

# Trinity Primary



## SEN Report to Governors

Status as of: July 2016

To be seen by Governors: October 2016

**Inclusion Leader is Claire Kyriakides, the named Governors for SEN and Pupil Premium are Hayley Atwere and Tom Willetts.**

Currently we have:

1 pupil with an Educational Health Care Plan

1 pupil receiving 1:1 support provided for by the school

11 pupils with speech, language and communication needs

We also support a further 34 children who receive school support through specific intervention programmes lead by the Inclusion Team.

### **Interventions**

In addition to quality teaching within class, pupils continue to be supported in a number of ways:

- Personalised learning
- Lexia reading programme
- Symphony Mathematics programme
- Precision Teaching
- Reading support
- In class 1:1 or group support
- Booster Interventions run by SLT
- Play Therapy
- Word Aware universal speech and language programme

Some pupils have taken part in two or three different interventions depending on their needs. If a child is receiving three or more interventions in different key areas we classify this as having 'additional needs'.

### **Multi Agency support in school**

This year we have worked with 8 different agencies:

- Educationalist Psychologist
- CAMHS
- Speech and Language Therapist
- Occupational Therapist
- Specialist Dyslexia Advisory Teacher
- Drumbeat Outreach Team
- New Woodlands Outreach Teacher



- School Nurse

## **Impact of Intervention – Closing the gap**

The results from end of year assessments have shown that intervention has had a positive impact. All pupils who have participated in an intervention programme have made progress.

## **SEN policy**

This has been updated in accordance with new legislation and SEN code of Practice.

## **Medical needs**

This policy has been updated and 2 new members of staff have been first aid trained.

## **Disability Duty**

We currently have no children in school with a registered disability.

## **Staff Training**

- SEN network meetings with local schools
- Half termly meetings with support staff
- Speaking and Listening drop in sessions for all staff
- 'Word Aware' universal speech and language programme for the whole school
- 'Autistic Spectrum condition and strategies for an inclusive classroom'- EYFS
- Teachers and support staff are regularly briefed by the Inclusion leader about individual programmes relevant to the pupils they teach and support

## **Priorities for 2016 -17**

- Applying for EHCP for two children in the school
- Ensure all new staff receive training in all interventions and procedures that take place
- Parent workshops to support and engage 'hard to reach families' in supporting their child at home
- Enhanced speech and language training for support staff