

## CREATIVE STUDIES: CRAFT

To be awarded the NCFE Level 2 Certificate in Creative Studies: Craft, learners are required to successfully complete 4 mandatory units.

Unit number and title	Mandatory/optional	Assessment
Unit 01 Exploring craft and enterprise skills	Mandatory	Internally assessed portfolio of evidence
Unit 02 Research and develop design ideas for craft items	Mandatory	Internally assessed portfolio of evidence
Unit 03 Respond to a craft brief	Mandatory	Externally assessed assignment
Unit 04 Produce final craft work	Mandatory	Internally assessed portfolio of evidence

## OVERALL QUALIFICATION GRADING DESCRIPTORS

These grading descriptors should be used as a guide to show what we'd expect to see overall from learners at each grade.

Not Yet Achieved	The learner will not have met all the assessment criteria and will not have enough work or evidence of progress available to allow a valid judgement to be made.
Pass	To achieve a <b>Pass</b> grade the learner will be able to meet all the requirements as set out in the assessment criteria for each unit. The learner will make some effort to apply knowledge, and will have a basic understanding of key concepts but may not be able to make links between them. The learner will have a general understanding of processes, resources, techniques and materials but there may be some minor errors or one major error in application. The learner's evidence will show some degree of planning, organisational and investigatory skills but may be lacking in structure. The learner will have shown that they can complete the tasks to the minimum standard
Merit	To achieve a <b>Merit</b> grade the learner will be able to meet all the requirements as set out in the assessment criteria for each unit to a good standard. The learner will demonstrate a confident level of ability in their application of knowledge and skills and will have a clear understanding of key concepts, making some links between them and giving reasons for their choices. The learner will have a clear understanding of processes, resources, techniques and materials with few errors in application. The learner's evidence will show planning, organisation and investigatory skills in a clear and logical way. The learner will have been able to complete the tasks in a manner exceeding the minimum standard
Distinction	To achieve a <b>Distinction</b> grade the learner will be able to meet all the requirements as set out in the assessment criteria for each unit to a high standard. The learner will typically demonstrate mastery of appropriate processes, resources, techniques and materials. The learner will demonstrate an ability to undertake relevant and wide-ranging research, analysing and

	evaluating information to make informed judgements. The learner will have a detailed understanding of processes, resources, techniques and materials showing independent ideas expressed with confidence and originality. The learner's evidence will make cross-curricular connections showing planning, organisation and investigatory skills in a well-structured and thorough way. The learner will have shown a high degree of motivation, ability and commitment and will have been able to complete the tasks effectively in a manner far exceeding the minimum standard.
Distinction*	The learner will have achieved a Distinction grade for all units of the qualification demonstrating consistent work at the level of the qualification.

#### FOUR UNITS

Unit 01 YEAR 10 – TERM TWO	Exploring craft and enterprise skills	(H/505/2773)
At this level, learners will already have developed basic craft skills and knowledge of materials and techniques. In this unit, learners will extend their understanding of how to exploit the strengths and weaknesses of materials and resources according to their ideas and intentions. They will develop techniques to use the materials and resources appropriately and will observe health and safety procedures. Learners will also identify and explore enterprising project opportunities, selecting one to develop further. The unit encourages learners to reflect on their own enterprise skills and to relate them to their own career progression.		
Guided learning hours: 30 12 WEEKS	Level: 2 This unit is mandatory	This unit is internally assessed

Unit 02 YEAR 10 – TERM THREE	Research and develop design ideas for craft items	(K/505/2774)
Learners will draw ideas from a range of sources to explore possible ways forward and will develop them creatively to achieve their intended outcome(s). Learners will record significant points of development in their craft work and will reflect on what they have done, making appropriate modifications in response to circumstances and feedback from Teachers and peers. Learners will follow health and safety procedures when developing and adapting ideas.		
Guided learning hours: 30 12 WEEKS	Level: 2 This unit is mandatory	This unit is internally assessed

Unit 03 YEAR 11 – TERM ONE	Respond to a craft brief	(M/505/2775)
In this unit, learners will use the information from a range of sources they research to inform their ideas in response to a given design brief. Learners will use visual techniques to present their final idea together with a costed project plan		
Guided learning hours: 30 6 WEEKS IN LESSONS 3 DAY EXAM – NOV 2018	Level: 2 This unit is mandatory	This unit is <b>externally</b> assessed

Unit 04 YEAR 11 – TERM TWO	Produce final craft work	(T/505/2776)
In this unit learners will prepare and produce final craft item(s) following health and safety procedures. Learners will demonstrate a level of skill when using materials and techniques and will set and adhere to their own targets for production. Learners will evaluate what they have learnt through the whole craft process and how their final item(s) portrays their original ideas and intentions. Learners will reflect on their own technical skills		
Guided learning hours: 30 12 WEEKS	Level: 2 This unit is mandatory	This unit is internally assessed

## CRAFT WEBSITES

- [www.etsy.com](http://www.etsy.com)
- [www.pinterest.com](http://www.pinterest.com)
- [www.craftcouncil.org.uk](http://www.craftcouncil.org.uk)
- Creative & Cultural Skills – Sector Skills Council for Visual Art, Design and Craft
- [www.skillset.org](http://www.skillset.org)
- Sector Skills Council for Creative Media
- [www.citb.co.uk](http://www.citb.co.uk)
- Sector Skills Council for Construction
- [www.vam.ac.uk](http://www.vam.ac.uk)
- Victoria and Albert Museum
- [www.ceramicreview.com](http://www.ceramicreview.com)
- The Magazine for Ceramic Art and Craft
- [www.hse.gov.uk](http://www.hse.gov.uk)
- Health and Safety Executive
- [www.architecture.com](http://www.architecture.com)
- Royal Institute of British Architects (RIBA)
- [www.rics.org](http://www.rics.org)
- Royal Institute of Chartered Surveyors