



Year 1 – Geography

Objective	WT	WA	WB	Notes
understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country	I know that not everywhere is the same as where I live.	I can talk about the differences between where I live and other locations.	I can describe locations different to where I live.	Discuss through using books e.g. We're going on a bear hunt, The Train Ride. Link to trip to Eltham Environment centre.
key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather	I recognise basic physical features e.g. rivers, beaches and forests.	I recognise lots of different environments and know the names for most of them.	I can describe how beaches are different to forests etc.	Discuss through using books e.g. We're going on a bear hunt, The Train Ride. Link to trip to Eltham Environment centre. Class trip to the beach.
A study linked to one of the nine eco-school topics: travel	I know that there are different ways to travel.	I am starting to think about the best way to travel for the environment.	I am starting to explain why certain methods of travel are better for the environment.	Link to Journeys topic Trip using variety of transport in London including train, tube, boat and walking!
key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop	I can draw a map including houses, a farm and a shop.	I can draw a map labelling the features.	I am thinking about the differences between e.g. farms and cities.	Link to Journeys topic 'Rosie's Walk' as stimulus
use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key	With support (shared map) I can help decide on symbols for different areas of the playground.	I can choose where to put provided symbols on the map of the playground.	I can devise my own symbols and use this on the provided map.	Look at plan of playground (aerial), take chn into playground and discuss what different areas are used for. Chn to 'design' own playground – adapting basic map. What toys do they want where? Which symbol could we use for balls etc?