



Skills progression in History

Historical skill	KS1	LKS2	UKS2
Chronology (Using terminology)	<p>Chn know the difference between past and present.</p> <p>Recognise important differences between life now and in the past.</p>	<p>Show chronological understanding by explaining that the past can be divided into historical periods.</p> <p>Use correct dates and terms for historical periods studied</p>	<p>All of LKS2 plus:</p> <p>Chn use their knowledge to describe characteristic features of past societies.</p>
Chronology (Ordering/sequencing)	<p>Use terms relating to passing of time.</p> <p>Place events in order.</p>	<p>Identify similarities and differences between historical periods.</p>	<p>Identify changes within and across historical eras studied.</p>
Describing/explaining events and people from the past	<p>Can recount stories/episodes from the past.</p> <p>Show knowledge and understanding of the past beyond living memory (Y2)</p> <p>Begin to understand why people acted as they did, in the past.</p>	<p>Demonstrate knowledge of people, events and changes studied.</p> <p>Give reasons for major changes which occurred.</p> <ul style="list-style-type: none"> • Discuss impact of major changes e.g. invasion, on UK and globally. 	<p>Describe in detail main events, people and changes within eras studied.</p> <p>Can form a judgement about why events happened.</p>
Interpretation	<p>Begin to understand that the past can be represented in different ways.</p>	<p>Identify and explain the different ways in which the past can be represented.</p>	<p>Understand that events can be interpreted in different ways and can suggest reasons for this.</p>
Enquiry	<p>Handle and observe a range of sources (including artefacts) to answer questions about the past.</p>	<p>Handle, observe and compare a range of historical sources.</p> <p>Use inference to analyse sources in order to make judgements about past events.</p>	<p>Select and combine information from a range of historical sources.</p> <p>Evaluate sources and make a judgement about their usefulness.</p>
Organisation/communication	<p>Answer historical questions clearly, giving a reason/observation where appropriate.</p>	<p>Answer historical questions clearly, making reference to relevant sources.</p> <p>Use dates and terms studied, accurately.</p>	<p>Select relevant information to produce structured historical work.</p> <p>Make accurate use of dates and terms.</p>