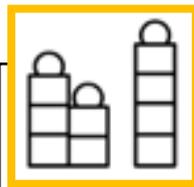




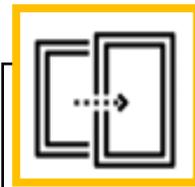
Direct Teaching

- Implemented in line with the Trinity Standard used across the school
- Top down' approach is used to deliver new learning
- Retrieval, repetition and choral response is used to aid transference to long term memory



Purposeful Planned Provision

- Learning environment expectations outline defined areas of provision inside and outside the classroom
- Provision set up to ensure progression towards ELGs or further curriculum learning from Year One and beyond



'Driver' Subjects

- Topics have driver subjects which have explicit links to curriculum areas in Y1 and beyond
- Provision has deliberate links with specific driver and mini-driver subjects
- Writing and Mathematics objectives have been carefully matched to link into Y1 objectives



Characteristics of Effective Learning

- Characteristics of effective learning are deliberately planned for
- Independent tasks are available within the provision to develop resilience and thinking critically
- Deliberate curriculum links for pupils to experience communities beyond their own



Vocabulary

- Tier Two and Three vocabulary embedded through choral repetition and Word Aware strategies
- Vocabulary specifically mapped on Knowledge organisers
- Speech and Language interventions offered early on

EARLY YEARS AT TRINITY



Active Play

- Opportunities for active play are permanently 'zoned' within the outdoor provision
- PE sessions are carefully planned and linked to ELGs



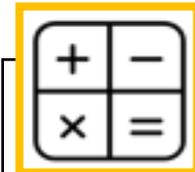
Reading and Phonics

- Daily teaching of synthetic phonics through Soundsrite
- Reading for pleasure deliberately planned for
- 1:1 reading at least weekly
- Reading scheme matched to phonics scheme
- Love of language deliberately linked to reading sessions



Writing

- Daily teaching of word, sentence and story building
- Deliberate links to reading / phonics teaching
- Deliberate links made to Tier One and Two vocabulary
- Planned opportunities for child initiated writing within the provision



Mathematics

- Daily teaching of mathematics
- Use of concrete – pictorial – abstract model
- Weekly adult directed task, recorded using 2Simple
- Opportunities to apply mathematical knowledge within the provision



Progression towards Early Learning Goals

- Topics deliberately planned to ensure progression towards meeting or exceeding ELGs
- Provision purposely planned to ensure progression towards meeting or exceeding ELGs
- Strategic staff based CPD on ELGs
- Weekly observations on defined ELGs through 2Simple