

# Mathematics Key Assessment Objectives Year One

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Trinity Primary





## Key Assessment Objectives Year One

Year 1 Number				
	1.1	1.2	1.3	1.4 + application
Counting	<p>I can count to 20, forward and backwards</p> <p>I can count objects to 20</p>	<p>I can count to 50, forward and backwards</p> <p>I can count objects to 50</p>	<p>I can count to and across 100, forwards and backwards</p> <p>I can count to 100 in numerals</p> <p>I can count in multiples of 2, 5 and 10</p>	<p>I can count to and across 100, forwards and backwards from any given number</p> <p>I can count in multiples of 2, 5 and 10 from any number</p>
Place Value			<p>I can recognise the place value of each digit in a two-digit number</p>	<p>I can recognise the place value of each digit in a two-digit number and order</p>
Representing Number	<p>I can read and write numbers to 20</p> <p>I know Numicon shapes to 10</p> <p>I know 1 more/1 less up to 20</p> <p>I know the symbol for addition (+) and equals (=)</p>	<p>I can read and write numbers to 50</p> <p>I know Numicon shapes to 20</p> <p>I know 1 more/1 less up to 50</p> <p>I know the symbols for addition (+), subtraction (-) and equals (=)</p>	<p>I can read and write numbers to 100</p> <p>I can make TU numbers using Numicon and/or Deines</p> <p>I know 1 more/1 less up to 100</p> <p>I can read and write an addition and subtraction number sentence e.g. <math>4 + 2 = 6</math></p>	<p>I can read and write numbers to 200 and beyond</p> <p>I can make HTU numbers using Deines</p> <p>I know 1 more/1 less up to 200 beyond</p> <p>I can write a number sentence to represent a word problem involving addition or subtraction</p>
Number Facts	<p>I know my number bonds to 5</p>	<p>I know my number bonds to 10</p>	<p>I know my number bonds to 10 and related subtraction facts</p>	<p>I know my number bonds to 20 and related subtraction facts</p>



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	1.1	1.2	1.3	1.4 + application
Mental +/-	I can add/subtract to 5	I can add/subtract to 10	I can add and subtract TU + U to 20	I can add and subtract TU + U to 50
Written +/-	I can use a number line to add and subtract to 10	I can use a number line to add and subtract to 20	I can use a number line to add and subtract to 50	I can use a number line to solve missing number addition/ subtraction problems such as $7 = \square - 9$ .
Number Facts ( $\times/\div$ )	I can double and halve numbers to 5  I can recognise odd and even numbers to 10 using Numicon	I can double and halve numbers to 10  I can recognise odd and even numbers 20	I can double numbers and halve numbers to 20  I can recognise odd and even numbers to 50	I can use my knowledge to double and halve multiples of 10 and other significant doubles  I can recognise odd and even numbers 100
Written ( $\times/\div$ )			I can use informal written methods when grouping i.e. 'grouping circles'	I can use informal written methods when sharing i.e. 'share in a square'
Fractions	I can recognise, colour and cut things in $1/2$	I can recognise and find $1/2$ of a set of objects	I can find a $1/2$ and a $1/4$ of a shape or quantity	I can find a $3/4$ of a shape or quantity

### Year 1 Geometry, Measuring and Statistics

	1.1	1.2	1.3	1.4 + application
Time	I can tell the time to the hour	I can tell the time to the hour and half past	I can tell the time to the hour and half past and draw the hands on a clock face	I can tell the time to quarter past and quarter to and draw the hands on a clock face
2d shapes	I can name and sort squares and circles	I can name and sort squares, circles, rectangles	I can name and sort squares, circles, rectangles, triangles	I can name and sort common polygons, including pentagons and hexagons