



PUPIL PREMIUM GRANT EXPENDITURE 2015-16

In order to plan support that has a proven impact, we are using strategies identified by the **Education Endowment Foundation/Sutton Trust research**

- Early years intervention
- Small group tuition
- Parental involvement
- Personalised home learning
- Oral language interventions
- Behaviour interventions
- Social and emotional learning
- Use of digital technology to support learning
- Explicit and systematic phonics teaching

Characteristics of effective spending

The report identifies the spending characteristics that have led to standards rising and opportunities broadening for the most disadvantaged pupils. Successful schools:

- Carefully ringfenced the funding so that they always spent it on the target group of pupils
- Never confused eligibility for the pupil premium with low ability, and focused on supporting their disadvantaged pupils to achieve the highest levels
- Thoroughly analysed which pupils were underachieving, particularly in English and mathematics, and why
- Drew on research evidence (such as the Sutton Trust toolkit) and evidence from their own and others' experience to allocate the funding to the activities that were most likely to have an impact on improving achievement
- Understood the importance of ensuring that all day-to-day teaching meets the needs of each learner rather than relying on interventions to compensate for teaching that is less good
- Allocated their strongest staff to teach intervention groups to improve mathematics and English, or employed new teachers who had a good track record in raising attainment in those subjects
- Used achievement data frequently to check whether interventions or techniques were working and made adjustments accordingly, rather than just using the data retrospectively to see if something had worked
- Ensured that class teachers knew which pupils were eligible for the pupil premium so they could take responsibility for accelerating those pupils' progress

We have also broken down the expenditure in order to highlight the provision provided in each phase.

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	173
Total number of pupils eligible for PPG	21
Amount of PPG received per pupil	£1320
Amount of PPG+ received per pupil	£1900

Trinity Primary



Total amount of PPG received		£27,720	
Key Stage 1 (inc rec)			
Total number of pupils		173	
Total number of pupils eligible for PPG		21	
Total amount of PPG received		£27,720	
Nature of support	Cost (£) per year	Measuring the impact of PPG spending	Monitoring timescale
Inclusion HLTA (5 hours per week timetable focused on PP support for reading, writing and maths)	3260	PP children make progress in line with or better than peers in reading and writing. The attainment gap is narrowed. IEP targets are met.	September 2015, July 2016
Inclusion TA (5 hours per week timetable focused on PP support for reading, writing and maths)	2054	Targeted children make progress in line with or better than peers in reading and writing. The attainment gap is narrowed. IEP targets are met.	September 2015, July 2016
Inclusion TAs after school club (1 hour per week)	292	Targeted children make progress in line with or better than their peers in reading and writing, with phonics in particular. IEP targets are met.	January 2016, July 2016
Subscriptions for Lexia	273	PP children and those in other vulnerable groups make progress in line with or better than peers. The attainment gap is narrowed. IEP targets are met.	September 2015, July 2016
Personalised home learning resources, training and management	155	PP children make progress in line with or better than peers in reading, writing and mathematics. The attainment gap is narrowed. IEP targets are met.	September 2015, July 2016
Precision teaching sessions & training	3600	PP children from Y1-2 make progress in line with or better than peers in reading and writing. The attainment gap is narrowed. IEP targets are met.	September 2015, July 2016
Speech and Language Therapist	777	Targeted children meet their end of year targets with specialised support. IEP target is met.	September 2015, July 2016
'Word Aware' program training and delivery from Speech and language therapist	398	Targeted children meet their end of year targets with specialised support.	September 2015, July 2016
Play therapy	2280	Amount of red or orange behavioural incidences are significantly reduced for those who attend.	September 2015, July 2016
Subscription to Symphony	358	PP children make progress in line with or better than peers. The attainment gap is narrowed.	November 2015, July 2016

Trinity Primary



		IEP target is met.	
Fit for Sport	3000	Lesson observations show high impact sports sessions. Children receiving PP attend interschool competitions. All children have access to competition through intra-school competition.	September 2015, July 2016
iPads- 1 between 2 in every class	1401	Lessons using iPads show high engagement through use of iPads. Progress in key mental maths skills for pupil with PP is in line or above their peers. The attainment gap is narrowed. IEP targets are met.	September 2015, July 2016
EYFS Provision Resourcing	1083	External agencies indicate high levels of provision for children with PP on visits and learning walks. PP children and children make progress in line with or better than their peers. The attainment gap is narrowed. IEP targets are met.	September 2015, July 2016
EYFS Interventions	1849	PP children make progress in line with or better than their peers in the prime areas. The attainment gap is narrowed. IEP targets are met.	September 2015, July 2016
Personalising reading resources in all classrooms	1900	PP children make progress in reading that is in line with or better than peers. The attainment gap is narrowed. IEP targets are met.	September 2015, July 2016
Percentage of wages for an Inclusion and Pupil Premium Leader on the Primary site	5040	PP children make progress in line with or better than their peers in the prime areas. The attainment gap is narrowed. Staff are well trained and deliver whole school interventions that model best practice. IEP targets are met.	September 2015, July 2016
Total	27,720		