

Mathematics Key Assessment Objectives Year Two

Trinity Primary





Key Assessment Objectives Year Two

Year 2 Number				
	2.1	2.2	2.3	2.4 + application
Counting	I can count in multiples of 2, 5 and 10	I can count in multiples of 2, 5 and 10 from any number	I can count in multiples of 2, 5 and 10 forwards and backwards	I can count in multiples of 3 to at least 30 and 4 to at least 40
Place Value	I can recognise the place value of each digit in a two-digit number	I can recognise the place value of each digit in a two-digit number and order	I can recognise the place value of each digit in a two-digit number, partition and order I can compare numbers from 0 to 100 and use <, > and = signs	I can make the largest or smallest two-digit number with a given set of number cards I can compare numbers from 0 to 500 and use <, > and = signs
Number Facts	I know my number bonds to 10 and related subtraction facts	I know my number bonds to 20 and related subtraction facts	I know my number bonds to 20 and related subtraction facts fluently	I know my number bonds to 100 when they are powers of 10
Mental +/-	I can add and subtract TU + U to 20 mentally	I can add and subtract TU + U to 50 mentally	I can add and subtract including TU+U, TU+T to 100 mentally	I can add and subtract including TU+TU mentally
Written +/-	I can use a number line to add and subtract to 50	I can use a number line to solve missing number addition/ subtraction problems such as $7 = \square - 9$.	I can use column addition and subtraction for TU+/-U, TU+/-TU	I can use column addition and subtraction for TU+/-U, TU+/-TU involving borrowing and carrying
Number Facts (x/÷)	I can recognise odd and even numbers to 50	I can recognise odd and even numbers 100	I can recognise odd and even numbers to 100 and beyond	
Mental (x/÷)	My times are improving in Copper level times tables	I have completed Copper level times tables	I have completed Nickel level times tables	My times are improving in Bronze level times tables
Written (x/÷)	I can use informal written methods when grouping i.e. 'grouping circles'	I can use informal written methods when sharing i.e. 'share in a square'	I can use informal written methods for grouping and sharing i.e. 'grouping circles' and 'share in a square'	I can use informal written methods for grouping and sharing i.e. 'grouping circles' and 'share in a square' with remainders
Fractions	I can find a $\frac{1}{2}$ and a $\frac{1}{4}$ of a shape or quantity	I can find a $\frac{3}{4}$ of a shape or quantity	I can find, name and write $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity	Begin to solve simple problems involving $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ i.e. 12 cars, $\frac{3}{4}$ are red, how many are red?



Key Assessment Objectives Year Two

Year 2 Geometry, Measuring and Statistics				
	2.1	2.2	2.3	2.4 + application
Money	I can choose coins to make any value up to £1	I can choose coins to make any value up to £5	I can choose different combinations of coins to make any value up to £10	I can use the smallest amount of coins to make any value up to £10
Time	I can tell the time to the hour and half past and draw the hands on a clock face	I can tell the time to quarter past and quarter to and draw the hands on a clock face	I can tell the time to five minutes and draw the hands on a clock face	
Interpreting Data	I can interpret and construct simple pictograms where pictures are worth 1 unit I can interpret simple tally charts and block diagram with intervals of 1		I can interpret and construct simple pictograms where pictures are worth 2, 5 or 10 units I can interpret and make simple bar charts with intervals of 1 or 2	I can interpret and construct simple pictograms using half pictures I can interpret and make simple bar charts with intervals of 2, 5 and 10