



## Year 3 – Geography

Objective	WT	WA	WB	Notes
identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)	I can identify the Equator and the Poles on a world map.	I can identify the Equator and the poles and explain the differences in climate in these locations.	I can identify lines of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle	Link to Rainforest/Mountains topics. 'Where the River Meets the Sea' 'The Vanishing Rainforest' 'The Great Kapok tree'
name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time	I can name and locate London on a map of the UK. I can describe the land uses in London.	I can name and locate London, Surrey, Essex and Kent on a map of the UK. I can describe the land uses in some of these places.	I can name and locate London, Surrey, Essex and Kent (and others) on a map of the UK. I can describe the land uses in some of these places.	
physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes	I am aware of different types of biomes.	I can identify differences between different biomes.	I understand how the climate links with different biomes and can explain basic differences.	Mountains/volcanoes topic
use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world	I know the 4 points on a compass and know some basic map symbols.	I know the 8 points on a compass and know map symbols.	I can apply my knowledge of compass points and map symbols to help me with basic orienteering.	Trip to Eltham Environmental Centre – Maps and orienteering
<ul style="list-style-type: none"> <li>▪ A study linked to one of the nine eco-school topics: Biodiversity</li> </ul>	I understand what biodiversity is.	I can explain why biodiversity is important.	I can suggest ways to help improve biodiversity in both the Rainforest and in my local environment.	Links to Rainforest topic – mini project on biodiversity of plants and animals → link to deforestation.