



Trinity Primary Sports Premium Plan and Impact 2017-18

Physical education is highly valued at Trinity Primary. As a school, through our use of the sports premium and our focus on high quality, fun physical education lessons, we seek to:

- Improve pupils' health and wellbeing
- Enhance the teaching of PE sessions
- Develop extra-curricular clubs, competition and opportunities for physical activity

In 2015, the PHE published guidance on what works in schools and colleges to increase physical activity.

They recommended 8 promising principles:

1. Develop and deliver multi component interventions (a 'whole community approach')
2. Ensure skilled workforce
3. Engage student voice
4. Create active environment
5. Offer choice and variety
6. Embed in curriculum, teaching and learning
7. Promote active travel
8. Embed monitoring and evaluation

Our strategic use of the sports premium draws on these promising principles to ensure maximum impact.

As a school we received a sports premium of £16,000 and extra £10 for every pupil in years one, two, three and four for the academic year of 2017-18. The total amount received was £18,270. As a phase, we have spent our Sports Premium and supplemented this with our staffing and teaching and learning budget.

Our 2017-18 action plan is outlined on the following page:



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Improving pupils' health and wellbeing:			
What we are doing:	Cost:	Promising Principles drawn upon:	Desired impact:
Rolling out 'wake up' routines to two whole school sessions a week, led by SLT, and to two afternoon sessions, led by class teachers, in the Spring term; including songs and routines chosen by children themselves	£0 – use of interactive whiteboards and teacher modelling	<ul style="list-style-type: none"> Develop and deliver multi component interventions Engage student voice 	For children to become steadily more fit and also to 'wake up their minds' ready for learning
<p>Further embedding 'activity zones' in the playground which encourage active games and sports.</p> <p>Designated equipment and zones for:</p> <ul style="list-style-type: none"> Football Hockey Netball Basketball Skipping Cricket <p>This includes a fit for sport coach who leads play over lunchtimes</p>	£1,500 for new sports equipment to be shared with PE resources	<ul style="list-style-type: none"> Offer choice and variety Create active environment 	<p>For children who would normally choose to be more passive at lunch and playtimes to be actively involved in physical exercise during the course of the school day</p> <p>For children vary the physical activities they participate in</p>
<p>Introducing two lunchtime clubs:</p> <ul style="list-style-type: none"> Mr Shaun's aerobic challenge club The step counters club 	£25 for pedometers	<ul style="list-style-type: none"> Embed monitoring and evaluation Engage student voice Promote active travel 	<p>For children, particularly the least active, to make measurable progress in fitness levels</p> <p>Eg. steps counted between recordings, finish times in mini circuit events, number of lengths completed within a timeframe</p>
Enhancing the teaching of PE sessions:			
What we are doing:	Cost:	Promising Principles drawn upon:	Desired impact:
<p>We have teamed up with Fit4Sport, an established and successful provider of high quality sports coaching. A fully qualified coach (Mr Shaun) is working alongside teachers from Reception to Year 4 for the key purposes of:</p> <ul style="list-style-type: none"> Modelling high quality coaching in gymnastics and sports Ensuring all children, regardless of starting points, make good or better progress and have a positive attitude towards physical education 	£20,350 (including lunchtime provision)	<ul style="list-style-type: none"> Ensure skilled workforce Embed in curriculum, teaching and learning 	<ul style="list-style-type: none"> Teachers develop a highly effective model for physical education teaching and learning that can be applied, initially with the support of a coach. All children make progress in their PE learning. Children have a positive attitude towards physical education



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Providing opportunities for pupils to access sports resources at our secondary site, including trampolining	£0	<ul style="list-style-type: none"> • Offer choice and variety • Develop and deliver multi component interventions 	<ul style="list-style-type: none"> • For children to access sports which they would not normally be able to until KS3
Providing opportunities for children to access PE specialists from the secondary phase	£0	<ul style="list-style-type: none"> • Ensure skilled workforce • Develop and deliver multi component interventions • Embed in curriculum, teaching and learning 	<ul style="list-style-type: none"> • All children make progress in their PE learning. • Children have a positive attitude towards physical education
Updating all PE resources to ensure coverage of the national curriculum is possible	£853	<ul style="list-style-type: none"> • Create active environment • Offer choice and variety 	<ul style="list-style-type: none"> • PE sessions facilitate children being active for as much as the session as possible • The full breadth of the PE curriculum is covered
Developing extra-curricular clubs, competition and opportunities for physical activity:			
What we are doing:	Cost:	Promising Principles drawn upon:	Desired impact:
We have created a middle leadership post for a class teacher for onsite extra-curricular provision, who has extended the extra-curricular sports programme to 5 days a week to ensure the school continues to cater for all year groups as it grows in size	Inclusive of Fit for sport provision, staff costs and costs to families	<ul style="list-style-type: none"> • Ensure skilled workforce • Offer choice and variety 	<ul style="list-style-type: none"> • For a higher percentage of children to participate in after and before school sports when compared to last year.
Introducing half termly year group and key stage school sports competitions based on the games learnt in PE sessions	These events put pressure on staffing arrangements and costs related to admin/staffing should not be underestimated.	<ul style="list-style-type: none"> • Embed monitoring and evaluation • Create an active environment 	<ul style="list-style-type: none"> • For children across the school to experience competitive sport competition.
Ensuring that at least two inter school competitions are organised between fit for sport schools	Supply teacher costings to cover classes or accompany on trips to outside venues (at least £240)	<ul style="list-style-type: none"> • Embed monitoring and evaluation • Create an active environment 	<ul style="list-style-type: none"> • For children across the school to experience competitive sport competition. • For children who express an interest and/or show resilience within a sport to compete against other schools.
Becoming a flagship school for the 'Big Half', a charity half marathon, which will have activities embedded within the curriculum and offer the chance for children to participate in a half marathon	£0	<ul style="list-style-type: none"> • Deliver and deliver multi component interventions • Embed in curriculum, teaching and learning 	<ul style="list-style-type: none"> • For children to be educated about the benefits of a healthy lifestyle • For children to be more active and understand how to work toward a goal



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