

Colour

	KS1	LKS2	UKS2
F O C U S	<p>Experiment with colours in a range of different ways</p> <p>Introduce mixing of colours to make new colours (mixing primary colours together; not black and white)</p>	<p>Chn mix colours together (incl' black and white)</p> <p>Begin to apply colour using dotting, scratching, splashing, etc</p> <p>Use colour to create impact (i.e. make colour choices of a purpose such as advertising)</p>	<p>Mix and match colours to those in a work of art</p> <p>Explore the use of texture in colour</p> <p>Observe colours on hands and faces - mix flesh colours</p>
V O C A B	<p>Chn know colour names</p> <p>Introduce light and dark</p> <p>Chn know primary colours</p>	<p>Chn know a secondary colour is a colour made by mixing 2 primary colours</p> <p>Explore different names for different tones- 'raspberry pink' 'sunshine yellow'</p> <p>Introduce the colour wheel and introduce the term contrasting colours</p>	<p>Understand that colours can reflect mood and feelings</p> <p>Tone: a colour mixed with grey</p> <p>Shade: a colour mixed with black</p> <p>Tint: a colour mixed with white</p> <p>Consider artists' use of colour and application of it</p>
M E D I U M	<p>Coloured pencil</p> <p>Crayon</p> <p>Paint (poster, colour blocks)</p> <p>Chalk</p>	<p>Coloured pencil</p> <p>Crayon</p> <p>Paint (poster, colour blocks, water colour)</p> <p>Pastels</p>	<p>Coloured pencil</p> <p>Crayon</p> <p>Paint (poster, colour blocks, water colour, acrylics)</p> <p>Pastels</p> <p>Inks</p>

Chn should also ...

- apply colour in different ways such as brushes, sponges, straws etc
- have opportunities to look and talk about the work of other artists
- use sketchbooks to explore, experiment and develop their own ideas
- have a chance to evaluate and develop their work

Teaching across the half term

Reminder: Art lessons do not need to be linked with topic

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Exploration and experimenting lessons using their sketchbooks to record their process.			Chn should have the opportunity to produce their own piece of artwork using the skills they've explored.		

At the end of the topic, artwork will be displayed in the hall ; including finished artwork and extracts from their sketchbooks to celebrate the process.