

## Speaking and Listening at Trinity Primary



National Curriculum Objective	Some of the opportunities available at Trinity Primary
Listen and respond appropriately to adults and their peers	<ul style="list-style-type: none"> <li>● Participation in class</li> <li>● Talk Partner opportunities throughout the day</li> <li>● Group and class discussions</li> <li>● Pupil participation during collective worship</li> </ul>
Ask relevant questions to extend their understanding and knowledge	<ul style="list-style-type: none"> <li>● Participation in class</li> <li>● Planning for 'Critical Thinking'</li> <li>● Whole class reading sessions</li> </ul>
Use relevant strategies to build their vocabulary	<ul style="list-style-type: none"> <li>● Whole class reading sessions</li> <li>● Weekly SPAG lessons from</li> <li>● 'Word Aware' programme across the entire school</li> <li>● Extra- curricular 'Scrabble Club'</li> </ul>
Articulate and justify answers, arguments and opinions	<ul style="list-style-type: none"> <li>● Participation in class</li> <li>● Group and class discussions</li> <li>● 'Philosophy for Children' taught in the summer term</li> <li>● Open forums run by Trinity Voice</li> <li>● Pupil participation during collective worship</li> </ul>
Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings	<ul style="list-style-type: none"> <li>● Built into the English curriculum for all year groups</li> <li>● 'Philosophy for Children' taught in the summer term</li> <li>● Extra- curricular 'Book Club'</li> </ul>
Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments	<ul style="list-style-type: none"> <li>● Participation in class</li> <li>● 'Philosophy for Children' taught in the summer term</li> <li>● Whole class reading sessions</li> <li>● Pupil participation during collective worship</li> </ul>
Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas	<ul style="list-style-type: none"> <li>● Built into the wider curriculum</li> <li>● Planning for 'Critical Thinking'</li> <li>● Weekly problem solving and reasoning opportunities in all classes</li> <li>● Pupil participation during collective worship</li> </ul>
Speak audibly and fluently with an increasing command of Standard English	<ul style="list-style-type: none"> <li>● Opportunities to perform in:                             <ul style="list-style-type: none"> <li>○ Class assemblies</li> <li>○ Whole school productions</li> <li>○ Musical showcases</li> <li>○ Festivals at local church</li> <li>○ Extra- curricular 'Drama Club'</li> <li>○ Participation in collective worship</li> </ul> </li> </ul>
Participate in discussions, presentations, performances, role play/improvisations and debates	<ul style="list-style-type: none"> <li>● Built into the curriculum in all subjects</li> <li>● Opportunities for role play built into teacher's planning</li> <li>● Open forums run by Trinity Voice</li> </ul>
Gain, maintain and monitor the interest of the listener(s)	<ul style="list-style-type: none"> <li>● Built into the English curriculum for all year groups</li> <li>● Whole class reading sessions</li> <li>● Talk Partner and group discussions opportunities embedded throughout the day</li> </ul>
Consider and evaluate different viewpoints, attending to and building on the contributions of others	<ul style="list-style-type: none"> <li>● Taught through the Fundamental British Values of '<i>individual liberty</i>' and '<i>mutual respect for and tolerance of those with different faiths and beliefs</i>' that is embedded throughout the curriculum</li> </ul>

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	<ul style="list-style-type: none"><li>• 'Philosophy for Children' taught in the summer term</li><li>• Open forums run by Trinity Voice</li><li>• Class debates</li></ul>
Select and use appropriate registers for effective communication	<ul style="list-style-type: none"><li>• Built into the English curriculum for all year groups</li><li>• Whole class reading sessions</li></ul>