



## Year 6 – Geography

Objective	WT	WA	WB	Notes
name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time	Using aerial photographs and maps provided I am starting to identify how places have changed over time.	I can use a range of aerial photographs, maps and other sources of information to identify how places have changed over time. → focus on London	I can use a range of aerial photographs, maps and other sources of information to identify how and start to explain why places have changed over time.	Focus on London – changes since WW2?
understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America	With support, I can research the physical geography of London and Guatemala	I can research the physical geography of London and Guatemala and I can identify similarities and differences between the two.	I can research the physical geography of London and Guatemala and I understand the differences and similarities between the geography of these locations.	Link to Mayas/Aztecs topic – find out about the climate etc. of Guatemala – physical geography inc. volcanoes. Human geography inc. favelas and how much people have to live on compared to the UK.
use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	I can locate places on Google Earth. I can identify some geographical features.	I can identify and compare physical and human features using Google Earth.	I am starting to explain reasons for the differences in physical features.	Google Earth National Geographic atlas on iPads in addition to paper atlases.
use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	With scaffolding I can record in a variety of ways. I can use Google Earth to find out about the geography of a region.	I can suggest the most appropriate way of recording and observing geography in a variety of situations.	I am starting to independently design ways of recording and presenting the geographical information I find.	