

Year 1 Science Assessment

Pupil	Working Scientifically	Teacher		
©	,		Achieved	Exceeded
	Predicting: Ask simple questions and think about what might happen			
	Planning/Experimenting: Perform and plan a simple test to find things out			
	Observing/Measuring: Make observations and measure things carefully			
	Data Handling/Recording: Gather and record information (data) in different ways			
	Concluding: Explain what you found out and use observations to suggest answers to questions			
	Identification/Classification: Sort things into different groups (including living and non living things)			
	Plants			
	I know the names of different common plants, including garden plants, wild plants and trees.			
	I can understand the difference between deciduous and evergreen.			
	I know the different parts of a plant including roots, stem, leaves and flowers.			
	Animals including humans			
	I can identify and name lots of common animals including fish, amphibians, reptiles, birds and mammals.			
	I can identify and name lots of common animals that are carnivores, herbivores and omnivores.			
	I can compare lots of common animals (fish, amphibians, reptiles, birds and mammals, including pets) by how they look and how they move.			
	I can identify, name, draw and label the basic parts of the human body.			
	I can name and understand the 5 senses.			
	Everyday Materials			
	I can understand the difference between an object and the material from which it is made e.g. table/wood			
	I can identify and name lots of everyday materials, including wood, plastic, glass, metal, water, and rock.			
	I can describe if an object or material is smooth, hard, rough, light, heavy etc			
	I can compare and group together different everyday materials based on their physical properties.			
	Seasonal Changes (ongoing throughout the year)			
	I can observe changes across the four seasons.			
	I can observe and describe the changes in weather in the four seasons.			
	I can explain how the length of the days changes in different seasons.			