.
Total	27,720		