



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Implementation of a twice weekly aerobic club at lunchtimes • High quality sports coaches working alongside teachers • Continuous updating of sports equipment to ensure national curriculum coverage as the phase continues to grow • Use of secondary phase equipment and space to broaden range of sports offered • One off inter school sport matches offered to pupils 	<p>Creation of PE Lead role for primary phase to ensure:</p> <ul style="list-style-type: none"> • Our offer of intra and interschool competition is enhanced • All pupils participate in physical activity each day

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	n/a – no current Y6 cohort
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	n/a – no current Y6 cohort
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	n/a – no current Y6 cohort
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £19,360		Date Updated: 12.9.18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 1.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Introduce the Daily Mile to ensure all pupils participate in 15 minutes of extra physical activity a day	<ul style="list-style-type: none"> PE lead visit LA lead school for Daily Mile and/or go on CPD Strategic planning for routes and timetabling Trialing of Daily Mile in Spring/Summer Term 	£250	All pupils involved in 15 minutes of extra activity a day	To be filled in during first review by PE lead and HoS	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 2.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Introduce a PE lead across the primary phase with responsibilities for promoting the curriculum and ensuring Sports Premium expenditure targets are met	<ul style="list-style-type: none"> PE lead mentored by wider curriculum lead Draft action plans linked to Sport Premium expenditure written Timetabling of whole school events and subject lead release time 	£450	Action plan targets met and new initiatives/drives are sustained into next financial year of sports expenditure	To be filled in during first review by PE lead and HoS	
Weekly celebration assembly to include sports section	<ul style="list-style-type: none"> Certificates to be given for 'sporting achievement of the week' in weekly celebration assemblies Half termly demonstrations in celebration assemblies by gym club members organized by PE lead 		Pupils strive to achieve sports certificate during PE sessions and concentration and motivation during PE sessions is observed to increase during lesson observations		
Use of local sporting role models so	<ul style="list-style-type: none"> Develop relationship with local 		<ul style="list-style-type: none"> At least 4 assemblies to take 		

<p>pupils can identify with success and develop sporting aspirations</p>	<p>sport charity with links to sporting role models</p> <ul style="list-style-type: none"> • Invite charity in for sporting assemblies • Invite sporting role models on current staff to lead 2 sports assemblies 		<p>place over the year to include sporting role models</p> <ul style="list-style-type: none"> • Pupils to be able to identify local sporting heroes when asked during learning walks 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				72.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use of Fit for Sports coach, Primary phase PE lead and specialist teachers from the secondary phase to develop the teaching of PE through co teaching and modelled sessions to class teachers	<ul style="list-style-type: none"> • Timetabling modelled sessions by Fit for Sport coach for KS1 and 2 and PE lead for EYFS • Timetabling PE sessions at secondary site where teachers can observe specialist practitioners with primary students 	£12,000	<ul style="list-style-type: none"> • Better quality provision during PE sessions when they are led by class teachers • Outcomes in PE sessions show progression in skills across Key Stages 	To be filled in during first review by PE lead and HoS
HLTA offered training in afPE accredited qualification in sports delivery	<ul style="list-style-type: none"> • PE lead to find local providers • Timetabling for out of class time for HLTA • HLTA to begin running sessions in Summer Term • HLTA to provide CPD for further members of staff 	£2000	<ul style="list-style-type: none"> • HLTA acquires qualification and is confident in providing sports provision • Wider confidence in teaching by trained staff 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Update PE curriculum to include a broad range of sports with particular focus on UKS2 and EYFS	<ul style="list-style-type: none"> • PE lead to liaise with FFS specialist to look at current sports provision and rewrite sports curriculum/offer 	£3,660	Curriculum offer has a broad range of sports on offer and enables progression in skills for sports covered	To be filled in during first review by PE lead and HoS
Use of secondary site provision	<ul style="list-style-type: none"> • Timetable for class visits to secondary site created, focusing on sports coverage not on offer in primary phase due to lack of specialist equipment/space 		Pupils access sports requiring specialist equipment/space, such as trampolining and gymnastics	

Maintain and build upon current sports provision through before and after school clubs	<ul style="list-style-type: none"> Review current provision Set up pupil questionnaire as to which sports club they would like to be offered Set up one more before or after school club based on sports 	£250	A higher amount of pupil numbers attend before and after school sports activities than 2017/18	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 3.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To introduce School Games model for intra and inter school competition	<ul style="list-style-type: none"> PE lead to research School Games model and introduce a focus sport competition each term, initially run by adults Sign UKS2 teams up to inter school competitions in Local Authority Cover and timetables created for inter school sports events 	£750	<ul style="list-style-type: none"> 3 Intra school sports competitions have taken place Participation in local Sports Games events 	To be filled in during first review by PE lead and HoS
To develop links with two schools for 'friendly' sports matches	Contact two local school schools and arrange a timetable of friendly matches, including sports other than football		At least 4 friendly matches have been organized across the year	