

SEN Report to Governors July 2017

Inclusion Leader is Claire Kyriakides, the named Governors for SEN and Pupil Premium are Hayley Atwere and Tom Willetts.

Currently we have;

3 pupil with an Educational Health Care Plan

2 pupils receiving 1:1 support via the additional funding from their EHCP.

10 pupils with speech, language and communication needs

15 pupils who are SEN Support and have been given support through Outside Agencies such as Drumbeat, Educational Psychologist and Occupational Therapy.

We also support a further 28 children who receive school support through specific intervention programmes lead by the Inclusion Team

Interventions

In addition to quality teaching within class, pupils continue to be supported in a number of ways;

- Personalised learning
- Lexia reading programme
- Symphony Mathematics programme
- Precision Teaching
- Reading support
- In class 1:1 or group support
- Booster Interventions run by SLT
- Play Therapy
- Word Aware universal speech and language programme

Some pupils have taken part in two or three different interventions depending on their needs. If a child is receiving three or more interventions in different key areas we classify this as having '**additional needs**'.

Multi Agency support in school

This year we have worked with 9 different agencies

- Educationalist Psychologist
- CAMHS
- Speech and Language Therapist
- Occupational Therapist
- Specialist Dyslexia Advisory Teacher
- Drumbeat Outreach Team
- New Woodlands Outreach Teacher



- Play Therapist
- School Nurse

Impact of Intervention – Closing the gap

The results from end of year assessments have shown that intervention has had a positive impact. 100% of pupils who have participated in an intervention programme have made progress.

SEN policy

This has been updated in accordance with new legislation and SEN code of Practice.

Medical needs

This policy has been updated and the 2 new members of staff appointed in July are First Aid trained.

Disability Duty

We currently have no children in school with a registered disability.

Staff Training

- SEN network meetings with local schools
- Half termly meetings with support staff
- Speaking and Listening drop in sessions for all staff
- 'Communication Friendly Classroom' universal speech and language programme for the whole school
- 'Lego Therapy' training for one Teaching Assistant
- Teachers and support staff are regularly briefed by the Inclusion leader about individual programmes relevant to the pupils they teach and support

Priorities for 2017 -18

- Ensure new Inclusion Assistant has an impact on targeted groups across the school.
- Ensure all new staff receive training in all interventions and procedures that take place
- Develop an area on the website that supports parents with the teaching of reading and phonics.
- Ensure that resources are developed to support the high proportion of EAL students who are joining the school.